

BIOETHICS AND HUMANITIES NEWSLETTER

PROGRAM IN BIOETHICS AND HUMANITIES



March 2014

Welcome to the monthly Bioethics and Humanities Newsletter provided by the Program in Bioethics and Humanities at the University of Iowa Carver College of Medicine.

Program in Bioethics and Humanities: *Our Mission*

We are committed to helping healthcare professionals explore and understand the increasingly complex ethical questions that have been brought on by advances in medical technology and the health care system. We achieve this through education, research, and service within the Carver College of Medicine, University of Iowa Health Care, University of Iowa, and the wider Iowa community.

[More Details About The Program](#)



Program Highlight

The University of Iowa History of Medicine Society announces the 2014 R. Palmer Howard Dinner



The Origins and Evolution of the Mayo Clinic from 1864 to 1939: A Minnesota Family Practice Becomes an International 'Medical Mecca'.

W. Bruce Fye
Professor of Medicine and Medical History
Mayo Clinic

Friday, April 25, 2014, 6:00-9:00PM
Holiday Inn Hotel & Conference Center
Coralville, Iowa

[More Details](#)

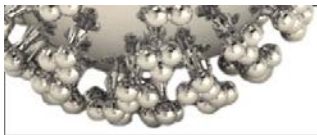
Upcoming Events

For a listing of upcoming events related to bioethics and humanities, please click [here](#).

Quotation of the Month

It was Plato who said that "the unexamined life is not worth living." I would add that the unexamined profession is not worth practicing.

- Edmund Pellegrino, *Humanism and the Physician*, p. 4.



Health Humanities

An Obermann Working Symposium

*Health Humanities:
Building the Future of Research and Teaching*

Dates: April 4-5, 2014

Location: College of Public Health Building

This two-day working symposium, sponsored by the Obermann Center, will bring together faculty, staff, students, and community members who are interested in this burgeoning subfield in order to assess current models and discuss potential collaborations at the UI. Several leaders in the field will share their experiences in programming, research, and partner building.

The primary goals for the symposium are to:

1. **Appraise** the current state of the subfield.
2. **Critically assess** the role of the humanities in the study of “health”.
3. **Improve understanding** of the opportunities, challenges, and problems faced by researchers and educators in the health humanities.
4. **Generate dialogue and action plans** for future interdisciplinary humanities initiatives.
5. **Connect colleagues at the University of Iowa** and assess the resources we have in place for programming, courses, and research groups that will engage not only those in the health sciences, but also faculty and students in the cultural and performing sectors.

All events are free, but registration is required.

[More Details](#)

Clinical Research Ethics Consultation Service

We provide free consultation on ethical issues related to research design, tissue banking, genetic research results, informed consent, and working with vulnerable patient populations. In particular, we assist clinical investigators in identifying and addressing the ethical challenges that frequently arise when designing or conducting research with human subjects. These include ethical challenges in sampling design; randomized and placebo-controlled studies; participant recruitment and informed consent; return of individual-level research results; community engagement processes; and more. For more information, [please click here](#).

UIHC Ethics Consult Service

The University of Iowa Hospitals and Clinics (UIHC) is currently developing an Ethics Consult Service, the implementation of which is expected in 2014. Questions about this service may be directed to UIHC's Medical Director for Clinical Ethics, Dr. Lauris Kaldjian (lauris-kaldjian@uiowa.edu).

Resource Highlight

Stanford Encyclopedia of Philosophy
Center for the Study of Language and Information, Stanford University

The Stanford Encyclopedia of Philosophy was designed so that each entry is maintained and kept up to date by an expert or group of experts in the field. All entries and substantive updates are refereed by the members of an Editorial Board before they are made public. Consequently, the reference work maintains academic standards while evolving and adapting in response to new research. You can cite fixed editions that are created on a quarterly basis and stored in the Archives (every entry contains a link to its complete archival history, identifying the fixed edition the reader should cite). The Table of Contents lists entries that are published or assigned. The Projected Table of Contents also lists entries which are currently unassigned but nevertheless projected.

