

DEPARTMENT OF INTERNAL MEDICINE
NEW PROVIDER ORIENTATION
February 4, 2025

IOWA
HEALTH CARE

WELCOME TO INTERNAL MEDICINE

Upi Singh, MD
Chair & DEO
Department of Internal Medicine

Our Mission

is to provide superior healthcare and to inspire and educate world-class health care providers and scientists for the people of Iowa and our global community.

We are changing medicine and changing lives.





YOU'VE COMMITTED TO US, LEARN OF OUR COMMITMENT TO YOU!

DEPARTMENT OF INTERNAL MEDICINE

A bit about me

Personal

I have lived on three continents

- India,
- England
- USA (Youngstown, Ohio)

Immigrant experiences have profoundly influenced me

- Resilience and work ethic
- Optimism and gratitude
- Risk taking
- Creativity

Family

- Sandeep
- Karan (22)
- Leena (19)



Professional



Undergraduate/Medical School

- First exposure to research



Internal Medicine Residency/ID Fellowship

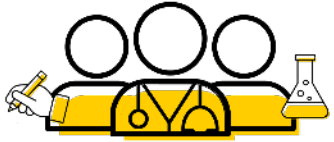
- Committed to an academic career



Research postdoc fellow/ID Faculty

- ID Fellowship Director
- Division Chief
- Associate Chair of Faculty Development

Your Goals, Our Hopes



Pursuit of mission excellence



Build a community of colleagues and friends



Integrate into the UI Health Care community



Cultivate personal goals and niche interests



Who is Internal Medicine?

Faculty Count	Jan 2025
Primary Faculty	415
Secondary Faculty	39
Emeritus	80
Volunteer	245
TOTAL	779

Non-faculty Count	Jan 2025
PA and ARNP	150
Fellow	110
Resident	101
Predoc and Postdoc	52
Admin (HR, Finance, Research Support, division support)	536
TOTAL	949

Leadership Team



Kimberly Staffey, MD
Executive Vice Chair for Clinical Programs



Jeydith Gutierrez, MD, MPH
Vice Chair for Engagement and Belonging



Manish Suneja, MD
Vice Chair for Education



Christie Thomas, MBBS
Vice Chair for Faculty Advancement



TBD
Vice Chair for Quality & Safety



Chad Grueter, PhD
Vice Chair for Research



Eli Perencevich, MD, MS
Associate Vice Chair for Clinical and Health Services Research



Bradley Dixon, MD
Chief of Medical Services, VAMC



Mark Yorek, PhD
Associate Chief of Staff for Research, VAMC



TBD
Vice Chair for Faculty Development

Division Directors



Benjamin Davis, MD, PhD
Division of Immunology



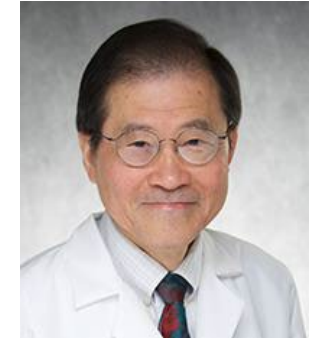
Ayotunde Dokun, MD, PhD
Endocrinology and Metabolism



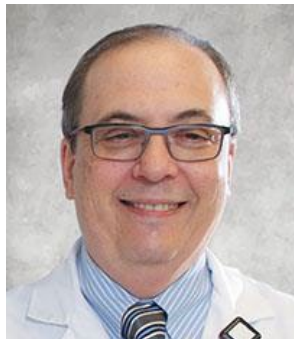
David Elliott, MD, PhD
Gastroenterology and
Hepatology



Kevin Glenn, MD, MS
Interim Director
General Internal Medicine



Chou-Long Huang, MD, PhD
Nephrology and Hypertension



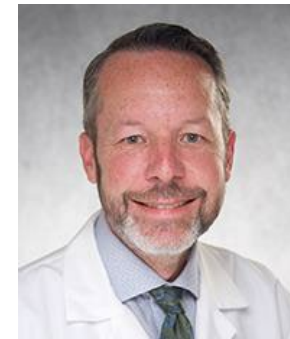
Barry London, MD, PhD
Cardiovascular Medicine



Interim pending
Hematology, Oncology and
Blood & Marrow Transplantation



Judy Streit, MD
Interim Director
Infectious Diseases



David Stoltz, MD, PhD
Pulmonary, Critical Care, and
Occupational Medicine



Preview



Kim Staffey
Executive Vice Chair for
Clinical Programs



Kaila Boothroy
Human Resources Director



Jeydith Gutierrez
Vice Chair for Engagement
and Belonging



Trevor Jackson
Communications Manager



Kristin Goedken
Associate Clinical
Department Administrator



Manish Suneja
Vice Chair for Education
Director, Internal Medicine
Residency Program



Brad Dixon
Chief of Medical Services,
VAMC



Chad Grueter
Vice Chair for Research



Lori Bassler
Director, Research
Admin/Financial Operations

UI HEALTH CARE PHILANTHROPY

Proud to Support the Department of Internal Medicine



Hayden Bevelacqua

Associate Director of Development
Health Sciences
hayden.bevelacqua@foriowa.org
319.467.3382



Scott Smith

Associate Director of Development
Health Sciences
scott.smith@foriowa.org
319.467.3371



FY25 Areas of Focus

- Support for junior faculty & postdoc research efforts
- Support for clinical staff
- Grateful Patient & Family referrals and interactions



We need your feedback

- New Provider Orientation Evaluation
- Institutional surveys throughout the year

Internal Medicine Feedback

Please use this form to share feedback (suggestions, comments, questions, comments/questions about the Chair Search, kudos for your colleagues, etc).

Type of feedback: *

Select from list

Feedback comments: *

Items submitted are completely anonymous.



THANK YOU

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Welcome to the Department

→ medicine.uiowa.edu/internalmedicine



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CLINICAL AFFAIRS

Kim Staffey, MD, MHCDS, FACC
Executive Vice Chair for Clinical Programs

Our Mission & Vision

- We train and recruit the best people
- We have rigor
- We are nimble
- We are innovative
- We are committed to lifelong learning & discovery
- We are diverse in experience and opinion
- We are a respectful & open community
- We contribute to the alleviation of suffering and the cure of human disease

Acronyms to know

UIP – University of Iowa Physicians	RVU – Relative Value Unit
IRL – Iowa River Landing	KPI – Key Performance Indicators
ATC – Admission & Transfer Center	PCD – Provider Coding Division (billing & coding)
ICC – Integrated Call Center	IPPE – Initial Provider Practice Review
OPE – Office of Patient Experience	OPPE – Ongoing Provider Practice Review
CORS -- Co-worker Observations Reporting System	FPPE – Focused Provider Practice Review
PARS – Patient Advocacy Reporting System	CDI – Coding Documentation Improvement
PSN – Patient Safety Net	DRG – Diagnosis Related Group
PAC – Patient Access Center	JOC – Joint Office of Compliance
MCU – Medical Campus University	MCD -- Medical Campus Downtown
MCNL – Medical Campus North Liberty (opening April 2025)	

Policies

UIP Documentation Policy

- >10 encounters that are >7 **days** in age including outpatient open encounters (including procedures)/H&P/Discharge summary
- Greater than 20% of charges entered (and encounter appropriately closed) beyond 7 calendar days from the date of service for current month AND trailing three months)
- Past due status on required compliances via ICON/CQ

UIP Clinic Cancellation Policy (bumped clinics)

- Physician and APP driven cancellations will not be allowed within eight weeks of clinic session

Policies

Inpatient Diagnosis Related Group (DRG) Query Response

- Sent to providers by CDI nurses, via provider Epic inbasket - 100% response rate expected
- Initial queries sent to APPs, Residents or Fellows (if involved). If no response within 48 hours, query is escalated to faculty provider. If resident or fellow disagrees with query, it will be sent to the faculty provider for final review.

Inpatient Consultations – Clinical Care Policy

- ***Routine inpatient consults*** - should be seen within 12 hours of the consult request, and the consulting attending should evaluate the patient within 24 hours of the request, unless other arrangements have been made with requesting team.
- ***ASAP Consults*** – should be seen within 4 hours of the request and immediately discussed with the consulting attending physician, with recommendations communicated directly to the requesting team, unless other arrangements have been made with requesting physician.
- ***STAT Consults*** – should be seen as soon as possible and no later than 60 minutes of the request and immediately discussed with the consulting attending physician, with recommendations communicated directly to the requesting team, unless other arrangements have been made with requesting physician.

