

# BIOETHICS AND HUMANITIES NEWSLETTER

PROGRAM IN BIOETHICS AND HUMANITIES



December 2013

**Welcome** to the monthly Bioethics and Humanities Newsletter provided by the Program in Bioethics and Humanities at the University of Iowa Carver College of Medicine.

## Program in Bioethics and Humanities: *Our Mission*

We are committed to helping healthcare professionals explore and understand the increasingly complex ethical questions that have been brought on by advances in medical technology and the health care system. We achieve this through education, research, and service within the Carver College of Medicine, University of Iowa Health Care, University of Iowa, and the wider Iowa community.

[More Details About The Program](#)



## Program Highlight



This cloud of words gives a suggestive snapshot of the values, ethics, and concerns raised by students in their reflections at the end of the 2013 **Bioethics and Humanities Seminar at the Carver College of Medicine**. If you would like to read some insightful (and anonymous) excerpts from their reflections which they have kindly agreed to share, please click [here](#).

## Upcoming Events

For a listing of upcoming events related to bioethics and humanities, please click [here](#).

## Quotation of the Month

*Yes, there is less time and more material to learn [in medical school], but is that really the reason for less humanistic involvement? It seems the hidden curriculum began to take effect after we received our acceptance letters.*

- from a medical student's reflection in the *Bioethics & Humanities Seminar*

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## Publication Highlight

*Do Medical Students Recall and Use the Language of Ethics They are Taught Preclinically Once They are in the Clinical Training Environment? An Empirical Study in Ethics Education*

*Lauris C. Kaldjian, Laura A. Shinkunas, Valerie L. Forman-Hoffman, Marcy E. Rosenbaum, Jerold C. Woodhead, Lisa M. Antes, Jane A. Rowat*

Ethics education is an established part of the medical school curriculum and typically involves preclinical instruction that includes formal ethical terminology. However, it is not clear whether the language of ethics taught in preclinical settings is applied by students during the clinical years of training.

This article appeared in the April 2013 edition of the American Journal of Bioethics (AJOB) Primary Research.

[Read Full Article](#)

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## Resource Highlight

*Physician Charter of Medical Professionalism*

The charter is the product of several years of work by leaders in the ABIM Foundation, the ACP–ASIM Foundation, and the European Federation of Internal Medicine. The charter consists of a brief introduction and rationale, three principles, and 10 commitments.

[More Details](#)

## Clinical Research Ethics Consultation Service

We provide free consultation on ethical issues related to research design, tissue banking, genetic research results, informed consent, and working with vulnerable patient populations. In particular, we assist clinical investigators in identifying and addressing the ethical challenges that frequently arise when designing or conducting research with human subjects. These include ethical challenges in sampling design; randomized and placebo-controlled studies; participant recruitment and informed consent; return of individual-level research results; community engagement processes; and more. For more information, [please click here](#).

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## UIHC Ethics Consult Service

The University of Iowa Hospitals and Clinics (UIHC) is currently developing an Ethics Consult Service, the implementation of which is expected in 2014. Questions about this service may be directed to UIHC's Medical Director for Clinical Ethics, Dr. Lauris Kaldjian ([lauris-kaldjian@uiowa.edu](mailto:lauris-kaldjian@uiowa.edu)).

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## Bioethics in the Literature

- Alfandre D, Schumann JH. What is wrong with discharges against medical advice (and how to fix them). [JAMA](#). 2013 Nov 11. [Epub ahead of print].
- Carson-Stevens A, Davies MM, Jones R, Pawan Chik AD, Robbé IJ, Flander AN. Framing patient consent for student involvement in pelvic examination: A dual model of autonomy. [J Med Ethics](#). 2013 Nov;39(11):676-680.
- Brody H, Miller, FG. The research-clinical distinction, learning health systems, and relationships. [Hastings Cent Rep](#). 2013 Sep-Oct;43(5):41-47.
- Googling a patient. [Hastings Cen Rep](#). 2013 Sep-Oct;43(5):14-15.
- Hodges KE, Sulmasy DP. Moral status, justice, and the common morality: Challenges for the principlist account of moral change. [Kennedy Inst Ethics J](#). 2013 Sept;23(3):275-296.
- Favia A, Frank L, Gligorov N, Birnbaum PC, Fallar, R, Ferguson K, Mendis K, Friedman E, Rhodes R. A model for the assessment of medical students' competency in medical ethics. [AJOB Primary Research](#). 2013 Aug 26;4(4):68-83.

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## Bioethics on the Web

- [FDA Warning Letter](#) telling 23AndMe, Inc. to “immediately discontinue marketing the PGS [Personal Genome Service] until such time as it receives FDA marketing authorization for the device.” (11/22/2013)

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