[More Details](#)

Junior Scholars in Bioethics Workshop

The Center for Bioethics, Health and Society at Wake Forest University is pleased to announce an initiative to give junior (untenured) faculty working in bioethics an opportunity to present works-in-progress to scholars in bioethics and related fields. Commentators will provide constructive feedback to presenters with the goal of fostering scholarship in bioethics. The expectation is that the workshop will assist scholars in revising papers prior to submitting them for publication.

[More Details](#)

Anthology on Using Literature to Teach Professionalism

Call for Submissions: *Engaging Hearts and Minds: The Use of Literature to Teach Professionalism*

An anthology under contract with Kent State University Press for the Literature and Medicine series

Co-editors, Susan Stagno, MD, Case Western Reserve University School of Medicine and Michael Blackie, PhD, Hiram College, Center for Literature and Medicine

The anthology, *Engaging Hearts and Minds*, will bring together literature and personal accounts to facilitate this pedagogical enterprise. They are seeking short (~500-1,500 word) illustrations of specific classroom techniques or approaches for using literary texts for the purpose of teaching professionalism. These pieces should provide focused examples of classroom strategies for teaching particular texts to particular audiences, and should offer concrete suggestions and approaches for other educators who may wish to adapt them for their own purposes.

[More Details](#)

Bioethics in the Literature

- Fiester A. When it hurts to ask: Avoiding moral injury in requests to forgo treatment. *Am J Phys Med Rehabil*. 2014 Mar;93(3):260-2.
- Porter RB. Medication errors in the intensive care unit: Ethical considerations. [AACN Adv Crit Care](#). 2014 Jan-Mar;25(1):56-62.
- Annas GJ, Elias S. 23andMe and the FDA. [N Engl J Med](#). 2014 Feb 12. [Epub ahead of print]
- Beskow LM, Check DK, Ammarell N. Research participants' understanding of and reactions to certificates of confidentiality. [AJOB Empirical Bioethics](#). 2014 Feb; 5(1):12-22.
- Mitka M. Bioethicists issue guidance on handling incidental findings. [JAMA](#). 2014 Feb;311(6):562-3.
- Stapleton G, Schröder-Bäck P, Laaser U, Meershoek A, Popa D. Global health ethics: An introduction to prominent theories and relevant topics. [Glob Health Action](#). 2014 Feb 13. [eCollection 2014]



-
- Tait AR, Voepel-Lewis T, Chetcuti SJ, Brennan-Martinez C, Levine R. Enhancing patient understanding of medical procedures: Evaluation of an interactive multimedia program with in-line exercises. [Int J Med Inform](#). 2014 Feb 3. [Epub ahead of print]
 - Branch Jr WT. The ethics of ordinary doctors. [Hastings Cent Rep](#). 2014 Jan-Feb;44(1):15-7.
 - Jansen LA. Mindsets, informed consent, and research. [Hastings Cent Rep](#). 2014 Jan-Feb;44(1):25-32.
 - Lane-Fall M. A piece of my mind. Accomodating bigotry. [JAMA](#). 2014 Jan; 311(2):139-40.
 - Simon Jr, Schears RM, Padela AI. Donation after cardiac death and the emergency department: Ethical issues. [Acad Emerg Med](#). 2014 Jan;21(1):79-86.
 - Spike JP. The birth of clinical ethics consultation as a profession. [Am J Bioethics](#). 2014 Jan;14(1):20-2.
 - Kleiderman E, Knoppers BM, Fernandez CV, Boycott KM, Ouellette G, Wong-Rieger D, Adam S, Richer J, Avard D. Returning incidental findings from genetic research to children: Views of parents of children affected by rare diseases. [J Med Ethics](#). 2013 Dec 19. [Epub ahead of print]
-

To unsubscribe from the Bioethics and Humanities monthly Newsletter, [please click here](#).

Laura Shinkunas
Editor, Bioethics and Humanities Newsletter
Program in Bioethics and Humanities
500 Newton Road, 1-110 MEB
(319) 384-4654
laura-shinkunas@uiowa.edu