Clinical Practice Review

KPI – Key Performance Indicators

- Physician/APP Billing Productivity & KPI monthly e-mail notifications from Dr. Doug Van Daele, Executive Director, UIP. This provides you with a view of your RVUs, billed charges, payor mix, payments, patient access, documentation completion, patient satisfaction and more, specific to your individual practice

Patient Satisfaction -- Press Ganey (PG) & Hospital Consumer Assessment of Healthcare Providers & Systems (HCHAPS)

- Surveys are sent out to all patients to receive feedback on their visits and inpatient stays
- Provider Communication Workshop
 - **Attendance required during your first year**
 - 5-hour physician led educational course followed by one-on-one coaching sessions

Clinical Practice Review

Relative Value Unit (RVU) Productivity

- Individual RVU targets and goals will be provided by your Division
- Department compensation plan

Professionalism & Professional Practice Evaluations

(IPPE, OPPE, FPPE)

- IPPE - The first six months of employment you will be reviewed by a faculty member
- OPPE -Every six months following the IPPE period, you will receive an ongoing professional practice evaluation.
 - You will receive feedback if necessary
- FPPE – If necessary, due to professionalism or performance issues

Clinical Practice – Focus Areas

- Patient-centered care delivery
- Timely access to high quality care for our patients
 - Thorough attention to patient safety
 - Continuous improvement in clinical performance
 - Exceptional patient care outcomes
 - High levels of patient satisfaction
- Documentation of care delivery
 - Timely, accurate, and reflective of severity of illness
- Length of stay/timely discharge/mortality

Quality & Safety Reporting Systems

- Co-worker Observations Reporting System (CORS) & Patient Advocacy Reporting System (PARS) – (Point)
- Blind Spots reporting (Point)
- Compliance and Ethical concerns (Point)
- Patient Safety Net (PSN) – Safety incident reporting (Point)
- Office of the Patient Experience (OPE)
- Clinical Quality, Safety and Performance Improvement (CQSPI)
- Sharps Injury and Blood/Body Fluid Exposure (7-8425 – STICK)
- Quality and Safety Reports – examples include, infection prevention, readmissions, patient satisfaction



Clinical Revenue Cycle

Departmental Level Revenue Cycle

- Identify trends
- Identify/implement new opportunities

Provider Documentation & Coding Liaison

- Physician & APP driven
- Peer-to-peer messaging and education

New Provider Coding & Billing Orientation

- Institution-wide orientation (virtual)
- 1:1 specialty-specific training with departmental staff

Audits

- 6-12 month following start
 - No education if no concerns identified
 - Meeting with provider and departmental representative if concerns identified
- Additional audits for established providers

Annual Coding Education

- Required training for all physicians and APPs tracked through compliances
- Focus on rule changes

Provider Documentation & Coding Leads

Division	Name
Allergy/Immunology	Dr. Ben Davis
Cardiology	Dr. Chris Benson
Endocrinology	Dr. Amie Ogunsakin
Gastroenterology/Hepatology	Dr. Alan Gunderson
General Internal Medicine	Dr. Christina Charis-Donelson
Hematology/Oncology	Dr. Saima Sharif
Hospitalist Program	Dr. Carly Kuehn
Infectious Disease	Dr. Ben Appenheimer
Nephrology	Dr. Mony Fraer and Dr. Sarat Kuppachi
Pulmonary	Dr. Joel Kline and Dr. Nabeel Hamzeh

Resources

Area	Resource
Departmental Clinical Revenue Cycle Team	Kim Staffey, MD – Physician Oversight Amy McDonald, JT Kosier, Kristin Goedken
Provider Coding Division	Alysa Coppinger, Manager, PCD
Epic Help – MCU & MCD Locations	Shelby Lombard, Informatics Specialist, HCIS
Epic Help – Holden Comprehensive Cancer Center	Julia Freel, Informatics Specialist, HCIS
Epic Help – Digestive Health Center	Leah Kirkendall, Informatics Specialist, HCIS
Epic Help – IRL	Jen Bunning, Informatics Specialist, HCIS
Physician Informatics Officers	Dr. Wendy Fiordellisi
Patient Access Center	Keri Semrau, Director Neil Christiansen, Assistant Director
HCIS Help Desk	6-0001
The Point, The Loop, and Noon News	Website resources

Well-Being & Workplace Safety

- **Employee Assistance Program (EAP)**
 - Support and Crisis Line
 - UI Emergency Hardship Fund
 - Substance Abuse
 - Mental Health and Well-Being Course
- **COPE Team**
 - Provides emotional support to staff after challenging events, as well assisting in creating a supportive work environment.
- **Threat Assessment Team**
 - Supports Campus Safety by assessing, monitoring, and providing support for unusual distress, fixated grievances, or troubling behaviors.
 - Monitor potential safety threats and intervene with supportive campus resources to maintain campus safety.
- **Riskconnect**
 - Allows employees to report incident in 3 different categories - Patient event, visitor event, or employee event.

Welcome to Internal Medicine!



Kim Staffey, MD, MHCDS, FACC
Executive Vice Chair for Clinical Programs



Amy McDonald
Senior Business Analyst

<https://medicine.uiowa.edu/internalmedicine/>

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HUMAN RESOURCES

Kaila Boothroy, BS, SPHR, SHRM-SCP
HR Director, Internal Medicine



Human Resources

Our team strives to provide exceptional operational and strategic HR support while building strong engagement with each employee throughout their journey with us.



Kaila Boothroy, BS, SPHR, SHRM-SCP
H.R. Director



Eileen Fuerstenberg, MA
H.R. Specialist



Barbara Jaeger
H.R. Specialist



Ashley Rayer, BA
H.R. Coordinator



Michaela Davis, MBA
H.R. Generalist



Jack Oller, BBA
H.R. Coordinator



Nikki Carney, BA
H.R. Associate

Who do I contact?

Kaila Boothroy

- Employee Relations and Performance Management
- Furlough/Specified term
- Staff Training/ Development and Compensation
- Reward & Recognition
- Reclass/Promotions
- Exit Interviews
- Community Engagement Services Initiatives
- HR Process Improvements
- Develop/Implement HR Protocol/Programs

Eileen Fuerstenberg

- Faculty Recruitment/ Onboarding/Changes in Status
- Faculty Appointments/ Transactions
- Faculty Special Compensation Payments
- Faculty Licensing/Credentialing
- Faculty Recredentialing
- Faculty Separation Process/Terminations

Jack Oller

- Assist with: Faculty Promotions and Reappointments/ Annual Review Process
- Assist with faculty recredentialing.
- Assist with adjunct appointments.
- Process Incentive Payments for Faculty
- Oversight of Compliances due for staff and faculty
- Faculty Separation Checklist
- Lost/Replacement Badge

Barb Jaeger

- Immigration
- Payroll/Reporting/ Time Records
- Leave and Disability Protocol/ Accommodations FMLA
- Workers Comp Guidelines
- APP Licensing and Credentialing

Michaela Davis

- P&S, Merit, SEIU, and APP Recruitment
- Salary analysis
- New staff appointments and transactions
- Staff Onboarding
- Position mapping
- Postdoctoral Scholars, Research Interns and Temporary Staff
- Grad RA Appointments
- Volunteer Appointments
- Bloodborne Pathogens Exposure Control

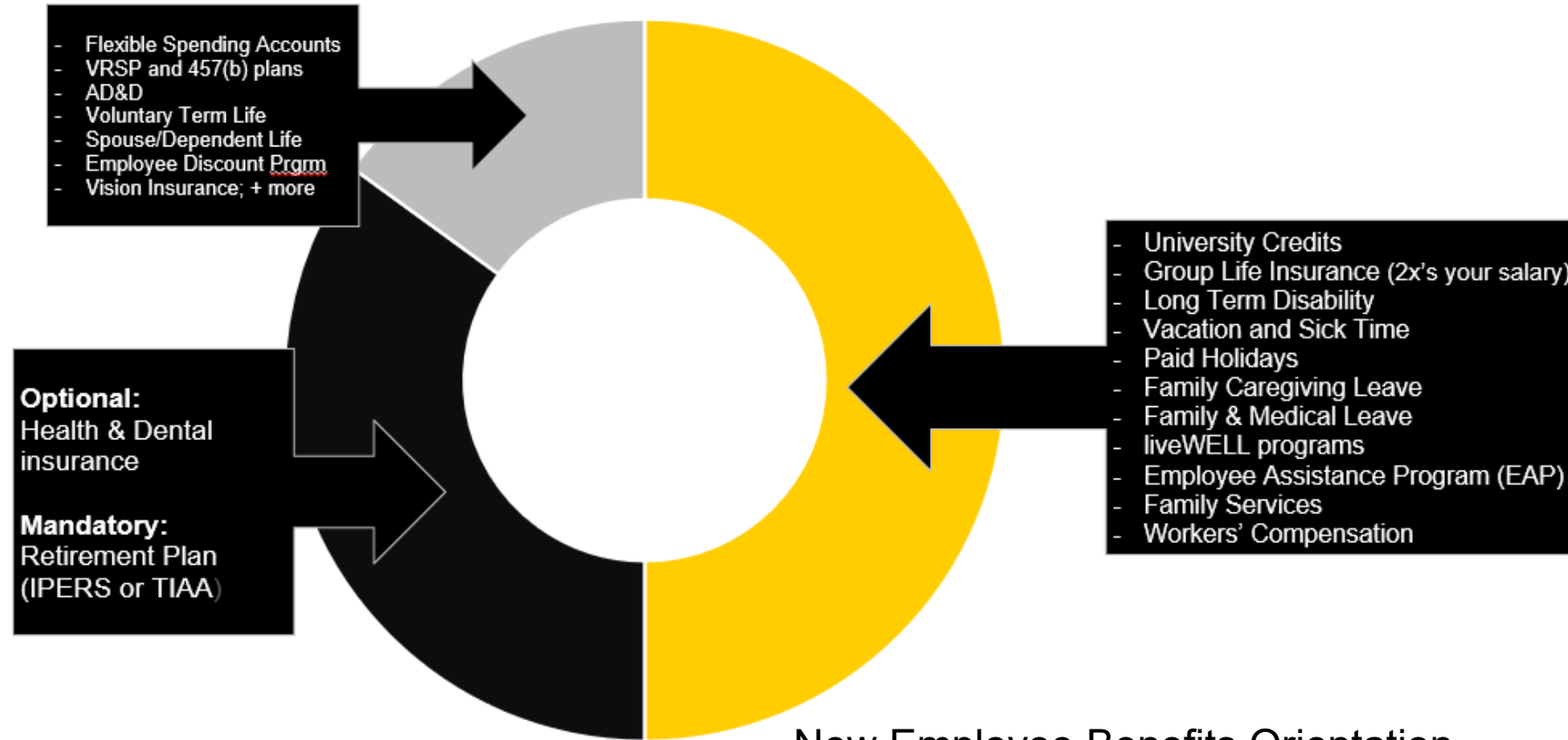
Ashley Rayer

- Assist with Staff Recruitments
- Student Recruitment/ Appointments/ Onboarding
- Assist with volunteer appointments
- Staff/Student Separation Checklists
- Job Description updates
- Lost/Replacement Badge
- Position mapping

Nikki Carney

- Provides administrative support to the Chair's Office and HR Team
- Supports provider credentialing
- Assists with provider billing and recertifications
- Assists with administrative aspects of faculty recruiting
- Job Shadowing
- Minors on Campus
- Provides oversight of the department's mail distribution center and students

Picture of Your Benefit Offerings



■ Benefits that are given to all eligible employees at 100% contribution from the university.

