The purpose of the Carver College of Medicine Personal-Professional Compass program is to help medical students understand, articulate, and integrate their personal and professional values and goals as they navigate their way through the four years of medical school. This program will promote students' growth as humanistic professionals through...
We provide free consultation on ethical issues related to research design, tissue banking, genetic research results, informed consent, and working with vulnerable patient populations. In particular, we assist clinical investigators in identifying and addressing the ethical challenges that frequently arise when designing or conducting research with human subjects. These include ethical challenges in sampling design; randomized and placebo-controlled studies; participant recruitment and informed consent; return of individual-level research results; community engagement processes; and more. For more information, click here.

Co-Directors of the Personal-Professional Compass: Lauris Kaldjian, MD, PhD (ethics/humanities)

Concepts of Health, Ethics, and Communication in Shared Decision Making

Lauris Christopher Kaldjian

*Communication & Medicine*, 2017; 14(1):83-95

**Abstract**

Shared decision making depends on respectful dialogue that allows patients and clinicians to discuss medical facts and the beliefs and values that give them meaning for a particular patient. This dialogue is most likely to succeed when tests and treatments are placed within a purpose-oriented landscape that sets goals of care in the foreground so that the direction of decision making is clear before too much focus is placed on interventional options. The beliefs and values that guide patients allow them to identify and prioritize their most important goals of care in light of other dimensions of decision making. These beliefs and values will also reveal concepts of health that anchor goals of care. When patients and clinicians disagree about treatments or goals, it may be because a clinician is guided by a biostatistical concept of health, while a patient is guided by one that prioritizes well-being. Such disagreements may also be described in terms of patient preference (autonomy) and the clinician’s assessment of the patient’s best interests (beneficence). By probing the beliefs and values that explain goals of care and concepts of health, dialogue can help reconcile disagreements in shared decision making. And even when resolution is not forthcoming, and a decision must be ‘un-shared’, dialogue can demonstrate respect for patients through the consideration clinicians show when they take time to understand and explain.

For the full-text article, click here.
The University of Iowa History of Medicine Society invites you to hear:

**Bring Out Your Dead (Papers)!: Early Modern Medical Practitioners as Archivists and Collectors**

**Elizabeth Yale**
Lecturer, Department of History
University of Iowa

Early modern physicians built their libraries as dynamic, interactive information resources. They constructed their collections over many years, buying and inheriting books old and new. Alongside their books, they generated and passed on valuable caches of written records, including correspondence and medical casebooks. This talk considers physicians as collectors of books and papers: what can their use of these materials tell us not only about their medical practices, but also their varied pursuits as naturalists, editors and authors, scientific reformers, and museum founders?

**Date:** Thursday, September 28, 2017  
**Time:** 5:30-6:30 pm  
**Location:** Hardin Library for the Health Sciences, Room 401

In March 2017 the John Martin Rare Book Room Open House highlighted *Early Modern England: Medicine, Shakespeare and Books*. Many people came to look at the great books on display and to see the information that had been accumulated about the era and the books.

Now the History of Medicine Society is pleased to announce that the exhibit has been made into an [Online Exhibit](#) and will reside indefinitely on the John Martin Rare Book Room Website.

The [online exhibit on the Plague](#) is still available through the website, and the History of Medicine Society expects additional online exhibits in the future.
EXAMINED LIFE CONFERENCE

Dates: October 12-14, 2017  
Location: Medical Education Facility (MERF), Caver College of Medicine

The University of Iowa Roy J. and Lucille A. Carver College of Medicine will host its annual three-day conference focusing on the links between the science of medicine and the arts. The program seeks to encourage healthcare professionals, medical educators, patients and their family members to define methods for incorporating writing, humanities, and the arts into medical education, patient and self care, and/or professional development schemes; identify the role that writing, humanities, and the arts can play in such activities; identify avenues to pursue that can improve their creative or reflective writing; and describe and utilize the mechanics of writing for publication. Upon completion of this conference the participant will be able to identify tools to enhance their understanding of medical education, patient and self care, and/or professional development needs; discuss the ethical, emotional, and psychological requirements of these needs; describe methods that can be used to increase the well-being and communication skills of medical learners, healthcare provider, patients and family members; and examine publication practices.

For more information about the conference, click here.

BIOETHICS IN THE LITERATURE

⇒ Campbell L. Kant, autonomy and bioethics. Ethics, Medicine and Public Health. 2017 Aug. [article in press]
BIOETHICS IN THE LITERATURE


BIOETHICS NEWS AND EVENTS

⇒ Will CRISPR Fears Fade With Familiarity? The Conversation, August 21, 2017.

⇒ UnityPoint Health Trinity invites you to the 2017 Annual Education Symposium on Moral Distress and Building Moral Resilience presented by Lauris Kaldjian, MD, PhD. The purpose of the presentation is to define moral distress, clarify its overlapping relationship to moral integrity and conscientious practice, and discuss clinical contexts that illustrate the impact moral distress has on the well-being of nurses and other healthcare professionals. The symposium will be held on Thursday, Sept. 28, 2017 (registration & appetizers: 6-6:30pm; presentation: 6:30-8pm) at the Holiday Inn Rock Island. For more information or to register, contact Lindsay Remus at (309) 779-2834 or remus@unitypoint.org.
⇒ Registration is now open for the Honoring Your Wishes: Enhancing Person-Centered Care through Advance Care Planning held on October 20, 2017 at the UI College of Public Health Building in Iowa City. For a printable brochure, click here. To register online, click here.
⇒ The University of Iowa Stead Family Children’s Hospital Pediatric Pain and Palliative Care Program invites you to attend The Pediatric Palliative and Chronic Patient: Ethical and Medical Challenges and Opportunities, which will explore issues common to pediatric patients and families coping with chronic medical conditions. This program will be held on Thursday, November 2, 2017 at the Radisson Hotel & Conference Center in Coralville. For more information or to register, contact Sara English at 319-356-4107 or sara-english@uiowa.edu.

To unsubscribe from the Bioethics and Humanities monthly newsletter, click here.

Questions or comments? Email the Newsletter Editor.