MENTORING SKILLS INVENTORY Carver College of Medicine Faculty Mentoring Program

Mentoring is a method of assisting the personal development and encouragement of others. Recent research on mentoring suggests that, intense mentoring relationships generally predict political savvy, more advanced professional skills, higher levels of research productivity, and greater career advancement (Boice, 2000; Bova, 1995; Gaff & Simpson, 1994; Johnsrud & Atwater, 1993; Zachary, 2002). Having a mentor is associated with success in academic medicine.

The College of Medicine Mentoring Program is a means of providing assistance to junior faculty members in setting goals for a successful and productive academic career.

I am interested in	serving as a mentor in the College of Medicine	Program.
******	******	*****
Name and Degree:		
Department:		
Division:		
Years as faculty:	Years at the College of Medicine:	
Track:		
Rank:	Years in Rank:	
E-mail address:		
Campus address:		
Office telephone #:		
The best time to contact r	me is:	
Race/Ethnicity/Special No	eeds:	
Gender:		
Highlight career experien	ices and responsibilities:	
Indicate career and/or re	search interests:	
		····
List hobbies or other inte	erests:	

Mentoring Skills

On a scale of 1 to 4, (1= No Experience; 2= Some experience in this area; 3= Fairly competent in this area; 4= Competent in this area), please indicate your response to the following:

	Mentoring Skills Areas	4 Competent in this area	3 Fairly competent in this area	2 Some experience in this area	1 No experience in this area
1.	Serving as advocate for career development				
2.	Providing career guidance				
3.	Serving as advocate for personal growth				
4.	Proving guidance in research efforts				
5.	Sharing my collegial network (people I know)				
6.	Providing knowledge of promotion & tenure process				
7.	Assisting in creation of a teaching portfolio				
8.	Advising the development of the dossier				
9.	Advising in time management and organization				
10.	Advising development of the Curriculum Vitae				
	Provide encouragement to submit abstracts/grants				
12.	Sharing same gender/ethnic background				
13.	Advising in Resident teaching and evaluation				
14.	Providing guidance on grant writing				
15.	Providing advice on integrating research and clinical activities				

Please send the completed form to:

Lois Geist, MD

Associate Dean for Faculty Affairs and Development

230 CMAB

lois-geist@uiowa.edu