■ Benefits that receive a partial contribution from university. There are optional and mandatory benefits in this category.

■ Voluntary benefits that eligible employees may enroll in and have payroll deduction of premiums. No UI contribution.

New Employee Benefits Orientation

<https://youtu.be/05gvktPczEE>

Commonly Asked Questions



- Hiring Process
 - Research assistants, program support, postdoctoral scholars, hourly/volunteer appointments
- Job shadows/observers
- Minors on campus
- ELMS requests and time records
- Leave and Disability Needs
- Worker's Compensation Policy

Workers' Compensation Policy

Purpose: to treat injured employees with dignity and respect while managing the workers' compensation claims

- Needlesticks and/or Human Blood/Body Fluid exposures are treated at: **University Employee Health Clinic**
- All other work injuries/accidents are treated at:
UI Occupational Health, 2591 Holiday Rd, Coralville
- Must complete the First Report of Injury form to HR via the [Employee Self-Service](#) website by searching "Worker's Compensation – First Report of Injury." The injured or ill staff member (or supervisor) should complete the First Report of Injury form within 24 hours. When in doubt, fill it out!
- Riskonnect (UIHC)

https://thepoint.healthcare.uiowa.edu/sites/Administration/IncidentReporting/_layouts/15/start.aspx#/SitePages/Home.aspx

<https://opsmanual.uiowa.edu/human-resources/accidents/procedures>





Wellness Resources – hr.uiowa.edu/employee-well-being



Financial Well-Being

Browse [financial well-being resources](#), or take a closer look at [retirement planning](#), [employee discounts](#), or [flexible spending accounts](#).



Physical Health

Look to [free health coaching](#) for personalized guidance, or enjoy [subsidized memberships](#) at state-of-the-art recreation facilities.



Workplace Wellness

Visit the [Well-Being Toolbox](#), win [grant funding](#), nominate [Wellness Heroes](#), [cope with crisis](#) or manage [challenges facing supervisors](#).



Family & Relationships

Find resources for [child care](#) and [elder care](#), confront [alcohol and substance abuse](#), or get confidential help with [family concerns](#).



Emotional Support

Talk to us about free, [short-term counseling](#), or find info about [depression and anxiety](#), [stress management](#), or [grief and loss](#).



Resilience Resources

Learn to [develop skills for self-care](#), adaptability, emotional intelligence, and more, or boost your resilience through [healthy sleep](#).



Wellness Resources

- liveWELL at Employee Self-Service| Benefits & Wellness
 - Personal Health Assessment and Health Coach (Free)
 - Mindfulness-Based Stress reduction program
 - Email: livewell@uiowa.edu to get started
- UI Employee Assistance Program
 - Email : eaphelp@uiowa.edu
 - Phone : [319-335-2085](tel:319-335-2085)
- Recreational Services: recserv.uiowa.edu
 - Multiple Facilities: swimming, lazy river, climbing wall, golf, tennis, intramural sports, download app
- Family Services: child care, lactation facilities, new parents resources



Confidential Resources

- **Employee Assistance Program (EAP)**

eaphelp@uiowa.edu

Provides confidential, short-term counseling to faculty, staff and their families; consultation for supervisors/managers; information & referral to community resource

- **Office of the Ombudsperson**

ombudsperson@uiowa.edu

A good starting point to learn about official procedures and policies, where you can go to file a complaint, or how you can notify officials of a problem.



Employee Engagement

- We want to grow our efforts around engagement!
- Based on **feedback from faculty and staff**, these are the top themes:
 - Recognition
 - Ability to unplug
- Experiences to look forward to:
 - Employee Appreciation Day
 - UI Health Care Week
 - Food Truck Thursdays
 - Pop-up Lounge
 - Peer driven recognition program

Employee Appreciation

Employee Appreciation Day 2024!

University of Iowa Department of Internal Medicine

18th Annual Employee Appreciation Day

**Join us for lunch so we can
celebrate YOU.**

We are so grateful to have you as part of the IM Team.

Employee Appreciation Lunch

Wednesday, July 31, 2024 – 11am-1pm

MERF Atrium | IRL | Downtown

#UIHealthCareWeek, May 12-18



uihealthcare • Follow

uihealthcare We have enjoyed celebrating all of our employees and volunteers this week during UI Health Care Week. They are what makes it possible every day to change medicine and change lives. ❤️

#UIHealthCareWeek
#ChangingMedicine #ChangingLives
#UIHealthCare #UIowa #Celebration

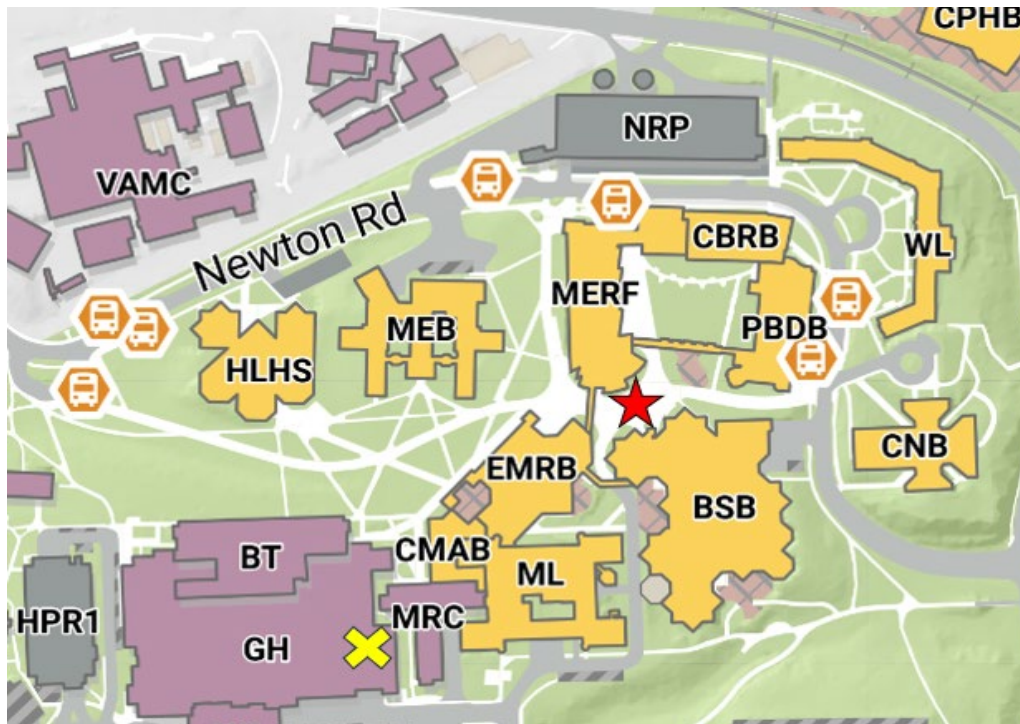
10w

❤️ 💬 📌

132 likes
May 17

Food Truck Thursdays

Once a week on Thursdays throughout the summer and fall, visit the courtyard between the Medical Education Research Facility and Pappajohn Biomedical Discovery Building where you will find live music and about a dozen food trucks.



Pop-up Lounge



A place to unplug and enjoy a coffee or snack!



Open to all Int Med



Located in GH SE309

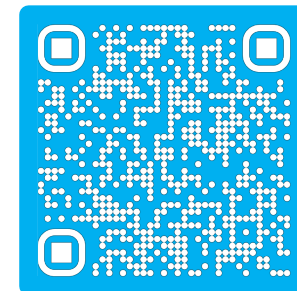


*"L x bnkcdZf t dZnc H Zcdhs sn sgd nolv lnt nf dZnc
qdZlkx dmrxdc nt qsh d, Hhr f qdZs sn gZudZ okZbd sn
bgZs Znc dmrx bnecdd Znc rnZbj r, Hsqt kx Zo oqdblZsd
sgd deenqs ax sgd CdoZqsl dms sn f hud aZbj sn hsr
dl oknxodr"*



Internal Med Monthly Honor Roll

- An employee recognition program where team members (providers, staff, etc.) can recognize other team members who are doing great things.
- Each month we receive about two dozen nominations across all our divisions and roles.
- Honorees are featured on the hall monitors and in Making the Rounds.
- Take 2 minutes to [nominate your colleague](#).





Your feedback matters!

