**Master Clinician Survey**

If you could spend one-half day with a senior faculty member observing their practice, teaching, research, etc., who would it be; what activities or aspects of their professional life would you like to focus on

<table>
<thead>
<tr>
<th>Respondent</th>
<th>Physician Identified</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campbell, Kevin</td>
<td>Anderson, Mark</td>
<td>Research</td>
</tr>
<tr>
<td>Taj, Jabeen</td>
<td>Benson, Chris</td>
<td>Their interactive skills in situations of grave cancers that may require Hospice. I would like to be able to emulate his process as he helps Patients keep their dignity and make them feel comfortable with their disease.</td>
</tr>
<tr>
<td>O'Dorisio, Thomas</td>
<td>Berg, Daniel</td>
<td>I would like to be able to actually dealing with a patient and family to clarify “goals of treatment.”</td>
</tr>
<tr>
<td>Light-McGroary, KellyAnn</td>
<td>Brennan, Terri</td>
<td>I would like to shadow him interacting with patients in the clinic and on the ward.</td>
</tr>
<tr>
<td>Hunsicker, Larry</td>
<td>Broderick, Ann</td>
<td>Time management; how to keep your focus on your main career interests</td>
</tr>
<tr>
<td>Lindower, Paul</td>
<td>Chatterjee, Kanu</td>
<td>Teaching Style; how to keep your focus on your main career interests</td>
</tr>
<tr>
<td>Zabner, Joseph</td>
<td>Fieselman, John</td>
<td>Teaching Style; how to keep your focus on your main career interests</td>
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<tr>
<td>Goerdt, Chris</td>
<td>Fieselman, John</td>
<td>Teaching Style; how to keep your focus on your main career interests</td>
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<td>Lenert, Petar</td>
<td>Fieselman, John</td>
<td>Teaching Style; how to keep your focus on your main career interests</td>
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<td>Light-McGroary, KellyAnn</td>
<td>Geist, Lois</td>
<td>Teaching Style; how to keep your focus on your main career interests</td>
</tr>
<tr>
<td>White, Katherine</td>
<td>Goerdt, Chris</td>
<td>Efficient ambulatory patient visits</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Efficient use of ancillary staff for patient communications, and addressing paperwork with external entities (pharmacies, insurers, &amp; other clinicians)</td>
</tr>
<tr>
<td>Cirillo, Dom</td>
<td>Goerdt, Chris</td>
<td>Establishing long-term provider-patient relationships, and knowing how to end relationships professionally when they aren’t working</td>
</tr>
<tr>
<td>Fieselmann, John</td>
<td>Gordon, Joel</td>
<td>Efficient ambulatory patient visits</td>
</tr>
<tr>
<td>Schmid, Phil</td>
<td>Gordon, Joel</td>
<td>Efficient ambulatory patient visits</td>
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<tr>
<td>Okrah, Kingston</td>
<td>Horwitz, Phillip</td>
<td>Efficient ambulatory patient visits</td>
</tr>
<tr>
<td>Schmid, Phil</td>
<td>Johannsson, Birgir</td>
<td>Efficient ambulatory patient visits</td>
</tr>
<tr>
<td>Are, Chaitanya</td>
<td>Johlin, Frederick</td>
<td>Efficient ambulatory patient visits</td>
</tr>
<tr>
<td>Grumbach, Isabella</td>
<td>Kerber, Dick</td>
<td>Watch their clinical skills, interactions with patients, time management and self-management</td>
</tr>
<tr>
<td>Densen, Isabella</td>
<td>Kerber, Dick</td>
<td>Watch their clinical skills, interactions with patients, time management and self-management</td>
</tr>
<tr>
<td>Cirillo, Dom</td>
<td>LeBlond, Dick</td>
<td>Watch their clinical skills, interactions with patients, time management and self-management</td>
</tr>
<tr>
<td>Taj, Jabeen</td>
<td>London, Barry</td>
<td>how they manage to run a successful research lab and at the same time staff busy clinical practices</td>
</tr>
<tr>
<td>Vander Weg, Mark</td>
<td>Rosenthal, Gary</td>
<td>Grants management; mentoring of junior faculty; community outreach</td>
</tr>
<tr>
<td>Tandon, Rudhir</td>
<td>Snyder, Pete</td>
<td>I would like to know and learn about Dr. Snyder’s research activities/his research/basic science lab.</td>
</tr>
<tr>
<td>Goerdt, Chris</td>
<td>Suneja, Manish</td>
<td>Teaching Style; how to keep your focus on your main career interests</td>
</tr>
<tr>
<td>Smock, Justin</td>
<td>Suneja, Manish</td>
<td>Teaching Style; how to keep your focus on your main career interests</td>
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Master Clinician Survey
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<td>Szot, Joe</td>
<td>Teaching Style</td>
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<tr>
<td>Are, Chaitanya</td>
<td>Voigt, Michael</td>
<td>Watch their clinical skills, interactions with patients, time management and self-management</td>
</tr>
<tr>
<td>McNamara, James</td>
<td>Welsh, Mike</td>
<td>Three things come to mind: 1) management of research collaborations, 2) grantsmanship and general strategies for securing external research funding and 3) preparation of manuscripts for submission to</td>
</tr>
<tr>
<td>Kamath, Aparna</td>
<td>Wilson, Scott</td>
<td></td>
</tr>
<tr>
<td>Are, Chaitanya</td>
<td>Wilson, Scott</td>
<td>Watch their clinical skills, interactions with patients, time management and self-management</td>
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<tr>
<td>Mulhausen, Paul</td>
<td>Orthopedic surgery</td>
<td></td>
</tr>
</tbody>
</table>