

Bioethics and Humanities Newsletter

PROGRAM IN BIOETHICS AND HUMANITIES, CARVER COLLEGE OF MEDICINE

January 2017

UPCOMING EVENTS

For a list of more upcoming events related to bioethics and humanities, please [click here](#).

QUOTATION OF THE MONTH

Amid tension and lack of consensus regarding value, medicine should tread lightly in teaching cost-quality trade-offs to trainees. High value care education should be tailored to medical trainees' developmental stage with unwavering focus on the primacy of patient welfare.

DeCamp & Riggs (for more, see [JAMA](#); 2016)

UIHC ETHICS CONSULT SERVICE

This service is a resource for patients, family members, or health professionals at UIHC who would like help addressing an ethical question or problem related to a patient's care. Consults can be ordered by UIHC clinicians through EPIC. Consults can also be requested by calling (319) 356-1616 and asking for the ethics consultant on call. For more information, please [click here](#).



Welcome to the monthly Bioethics and Humanities Newsletter provided by the Program in Bioethics and Humanities at the University of Iowa Carver College of Medicine.

Program in Bioethics and Humanities: *Our Mission*

We are committed to helping healthcare professionals explore and understand the increasingly complex ethical questions that have been brought on by advances in medical technology and the health care system. We achieve this through education, research, and service within the Carver College of Medicine, University of Iowa Health Care, University of Iowa, and the wider Iowa community.

[More Details About The Program](#)

PROGRAM HIGHLIGHT



[ETHICS IN HEALTHCARE 2017](#)

A One Day Conference for Collaborative Dialogue and Inter-Professional Exchange

Date: May 19, 2017
Time: 7:45 AM – 4:30 PM

CLINICAL RESEARCH ETHICS SERVICE

We provide free consultation on ethical issues related to research design, tissue banking, genetic research results, informed consent, and working with vulnerable patient populations. In particular, we assist clinical investigators in identifying and addressing the ethical challenges that frequently arise when designing or conducting research with human subjects. These include ethical challenges in sampling design; randomized and placebo-controlled studies; participant recruitment and informed consent; return of individual-level research results; community engagement processes; and more. For more information, please [click here](#).

READING ETHICS AT UIHC

If you are interested to see what the UIHC Ethics Subcommittee was reading in December, please click on the following links ([article 1](#); [article 2](#)).

HISTORY OF MEDICINE SOCIETY

The University of Iowa History of Medicine Society invites you to read "[Notes from the John Martin Rare Book Room, December 2016](#)."

The University of Iowa History of Medicine Society and the John Martin Rare Book Room now have a large number of video and audio recordings of HOMS lectures from 1985-2016. To access the recordings, please [click here](#).

PROGRAM HIGHLIGHT (CONTINUED)

The Program in Bioethics and Humanities at the University of Iowa Roy J. and Lucille A. Carver College of Medicine will host its annual Ethics in Healthcare conference on May 19, 2017 in the Medical Education and Research Facility (MERF). This conference is designed to help healthcare professionals meet the challenges of the increasing number and range of ethical challenges in healthcare as they surface in their work as clinicians, members of ethics committees or ethics consult teams, and administrators. For a printable brochure, [click here](#).

Intended Audience: Physicians, Nurses, Social Workers, Chaplains, Physician Assistants, Trainees, Students, and Others

For more information about the conference and to register, please [click here](#).

PUBLICATION HIGHLIGHT

'I WISH SOMEONE WATCHED ME INTERVIEW:' MEDICAL STUDENT INSIGHT INTO OBSERVATION AND FEEDBACK AS A METHOD FOR TEACHING COMMUNICATION SKILLS DURING THE CLINICAL YEARS

Heather Schopper, **Marcy Rosenbaum**, and Rick Axelson

Background: Experts suggest observation and feedback is a useful tool for teaching and evaluating medical student communication skills during the clinical years. Failing to do this effectively risks contributing to deterioration of students' communication skills during the very educational period in which they are most important. While educators have been queried about their thoughts on this issue, little is known about what this process is like for learners and if they feel they get educational value from being observed. This study explored student perspectives regarding their experiences with clinical observation and feedback on communication skills.

Methods: A total of 125 senior medical students at a U.S. medical school were interviewed about their experiences with observation and feedback. Thematic analysis of interview data identified common themes among student responses.

Results: The majority of students reported rarely being observed interviewing, and they reported receiving feedback even less frequently. Students valued having communication skills observed and became more comfortable with observation the more it occurred. Student-identified challenges included supervisor time constraints and grading based on

PUBLICATION HIGHLIGHT (CONTINUED)

observation. Most feedback focused on information gathering and was commonly delayed until well after the observed encounter.

Conclusions: Eliciting students' perspectives on the effect of observation and feedback on the development of their communication skills is a unique way to look at this topic, and brings to light many student-identified obstacles and opportunities to maximize the educational value of observation and feedback for teaching communication, including increasing the number of observations, disassociating observation from numerically scored evaluation, training faculty to give meaningful feedback, and timing the observation/feedback earlier in clerkships.

For the full article, please [click here](#).

RESOURCE HIGHLIGHT

USE OF ELECTRONIC INFORMED CONSENT – QUESTIONS AND ANSWERS (FINAL GUIDANCE)

Last month the Office for Human Research Protections (OHRP) and Food and Drug Administration (FDA) published final guidance aimed at providing answers to commonly asked questions about using electronic systems and processes that may employ multiple electronic media to obtain informed consent for both HHS-regulated human subject research and FDA-regulated clinical investigations of medical products, including human drug and biological products, medical devices, and combinations thereof. This guidance finalizes the draft guidance entitled "Use of Electronic Informed Consent in Clinical Investigations--Questions and Answers" issued in March 2015. The final guidance was developed in collaboration with FDA and OHRP and is issued as a joint final guidance.