- Tell us about your experience
 - Questions, concerns, ideas...
 - Anonymous feedback can be submitted anytime
 - [Internal Medicine Feedback link](#)





THANK YOU



Welcome to the Department

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ENGAGEMENT AND BELONGING IN THE DEPARTMENT OF MEDICINE

Jeydith Gutierrez, MD, MPH
Vice Chair for Engagement and Belonging

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Overview

- Leaders at UI/UIHC
- Iowa's rich history
- Engagement and belonging
- DIHE track
- Institutional policies
- Faculty resources
- Questions

Leaders at UI/CCOM



Liz Tovar, PhD

Executive Officer & Associate
Vice President, Division of
Access, Opportunity, and
Diversity



Joyce Goins-Fernandez, PhD

Interim Associate Dean for
Access and Engagement
Carver College of Medicine
(CCOM)



Iowa's rich history

- History
 - 1870 → America's first co-ed medical school
 - 1903 → Granted the first MD to an African American graduate
 - 1970 → First state university to officially recognize the Gay, Lesbian, Bisexual, Transgender, & Allied Union (1970)
 - 2012 → UI Health Care opened the first LGBTQ+ clinic in the state
- Richness of communities, activities, and events
- Look for our Engagement & Belonging newsletters

Excellence *through* Engagement and Belonging

Engagement is how much we feel invested in, motivated by and passionate about our jobs.

Engagement is a measure of the organizational culture

Belonging is something that we ourselves feel and results from the organization's inclusive environment.

“being for long”



Excellence *through* Engagement and Belonging

- The Engagement and Belonging initiative is dedicated to cultivating a safe, dynamic, and welcoming environment within the Department of Internal Medicine.
- Our mission is to promote a culture where every individual feels heard, valued, and motivated to contribute to our shared goals

Engagement and Belonging Committee

- Claudia Corwin – Faculty, Pulmonary
- Kathleen Detert – Staff, Cardiology
- Dalal El Ladiki – Post-doctoral scholar, Endocrinology
- Jeydith Gutierrez – Faculty, GIM
- Yuya Hagiwara – Faculty, GIM
- Bharat Kumar – Faculty, Allergy and Immunology
- Claire McGranahan – Staff, Internal Medicine
- Lama Nouredine – Faculty, Nephrology
- Katie Robinson – Faculty, Endocrinology
- Antonio Sanchez – Faculty, GI
- Poorani Sekar – Faculty, ID
- Kristine Yumul – Faculty, Cardiology
- William Zeitler – Faculty, Heme/Onc



Community Engagement

- Opportunities to volunteer:
 - [Mobile Clinic](#)
 - [Iowa City Free Medical and Dental Clinic](#)
 - [Iowa Volunteer Health Care Provider Program](#)
- Community engagement:
 - Health promotion
 - Collaboration with community organizations
 - Increasing awareness about relevant health topics



Community Engagement



YOU'VE COMMITTED TO US, LEARN OF OUR COMMITMENT TO YOU!

DEPARTMENT OF INTERNAL MEDICINE

Belonging: finding your tribe

- [Office of International programs](#)
- [Office of Civil Rights Compliance \(OCRC\)](#)
- [Mindful and engaged Hawkeyes](#)
- [Free speech and expression resources](#)



The affinity Council

[Program of Access and Engagement](#)

[Summer Health professions Education Program](#)

[Medical Spanish Course](#)

Multiple informal groups to reach out and connect with colleagues

Engagement: Distinction in Health Equity Track

- Started in July 2023
- Health equity curriculum for residents
- Community-based clinical experiences
- Capstone project on health equity
- Mentorship/teaching opportunities



Institutional policies to support a welcoming environment for all

- LiveWELL program
- COPE team
- Employee Assistance program
- Breast feeding support and policies
- Insurance coverage for same sex couples
- Mental health coverage/ days
- Weight management clinic
- Policies to support use of preferred names

Welcome to the University of Iowa and the Department of Internal Medicine



You may have questions about living in Iowa City, meeting communities you identify with, places of worship or recreational activities.

Please ASK! This is a lovely and inclusive community, and we are delighted to connect with you and give you more information.

Jeydith Gutierrez, MD, MPH

jeydith-gutierrez@uiowa.edu

Cell phone: 319-389-2333

THANK YOU

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COMMUNICATING YOUR STORY TO THE WORLD

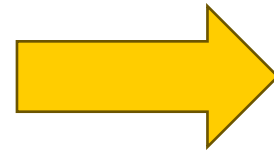
Trevor Jackson, MFA
Director of Communications



OSCEs: A Communications Case Study

What happens between these two moments?

Medical School Graduation - May



On the Wards - July



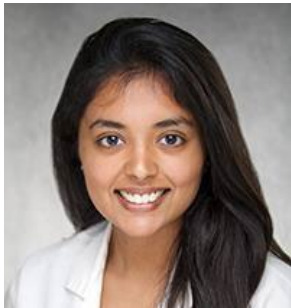
Objective Structured Clinical Evaluations



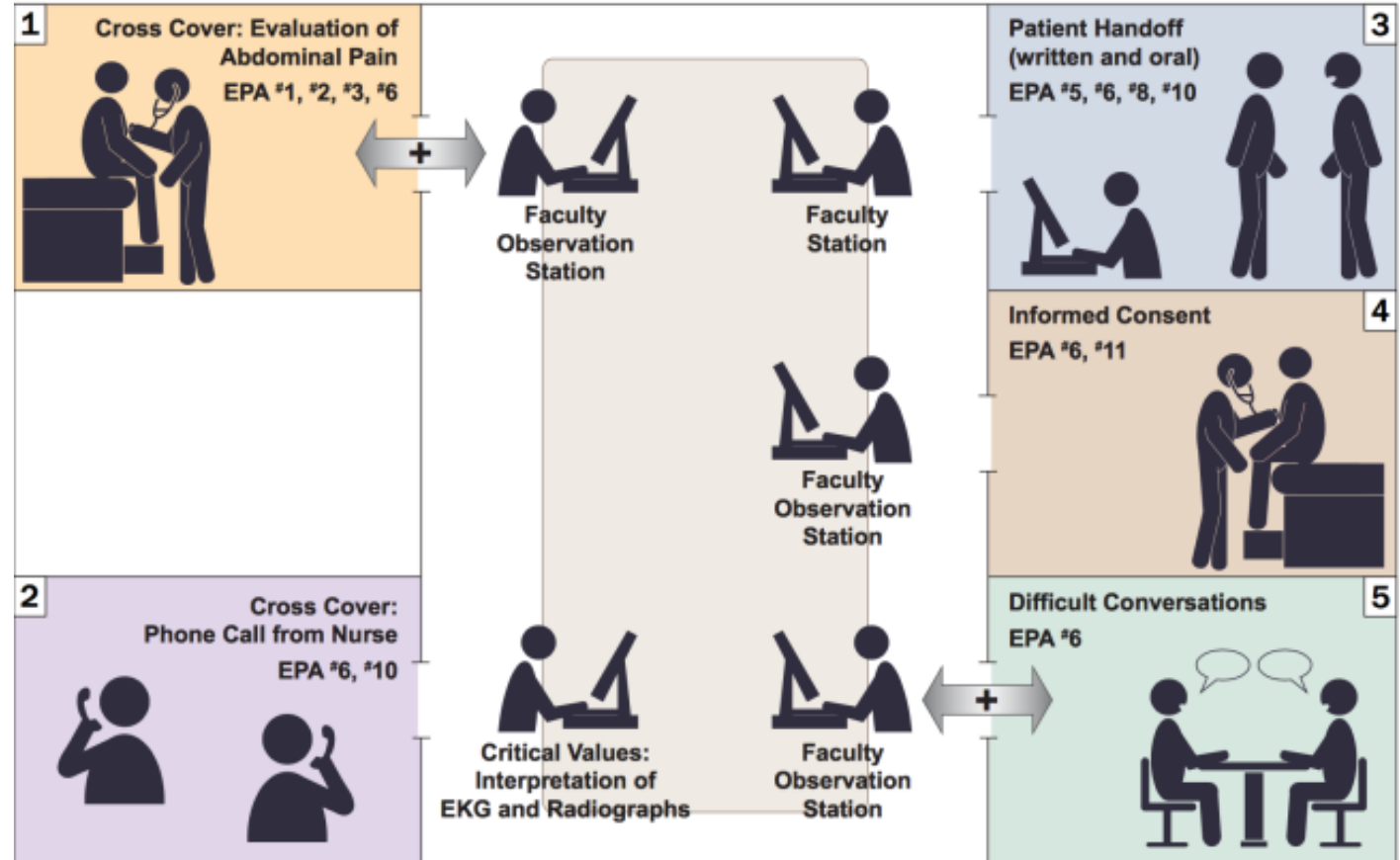
Manish Suneja, MD,
Internal Medicine Residency
Program Director



Jane Rowat, MS
Curriculum Development



Sheena Carl-Lee, MD
Chief Resident, 2017-18




Eight years later ...



- Pivoting during a Pandemic: Reimagining Intern Orientation EPA-Based OSCE.**
1 Suneja M, Thoma KD, Franklin E, Rowat J.
Cite [South Med J. 2023 Mar;116\(3\):312-316. doi: 10.14423/SMJ.0000000000001525.](#)
PMID: [36863054](#) **Free PMC article.**
Share For the safety of all of the participants, the Internal Medicine and Family Medicine residency programs pivoted from an in-person **OSCE** to a hybrid model (combination of in-person and virtual encounters) while maintaining the goals of the OSCEs administered in previous year ...


