

## University of Iowa Carver College of Medicine Peer Evaluation of Teaching

Name of faculty member being observed \_\_\_\_\_ Date \_\_\_\_\_

Context for observation (e.g., grand rounds, staffing) \_\_\_\_\_

Title of presentation (if applicable) \_\_\_\_\_

Course number (if applicable) \_\_\_\_\_

	Strongly disagree					Strongly agree	
1. Demonstrated thorough knowledge of the subject area.	1	2	3	4	5		na
2. Actively involved learners.	1	2	3	4	5		na
3. Provided appropriate written materials (e.g., handouts).	1	2	3	4	5		na
4. Covered an appropriate amount of material for the time allotted.	1	2	3	4	5		na
5. Asked questions appropriate for the level of learner.	1	2	3	4	5		na
6. Responded to questions in a clear and non-threatening way.	1	2	3	4	5		na
7. Organized content logically.	1	2	3	4	5		na
8. Used up-to-date materials and references.	1	2	3	4	5		na
9. Presented content at an appropriate level of complexity.	1	2	3	4	5		na
10. Presented conflicting views (if appropriate).	1	2	3	4	5		na

STRENGTHS:	SUGGESTIONS FOR IMPROVEMENT
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Peer Evaluation of Teaching

Additional items

Strongly  
disagree

Strongly  
agree

Clinical teaching

Demonstrates appropriate clinical reasoning.                    1      2      3      4      5      na

Provides direction and feedback.                                    1      2      3      4      5      na

Clearly explains instructions for completing  
required tasks.    1      2      3      4      5      na

General

Effectively uses available time.                                        1      2      3      4      5      na

Is sought by colleagues for advice on academic  
matters.    1      2      3      4      5      na

Leaves enough wait time for a response to  
questions.    1      2      3      4      5      na

Uses eye contact effectively.    1      2      3      4      5      na

Gives appropriate time to topics covered.                            1      2      3      4      5      na

Seems interested in teaching.    1      2      3      4      5      na