To access the Federal Register notice announcing the availability of the final guidance document, please [click here](#).

To access a copy of the final guidance document, please [click here](#).

HISTORY OF MEDICINE SOCIETY PRESENTATION

Date: Thursday, January 26, 2017

Time: 5:30-6:30 p.m.

Location: 2117 Medical Education Research Facility (MERF)

The University of Iowa History of Medicine Society invites you to hear:

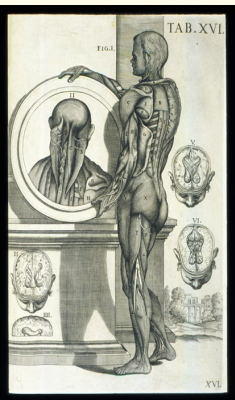


Russell Currier
Past President
American Veterinary Medical History Society

[Iowa's Richard Edwin Shope MD:
His Contributions to Influenza Research and One Medicine/Health](#)

Richard E. Shope MD (1901-1966) was a pioneer microbiologist who investigated a variety of human and animal diseases. Dr. Shope joined the laboratories of the Rockefeller Institute at Princeton to work with Dr. Paul Lewis, the discoverer of polio virus. In 1928, he left tuberculosis research to investigate hog cholera where he observed his first outbreak of swine influenza. Later he isolated the virus from pigs and its co-pathogen "Haemophilus influenzae suis", and postulated that the swine virus was related to the human 1918 pandemic virus.

ROBERT D. SPARKS WRITING CONTEST



The purpose of this contest is to examine the influences of history, ethics, culture, literature, philosophy, sociology, or related frameworks on medicine, the practice of medicine, and the human condition.

Two \$1,200 awards will be given to the best submissions that examine a significant issue in medicine using ethical, historical, or cultural perspectives. This competition is open to all medical students and physician assistant students enrolled in the UI Carver College of Medicine.

Submission should be 2500-5000 words in length, double spaced with 1-inch margins in a 12 point font (approximately 12 to 20 pages).

Deadline for entry: March 21, 2017

For more information, please [click here](#).

THE AMERICAN OSLER SOCIETY
WILLIAM B. BEAN STUDENT RESEARCH AWARD

The American Osler Society announces the availability of an award for support of research in the broad areas of medical history and medical humanities. Candidates must be currently matriculated students in approved schools of medicine in the United States or Canada. The successful applicant may be eligible to present a paper based on his or her findings at the annual meeting of the American Osler Society. The stipend for the coming year will be \$1,500, and up to \$750 additional may be available to support travel to the annual meeting contingent on submission of a paper acceptable to the Committee at the conclusion of the studentship.



Deadline for entry: March 1, 2017

For more information, please [click here](#).

BIOETHICS IN THE LITERATURE

- ⇒ Bates SR, McHugh WJ, Carbo AR, et al. The Ethics Liaison Program: Building a moral community. [J Med Ethics](#). 2016 Dec 01. [Epub ahead of print]
- ⇒ Bernabe RD, van Thiel GJ, van Delden JJ. What do international ethics guidelines say in terms of the scope of medical research ethics? [BMC Med Ethics](#). 2016 Apr; 17: 23.
- ⇒ Campbell SM, Ulrich CM, Grady C. A broader understanding of moral distress. [Am J Bioeth](#). 2016 Dec; 16: 2-9.
- ⇒ DeCamp M, Riggs KR. Navigating ethical tensions in high-value care education. [JAMA](#). 2016 Dec; 316: 2189-2190.
- ⇒ Fetherstonhaugh D, McAuliffe L, Bauer M, et al. Decision-making on behalf of people living with dementia: How do surrogates decision-makers decide? [J Med Ethics](#). 2017 Jan; 43: 35-40.
- ⇒ Flory JH, Mushlin AI, Goodman ZI. Proposals to conduct randomized controlled trials without informed consent: A narrative review. [J Gen Intern Med](#). 2016 Dec; 31: 1511-1518.
- ⇒ LoSasso AA, Lamberton CE, Sammon M, et al. Enhancing student empathetic engagement, history-taking, and communication skills during electronic medical record use in patient care. [Acad Med](#). 2016 Dec 6. [Epub ahead of print]
- ⇒ McGreevy CM, Pentakota SR, Mohamed O, et al. Gastrostomy tube placement: An opportunity for establishing patient-centered goals of care. [Surgery](#). 2016 Dec 02. [Epub ahead of print]
- ⇒ van Beinum A, Hornby L, Dhanani S, et al. Feasibility of conducting prospective observational research on critically ill, dying patients in the intensive care unit. [J Med Ethics](#). 2017 Jan; 43: 47-51.

BIOETHICS IN THE NEWS

- ⇒ [American Psychiatric Association takes Historic Stand on Assisted Suicide and Euthanasia](#). BioEdge, December 17, 2016.
- ⇒ [Friday Essay: Can Looking at Art Make for Better Doctors?](#) The Conversation, December 15, 2016.
- ⇒ [Euthanasia and Palliative Sedation are Distinct Concepts – Intent Matters](#). The Conversation, December 14, 2016.
- ⇒ [Ohio’s New Abortion Law is an Assault on Roe. Here’s Why it Won’t Work](#). The Washington Post, December 9, 2016.
- ⇒ [Who’s Listening? The Ethical and Legal Issues of Developing a Health App](#). The Conversation, December 8, 2016.

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Questions or comments? Email the [Newsletter Editor](#).