- Assessing Entrustable Professional Activities Using an Orientation OSCE: Identifying the Gaps.**
2 CarlLee S, Rowat J, Suneja M.
Cite [J Grad Med Educ. 2019 Apr;11\(2\):214-220. doi: 10.4300/JGME-D-18-00601.2.](#)
PMID: [31024656](#) **Free PMC article.**
Share METHODS: During orientation, all 33 interns from internal medicine (categorical, preliminary, and medicine-psychiatry) participated in the **OSCE**. Six 20-minute stations evaluated 8 EPAs. Faculty completed a global assessment, and standardized patients completed a communicat ...

In addition to publications: POSTERS



REDUCING THE "JULY EFFECT": USING AAMC EPAS TO ENSURE INSTITUTIONAL PATIENT SAFETY

Jane Rowat, MS, Kate duChene Thoma, MD, MME, Debb Szeluga, MD, Ellen Franklin, MBA, MME and Manish Suneja, MD
Internal Medicine, Family Medicine and Anesthesia Residency Programs/Carver College of Medicine



Background

- Institutions have responsibility to ensure that interns are prepared to provide high quality and safe patient care as they begin residency
- AAMC developed Entrustable Professional Activities (EPAs) for 13 core clinical tasks with a primary focus on patient safety at the UME/IGME transition
- Internship marks a transition to greater patient care responsibility that requires interns to possess basic clinical skills and to apply these skills in a new learning environment
- Interns come from different medical schools which place varying levels of emphasis on EPA-based skills
- Gaps have been identified between expectations of program directors and skills of entering interns

The Challenge

- Patient safety must be maintained while new interns are transitioning to residency
- A dominant assumption has been that trainees are ready for this transition and where gaps exist, layers of supervision will compensate for lack of skill and experience
- Based on available data many residency program leaders believe there is an existence of the "July Effect"
- A better understanding of interns' gaps in core EPA-based skills is essential for developing individualized as well as institution-wide skills curriculum

The Initiative

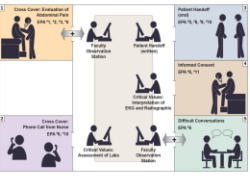
- AAMC EPAs may optimize safe and effective patient care by ensuring that each UME graduate is prepared for core duties as they begin residency
- Early identification and remediation of common skill deficiencies which impact quality patient care and patient safety remain a challenge
- Based on the AAMC EPAs and prior orientation OSCE data, interdepartmental and patient-safety-driven objective structured clinical evaluation (OSCE) assessment with formative feedback is being developed to mitigate the "July Effect"

Goals

- Develop a standardized approach across multiple specialties (Internal Medicine, Anesthesia and Family Medicine) for assessing each of the chosen AAMC EPAs
- Provide an opportunity for chief residents across multiple disciplines to develop leadership and teaching skills
- Provide for early identification of at-risk interns, leading to development of individualized learning plans
- Guide individual residency programs as well as the institution in the area of curriculum development related to safe patient care
- Inform the institutional GME onboarding process related to safe patient care by identifying the largest gaps in intern EPA performance

EPA-based OSCE

EPA1	Gather a history and perform a physical examination
EPA2	Prioritize a differential diagnosis following a clinical encounter
EPA3	Recommend and interpret common diagnostic and screening tests
EPA5	Document a clinical encounter in the patient record
EPA6	Provide an oral presentation of a clinical encounter
EPA8	Give or receive a patient handover to transition care responsibility
EPA10	Recognize a patient requiring urgent or emergent care and initiate evaluation and management
EPA11	Obtain informed consent for tests and/or procedures



Phases of Development and Implementation

Phase	Description
Phase I	Adapt previously used OSCE cases and checklists based on discussions across programs Collaborate with the COOM Clinical Assessment Program Director on logistics and simulated patient training for multispecialty OSCE Provide multispecialty chief resident development workshop Design and provide Chief Resident-led faculty development for OSCE participants including: • use of station checklists for assessment • delivery of immediate formative feedback to interns
Phase II	Administer OSCE to 56 interns (~40% of all PGY1) in Internal Medicine, Internal Medicine/Psychiatry, Anesthesia, Family Medicine, Family Medicine/Psychiatry and Medicine/Ophthalmology training programs
Phase III	Complete data analysis Prepare individualized intern as well as program data reports to be used for intern advising and for program/curriculum development
Phase IV	Disseminate data to individual residency programs Disseminate data to Graduate Medical Education and hospital leadership regarding gaps in core clinical skills required for safe patient care

Conclusions

- EPA-based OSCE activity allows interns, Chief Residents and faculty from multiple disciplines to work toward an organized educational endeavor to identify gaps in core clinical skills
- Chief Residents can be involved in a meaningful way to help deliver the EPA-based OSCE
- Just-in-time formative feedback delivered at each OSCE station focuses on intern performance on core EPAs
- Data from this activity will help program leadership develop individualized learning plans for interns during the first six months of residency
- Data allow individual residency programs to develop curriculum directed at common EPA task deficiencies that impact safe patient care
- This model for assessment of core EPAs could be implemented at an institutional level
- Performance gaps identified through the EPA-based OSCE may inform GME and institutional curricular development to ensure safe patient care and may mitigate the "July Effect"

Chief Resident Workshop

**CHIEF RESIDENT OSCE WORKSHOP
MAY 13, 2019**

Welcome, Introductions and Workshop Goals

- Provide overview and orientation to the EPA-based OSCE
- Prepare Chief Residents to serve as leaders and facilitators for OSCE stations
- Prepare Chief Residents to train faculty facilitators for role in OSCE
- Provide instruction in use of OSCE checklists
- Discuss skills for delivering effective feedback

Orientation to the EPA-based OSCE

OSCE Station Discussion

- OSCE logistics
- Orientation to Learning Space
- Specific station orientation with assigned committee member; view station video and complete station checklist; determine process for meeting with faculty evaluators; group discussion including tips for faculty development

Chief Resident OSCE Role and Responsibilities

- Prior to, during and following OSCE

Effective Feedback using S.T.O.P.

Workshop Wrap-up

WORKSHOP EVALUATION

	1	2	3	4	5
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The workshop goals were clearly communicated.					
The content was organized in a way that was helpful to my understanding.					
The content was appropriate for my level of education.					
An appropriate amount of material was covered for the time allotted.					
I am familiar with Entrustable Professional Activities (EPAs) prior to the workshop.					
The workshop provided me with a better understanding of the EPAs.					
I am comfortable in completing and OSCE checklists.					
This workshop has prepared me to train faculty facilitators in their role in the OSCE.					
I acquired skills that will help me deliver effective feedback during the OSCE.					
This multidisciplinary activity will increase collaboration between different departments.					
Provide one "take home" point from the workshop.					
Additional comments:					

Reference

Levy, K., Volk, J., Gupta, A., Petrilli, C., Chopra, V. Examining the July Effect: A National Survey of Academic Leaders in Medicine. *American Journal of Medicine*. 2016; 129(7):1541-1545.

Experienced Professionals

- Branding
- Printing
- Layout and design

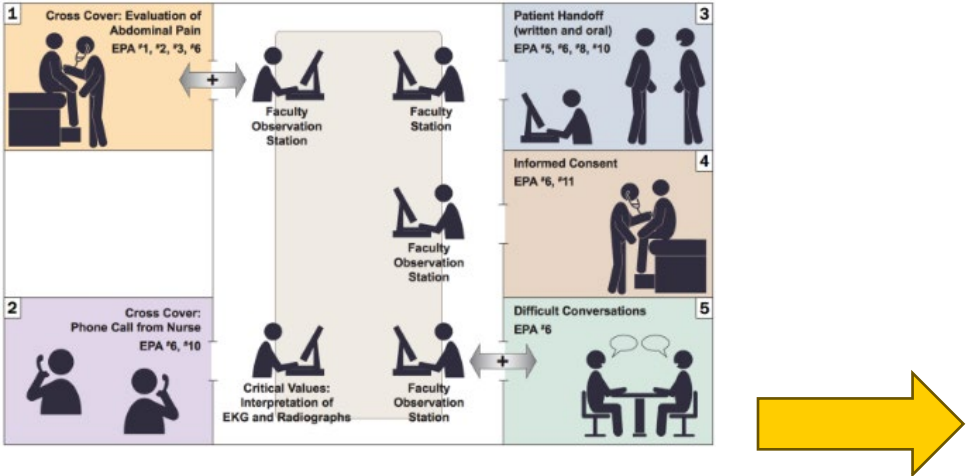


Testimonials

- <https://youtu.be/C5ZJQHpdLyA>



Communications Team involved throughout



Design & Illustration Posters & Printing Digital Media Services Editing Services



Welcome to the Design Center

The Design Center provides graphic design, poster printing, professional editing, and services. Our design staff offers a comprehensive array of graphic design and visual and presentation. We provide editing for all types of written materials, with a special and scientific editing. Our digital media services include scripting, filming, editing, and media.



Text and photography



MAKING THE ROUNDS

University of Iowa Department of Internal Medicine

Search results for: osce



OSCEs established at Iowa, national recognition growing

The Objective Structured Clinical Evaluation (OSCE) may be a nerve-racking title to the incoming intern, conjuring stressful memories of their just-completed medical school exams. But the goal of the OSCEs as it has been designed and run for nearly a decade by the residency program in



Seven years, seven OSCEs

No "seven-year itch" for the Objective Structured Clinical Evaluations (OSCEs), only smooth sailing. Since it was first designed and implemented at Iowa in 2017, the goals of the OSCE have been the same. Two sets of half-day assessments of incoming interns allow residency program leadership the opportunity to establish a



OSCEs stress the "formative" for learner and faculty alike

Now in its sixth year and its impact on trainees established both locally and nationally, the organizers of our residency program's Objective Structured Clinical Evaluations (OSCE) have begun to think about how the formative assessments can also aid faculty members. "One of

Search...

