Welcome to the monthly Bioethics and Humanities Newsletter provided by the Program in Bioethics and Humanities at the University of Iowa Carver College of Medicine.

Program in Bioethics and Humanities: Our Mission
We are committed to helping healthcare professionals explore and understand the increasingly complex ethical questions that have been brought on by advances in medical technology and the health care system. We achieve this through education, research, and service within the Carver College of Medicine, University of Iowa Health Care, University of Iowa, and the wider Iowa community.

More Details About The Program

PROGRAM HIGHLIGHT
Personal-Professional Compass

The purpose of the Carver College of Medicine Personal-Professional Compass program is to help medical students understand, articulate, and integrate their personal and professional values and goals as they navigate their way through the four years of medical school. This program will promote students' growth as
We provide free consultation on ethical issues related to research design, tissue banking, genetic research results, informed consent, and working with vulnerable patient populations. In particular, we assist clinical investigators in identifying and addressing the ethical challenges that frequently arise when designing or conducting research with human subjects. These include ethical challenges in sampling design; randomized and placebo-controlled studies; participant recruitment and informed consent; return of individual-level research results; community engagement processes; and more. For more information, please click here.

Co-Directors of the Humanities Distinction Track:
Lauris Kaldjian, MD, PhD
Jason T. Lewis, MFA

Five-Year Bibliometric Review of Genomic Nursing Science Research
Janet K. Williams, Toni Tripp-Reimer, Sandra Daack-Hirsch, Jennifer DeBerg

Purpose: This bibliometric review profiles the focus, dissemination, and impact of genomic nursing science articles from 2010 to 2014. Design: Data-based genomic nursing articles by nursing authors and articles by non-nurse principal investigators funded by the National Institute of Nursing Research were categorized into the Genomic Nursing Science Blueprint nursing areas. Methods: Bibliometric content analysis was used. Findings: A total of 197 articles met the inclusion criteria. Of these, 60.3% were on biologic plausibility, 12.1% on client self-management, 11.1% on decision making or decision support, 8.1% on family, and 4.0% on communication, with the remaining 4.0% of articles focused on other topics. Few (11.6%) addressed healthcare disparities in the study purpose. Thirty-four references (17.2%) were cited 10 or more times. Conclusions: Research-based genomic nursing science articles are in the discovery phase of inquiry. All topics were investigated in more than one country. Healthcare disparities were addressed in few studies. Research findings from interdisciplinary teams were disseminated beyond nursing audiences, with findings addressing biologic discovery, decision making or support, and family being cited most frequently. Gaps in the reviewed articles included cross-cutting themes, ethics, and clinical utility. Interdisciplinary research is needed to document clinical and system outcomes of genomic nursing science implementation in health care. Clinical Relevance: Although the review identifies areas that are encountered in clinical practice, relevance to practice will depend on evaluation of findings and subsequent development of clinical guidelines.
The August 16, 2016 issue of JAMA marks the introduction of a new department: JAMA Professionalism. The goal of the articles in this section is to help physicians fulfill required competencies on the topic of professionalism. The articles in the JAMA Professionalism section will reflect the multifaceted nature of this fundamental aspect of being a physician and practicing medicine. Each article will present individual cases of actual medical scenarios in which professionalism is required to address important issues and solve difficult problems. For instance, how should a resident physician solve the dilemma regarding the need to adhere to work hour restrictions vs spending more time with a patient? How should physicians respond when they have observed or participated in a medical error that is undisclosed to the patient? How do clinicians address disrespectful communication between physicians and nurses? How should clinicians deal with conflicts with administrators about resource allocation in the health care system? Each article in this series will be accompanied by an audio recording that may include an interview with the author of the article and/or relevant experts in the field. For more information on the new JAMA Professionalism resource, please click here.

### THE EXAMINED LIFE CONFERENCE

**Dates:** October 6-8, 2016  
**Location:** Medical Education Facility (MERF), Carver College of Medicine

The University of Iowa Roy J. and Lucille A. Carver College of Medicine will host its tenth annual three-day conference focusing on the links between the science of medicine and the arts.

The program seeks to encourage healthcare professionals, medical educators, patients and their family members to define methods for incorporating writing, humanities, and the arts into medical education, patient and self care, and/or professional development schemes; identify the role that writing, humanities, and the arts can play in such activities; and identify avenues to pursue that can improve their creative or reflective writing; describe and utilize the mechanics of writing for publication. Upon completion of this conference the participant will be able to identify tools to enhance their understanding of medical education, patient and self care, and/or professional development needs; discuss the ethical, emotional, and psychological requirements of these needs; describe methods that can be used to increase the well-being and communication skills of medical learners, healthcare provider, patients and family members; and examine publication practices.

To view the program and register, click here.
HONORING HEALTH CARE PREFERENCES THROUGH CARING CONVERSATIONS

This conference will highlight best practice methods and clinical benefits of advance care planning.

**Purpose:** To educate health care professionals and community health leaders on the benefits of advance health care planning and the importance of providing a systematic, interdisciplinary approach to care.

**Date:** Tuesday, October 4, 2016  
**Time:** 7:30 AM — noon  
**Place:** Coralville Center for the Performing Arts, 1301 5th St, Coralville.

For a printable brochure, click [here](#). To register online, click [here](#).

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BIOETHICS IN THE LITERATURE


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