Categories

- Achievements
- Administration
- Community
- Education
- From the Editor
- News
- Patient Care
- Publications
- Research
- Views from the Chair



Who We Are

→ designcenter.uiowa.edu

- **Teresa Ruggle** – Senior Designer/Art Director, Design Center
- **Ann Armstrong** – Creative Coordinator, Design Center
- **Kris Greiner** – Scientific Editor, Design Center
- **Cory Sheets** – Video Production Specialist, Design Center
- **Lori Strommer** – Technology Services
- **OPEN** – Writer / Editor
- Student Writers and Videographers

We are storytellers.

We help you find your story and make sure the right people hear it.

Everything HAS a story.

- Research discoveries, grant proposals, manuscripts
- Clinical breakthroughs, patient/provider profiles
- Innovative education techniques, recruitment material

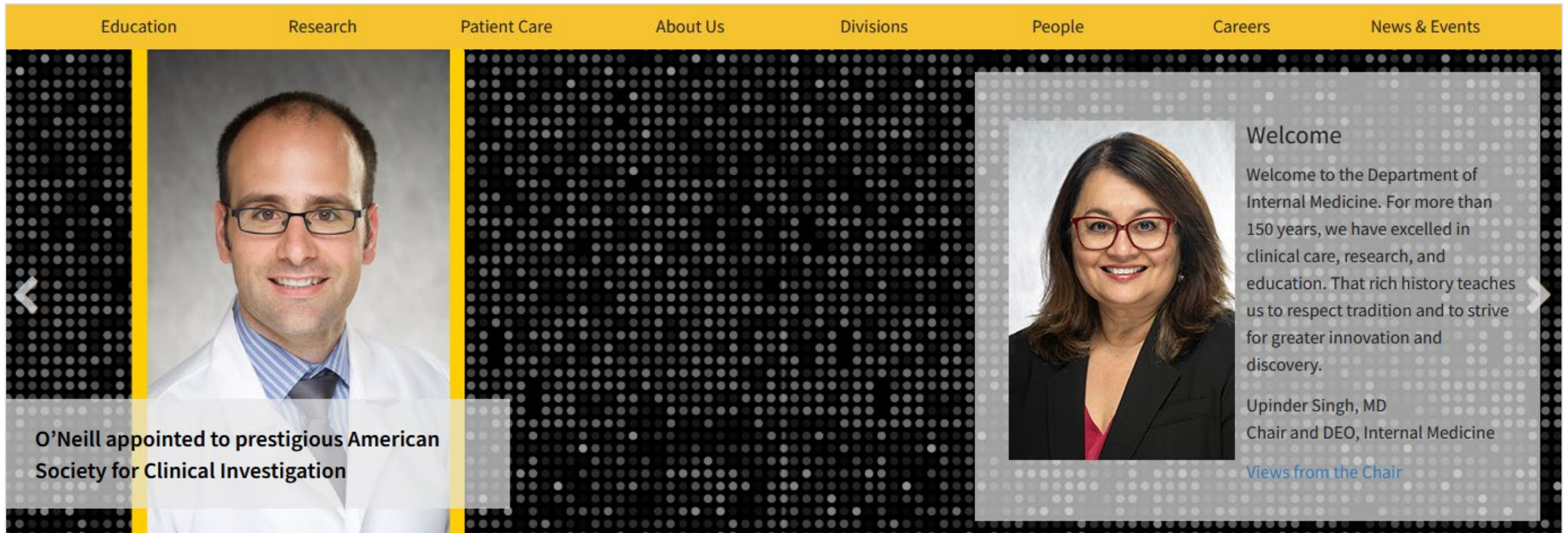
Every medium. Every platform.



Carver College of Medicine

→ medicine.uiowa.edu/internalmedicine

Education Research Patient Care About Us Divisions People Careers News & Events



The screenshot shows a website with a yellow navigation bar at the top containing the following links: Education, Research, Patient Care, About Us, Divisions, People, Careers, and News & Events. Below the navigation bar, there are two news items displayed on a dark background with a white dot pattern. The first news item features a portrait of a man with glasses and a white lab coat, with a left-pointing arrow to its left. The second news item features a portrait of a woman with glasses and a black blazer, with a right-pointing arrow to its right.

O'Neill appointed to prestigious American Society for Clinical Investigation

Welcome

Welcome to the Department of Internal Medicine. For more than 150 years, we have excelled in clinical care, research, and education. That rich history teaches us to respect tradition and to strive for greater innovation and discovery.

Upinder Singh, MD
Chair and DEO, Internal Medicine

[Views from the Chair](#)

YOU'VE COMMITTED TO US, LEARN OF OUR COMMITMENT TO YOU!

DEPARTMENT OF INTERNAL MEDICINE

Graduate Medical Education

→ gme.medicine.uiowa.edu

Advanced Heart Failure and Transplant Cardiology
Department of Internal Medicine

Advanced Lung Disease and Transplantation
Department of Internal Medicine

Advanced Noninvasive Cardiac Imaging
Department of Internal Medicine

Allergy/Immunology
Department of Internal Medicine

Cardiovascular Disease
Department of Internal Medicine

Clinical Cardiac Electrophysiology
Department of Internal Medicine

Endocrinology, Diabetes, and Metabolism
Department of Internal Medicine

Gastroenterology
Department of Internal Medicine

Hematology and Medical Oncology
Department of Internal Medicine

Hospice and Palliative Medicine
Department of Internal Medicine

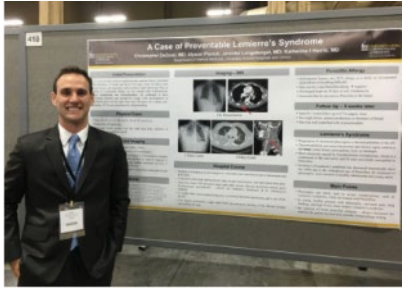
Infectious Disease
Department of Internal Medicine

Interventional Cardiology
Department of Internal Medicine

Nephrology
Department of Internal Medicine

Pulmonary Disease and Critical Care Medicine
Department of Internal Medicine

Rheumatology
Department of Internal Medicine



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DEPARTMENT OF INTERNAL MEDICINE

Making the Rounds

→ internalmedicineiowa.org



Internal Medicine Honor Roll

Internal Medicine Honor Roll: January 2025

Below are those named to this month's Internal Medicine Honor Roll—an employee recognition program where team members

Quarterly Internal Medicine Update

UPI SINGH, MD
December 19, 2024

Quarterly Department Update – December 2024

The following is an abridged and edited transcript of yesterday's Quarterly Department Update. To view the entire presentation, click here (hawkid login required). Hi, everyone. I thought we would have an informal chat. I have a couple of slides and then we'll do what we always do, which is sort of open it up to [...]

New Faculty & APPs

New Faculty and APP Additions – 2024

The Department of Internal Medicine is pleased to introduce some of the newest members who joined us between September and December 2024 (start dates in parentheses). We are happy to welcome them to the department. Ola Abdelkarim, MBBCh, MSc (11/15/24) Dr. Ola Abdelkarim has joined the Division of Cardiovascular Medicine after completing a fellowship in [...]

Department of Internal Medicine RESEARCH SEMINAR SERIES

2025 Research Seminar Series Schedule

The Internal Medicine Research Seminar Series continues its eighth year providing a unique forum to showcase the broad array of discovery being conducted within the department. The typical format

Article of the Week

IRS2 Signaling Protects Against Stress-Induced Arrhythmia by Maintaining Ca²⁺ Homeostasis

Article: IRS2 Signaling Protects Against Stress-Induced Arrhythmia by Maintaining Ca²⁺ Homeostasis
Authors: Qian Shi, Jinxi Wang, Hamza Malik, Xuguang Li, Jennifer Streeter, Jacob Sharafuddin, Eric Weatherford, David Stein, Yuval Itan, Biyi Chen, Duane Hall, Long-Sheng Song, E Dale Abel
Journal: Circulation. 2024 Dec

Views from the Chair

→ internalmedicineiowa.org/category/views-from-the-chair/

Thousands of readers, state-wide, every two weeks



Adapting to change

It's already been more than two weeks since I started in this role. I'm so grateful to everyone who has



Lessons from a legend

Today officially marks one month for me in this new role. I can't thank you all enough for the warm welcomes, the waves in the halls, the open and frank conversations,



Never-ending improvement efforts

I hope everyone had a restful Thanksgiving. The time with family and friends is always brief, but all the sweeter for it. As we race to the



Reflecting, learning, leading

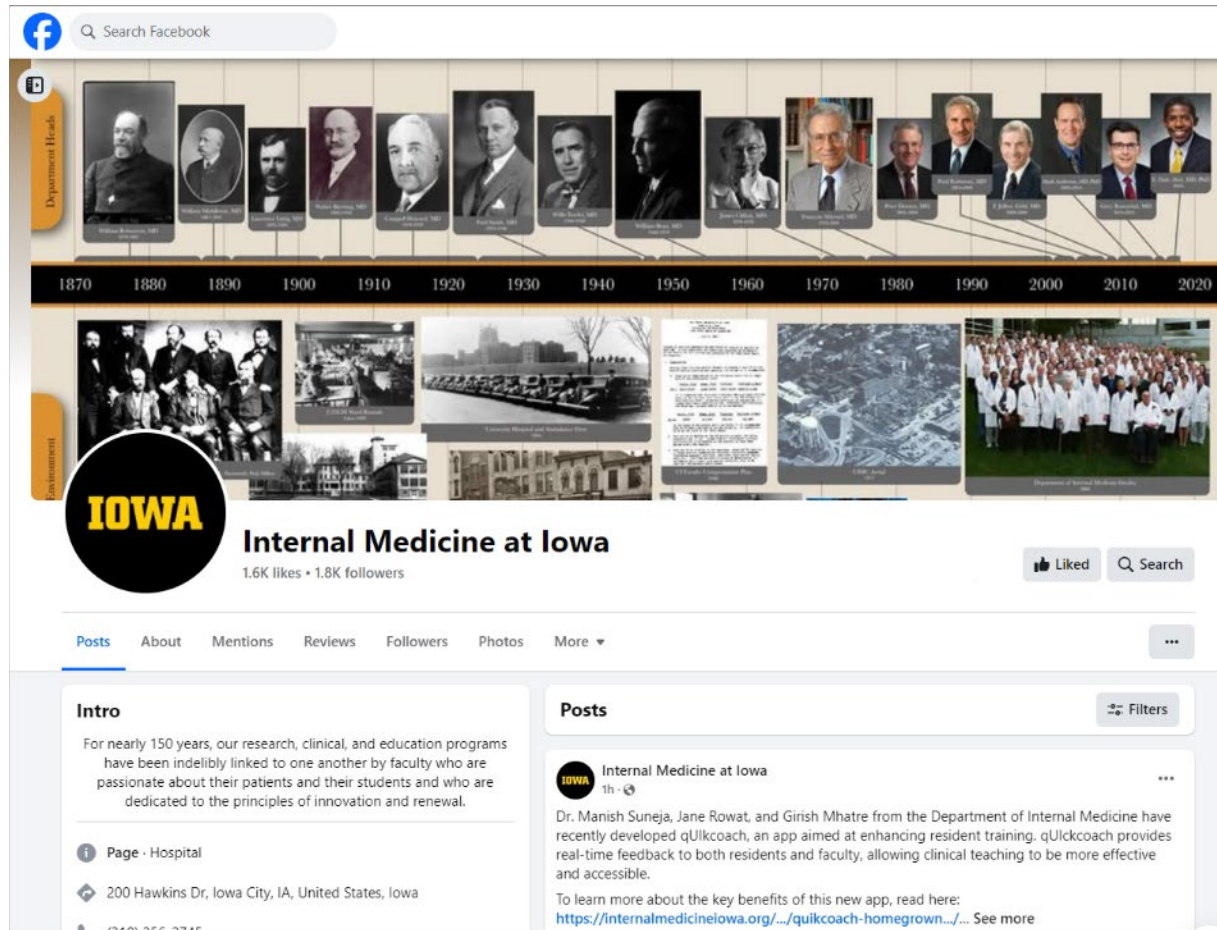
The other side of a presidential election is a bit like recovering from a long fever. Even now, ten days later, this last one both feels



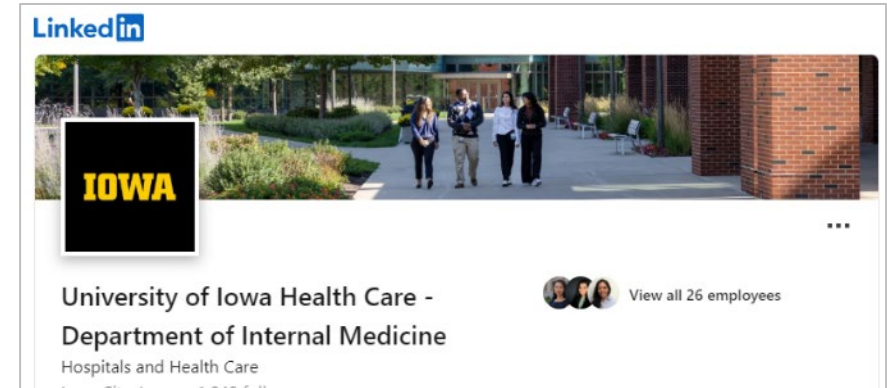
A glance back and what's ahead

Well, that was a pretty eventful twelve months, wasn't it? Whether you are reading this as the clock runs out on 2024 or in the opening hours just inside 2025, I appreciate you taking the time to accept my good wishes for a happy new year. Thanks to all our clinicians and staff who worked [...]

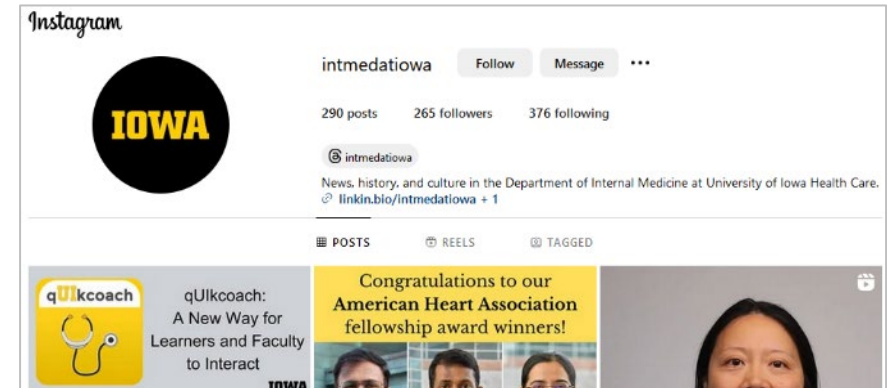
Social Media



Facebook profile for Internal Medicine at Iowa. The profile features a cover photo with a timeline of department heads from 1870 to 2020. The profile name is "Internal Medicine at Iowa" with 1.6K likes and 1.8K followers. The bio states: "For nearly 150 years, our research, clinical, and education programs have been indelibly linked to one another by faculty who are passionate about their patients and their students and who are dedicated to the principles of innovation and renewal." A recent post from 11h ago mentions the development of the qUikcoach app by Dr. Manish Suneja, Jane Rowat, and Girish Mhatre, aimed at enhancing resident training.



LinkedIn profile for University of Iowa Health Care - Department of Internal Medicine. The profile name is "University of Iowa Health Care - Department of Internal Medicine" with 26 employees. The bio states: "Hospitals and Health Care".



Instagram profile for intmediowa. The profile name is "intmediowa" with 290 posts, 265 followers, and 376 following. The bio states: "News, history, and culture in the Department of Internal Medicine at University of Iowa Health Care. @linkin.bio/intmediowa + 1". A recent post congratulates American Heart Association fellowship award winners.



Bluesky profile for Internal Medicine at Iowa. The profile name is "Internal Medicine at Iowa" with 102 followers, 91 following, and 50 posts. The bio states: "News on and history of University of Iowa Department of Internal Medicine faculty and alumni science and honors, featuring current publications and events." The profile URL is @intmediowa.bsky.social.

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DEPARTMENT OF INTERNAL MEDICINE

Design Center



80 combined years' experience



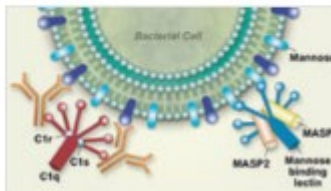
Welcome to the Design Center

The Design Center provides campus-wide graphic design, poster printing, and text editing. Our design staff offers a comprehensive array of graphic design and visuals for print, web, and presentation. Our editing service provides professional editing services for all types of written materials, with a specialty in technical and scientific editing. With a combined 75 years of experience, we can assist in all stages of your project, from concept to completion.

Click to [submit a job request](#), or learn more about our services below:



Need help with the popular "Better Poster" design trend? [Contact us!](#)



Design & Illustration

Complex illustrations, annual reports, posters, booklets, brochures, patient materials, newsletters, and more



Posters & Printing

Large format printing (conference posters, banners, signs); photo printing



Digital Media Services

Video, live streaming, podcasts, audio production, and more



Editing Services

Manuscripts, grants, abstracts, correspondence, web text, patient materials

And video

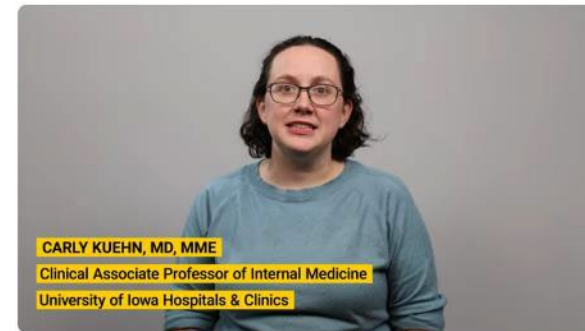


Internal Medicine at Iowa @intmediowa.bsky.social · 12d
It's #IowaFellowshipFriday!

Hear from Aditi Reddy, MBBS, on her experience with faculty and diverse training across subspecialties in the Carver College of Medicine's competitive Gastroenterology fellowship.

For more information, visit gme.medicine.uiowa.edu/gastroentero...

youtu.be/eYyTJ5cxjqE



University of Iowa | Internal Medicine
Employee Appreciation Day

University of Iowa | Internal Medicine | Hospitalist Program Overview

Working Together



Keep us informed

grant wins
publications
media inquiries
awards nominations



Keep us busy

presentations
brochures
illustrations
interviews



Like and share

your content
our content

Tag us!



Consider

starting your own
account

Ask Qs about
affiliation FIRST

THANK YOU



Welcome to the Department

→ medicine.uiowa.edu/internalmedicine



IOWA
HEALTH CARE

We want your feedback!



DEPARTMENT OF INTERNAL MEDICINE
NEW PROVIDER ORIENTATION
February 4, 2025

IOWA
HEALTH CARE

DEPARTMENT ADMINISTRATION

Kristin Goedken, MBA

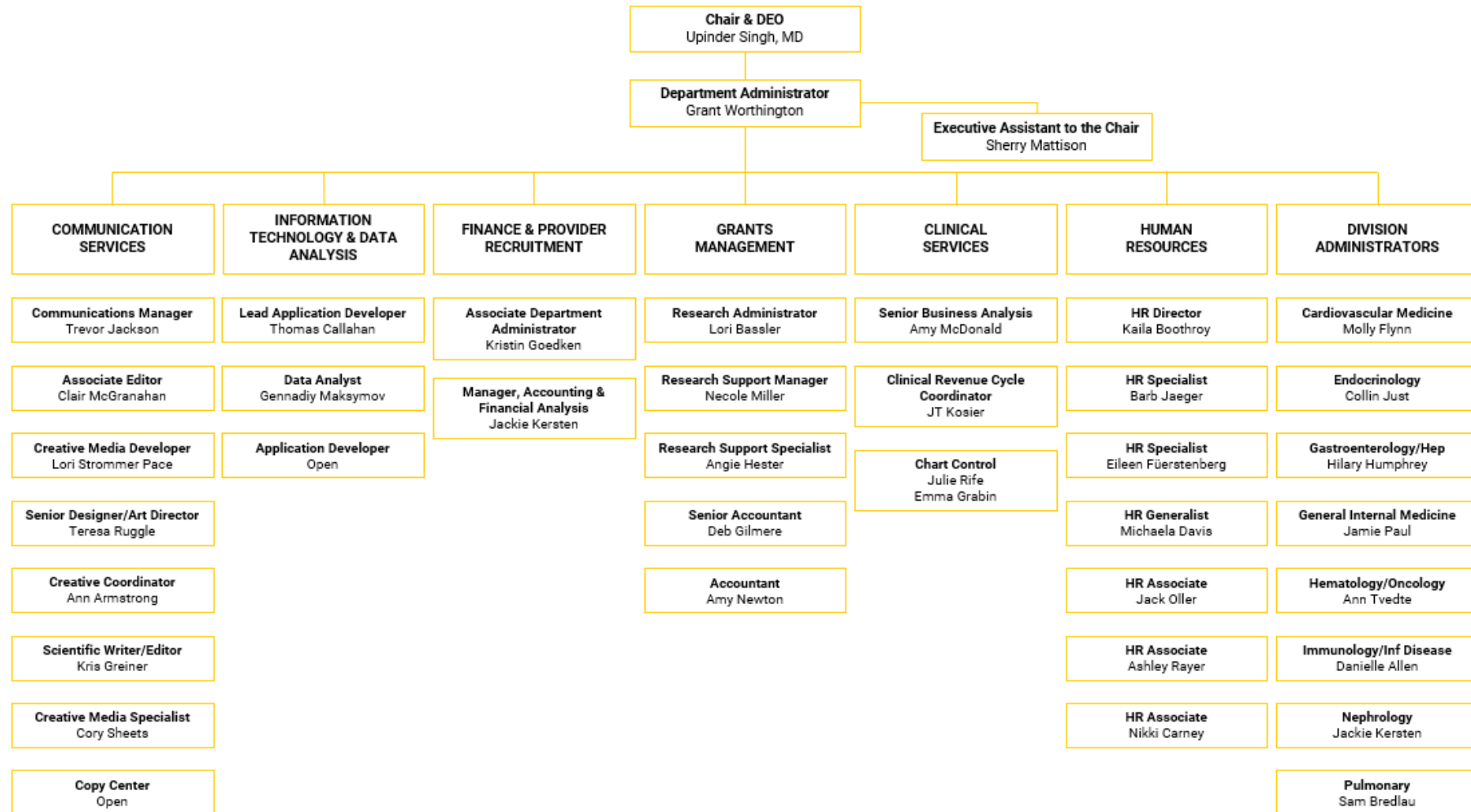
Associate Clinical Department Administrator

Topics

- Internal Medicine Administrative Team
- Internal Medicine Division Administrators
- Tools/Resources
- Internal Medicine Compensation Plan
- UI Centers for Advancement
- Feedback

Administrative Team Overview

Administrative Team



Faces in Administration



Lori Bassler
Director, Research
Administration &
Finance Operations



Kaila Boothroy
Human Resources
Director



Thomas Callahan
Senior Application
Developer



Nikki Carney
Human Resources
Associate



Michaela Davis
Human Resources
Generalist



Eileen Furestenberg
Human Resources
Specialist



Kristin Goedken
Associate Clinical
Department
Administrator



Barb Jaeger
Human Resources
Specialist



Trevor Jackson
Director of
Communications



Jackie Kersten
Senior Financial
Analysis



Gennadiy Maksymov
Data Analyst



Sherry Mattison
Executive Assistant
to the Chair



Amy McDonald
Senior Business
Analyst



Jack Oller
Human Resources
Associate



Grant Worthington
Clinical Department
Administrator

Division Administrators



Molly Flynn
Cardiovascular Medicine



Collin Just
Endocrinology and Metabolism



Hilary Humphrey
Gastroenterology and Hepatology



Jamie Paul
General Internal Medicine



Ann Tvedte
Hematology, Oncology and Blood &
Marrow Transplantation



Danielle Allen
Immunology
Infectious Diseases (interim)



Jackie Kersten
Nephrology



Sam Bredlau
Pulmonary, Critical Care, and
Occupational Medicine



Greg Hamilton
Supportive and Palliative Care
Hospitalist Program

Division Administrators

Clinical Assignments

Financial Analysis
Proformas
Changing FTE
Education
Recruitment
Patient Satisfaction
Day-to-day Inquiries
Budgets
Credentiaing
Compensation
Emeritus Appointment
On-boarding
Comp Model
New Endeavors
VA Eighths
Offboarding
Revenue Cycle
Fellowship Program
Research
Retirement
Malpractice
PSA & Contracts
Staff Development

Departmental Tools & Resources

Application Development/Database Team

Quick solutions and/or long-term data needs



Oracle based technology & availability of other tools



Data manipulation, entry, & presentation



Thomas Callahan & Gennadiy “Henry” Maksymov
IntMed-OracleHelp@uiowa.edu or 319-356-7162

Ask IM Reporting

Grant Profile

Clinical
Productivity

Faculty
Profile

Annual
Review Form

Schedule
Reporting

Grant Profile

- Faculty specific document:
 - Outlines every grant proposal with individual faculty involvement (PI and other roles)
 - Separates proposals by awarded, submitted, terminated, and not funded
 - Resource to quickly and easily obtain comprehensive summary of total funding and/or extramural salary support
 - Requires the grants administrative office is made aware of all grant submissions, including federal grants, VA awards, internal awards, foundation grants, etc.

Clinical Productivity

- Physician and Advanced Practice Provider Clinical Productivity
- Comprehensive set of reports:
 - RVU productivity by individual or division
 - Billing reports including units billed by CPT code and procedure logs

Faculty Profile

- Faculty focused report outlining overarching details of faculty appointment
 - Track, division, rank
 - Appointment information including start date and years in rank
- Mechanism to track reappointment, promotion, etc.
- Additional resource for tracking grant support

Annual Review Form

Faculty

- Required to be completed each year
- Department streamlines process through Ask IM
- Ask IM form prepopulates certain information to aid in more comprehensive review
- Opportunity to meet with your Division Director to discuss your prior year success and upcoming goals
- Upcoming edited timelines
 - December-January: Faculty complete form
 - January-February: Faculty meet with Division Director
 - March 1st: Review due to Dean's Office

Advanced Practice Providers

- Required to be completed each year
- Completed through Self Service form maintained by University
- Tool opens in November
- November-March: Employee completes self review and meets with supervisor
- Reviews are due by March 31st

Schedule Reporting

- Faculty and Advanced Practice Provider scheduling report
- Generated from QGenda schedule
 - Providers are encouraged to use QGenda for tracking their clinical schedule
 - Please speak with your Division Administrator regarding your division-specific QGenda instructions
 - Ask IM data provides mechanism for counting and tracking clinical expectations

Compensation Model

Faculty Compensation

Advanced Practice Providers

- No current compensation plan specifically designed and implemented for Advanced Practice Providers
- Compensation for APPs follows university plan guides for specific job type and classification
- Please speak with your Division Administrator for questions pertaining to compensation



Faculty Compensation Plan

- Overarching components of Faculty Compensation Plans:
 - Transparent and equitable
 - Consistent Effort Standards
 - Faculty can drive their own compensation
 - Rank-based Baseline Compensation for every faculty in CCOM
 - Recognizes achievements in Clinic, Research and Education
 - Rewards highly productive individuals AND teams
- Your Division Administrator is the expert on your Division-Specific Plan

Departmental Philanthropic Endeavors

Department of Internal Medicine

UI HEALTH CARE PHILANTHROPY

IOWA

Center for
Advancement

Proud to Support the Department of Internal Medicine



HAYDEN BEVELACQUA
Associate Director of Development
Health Sciences
Hayden.Bevelacqua@foriowa.org
319.467.3808



SCOTT SMITH
Associate Director of Development
Health Sciences
Scott.Smith@foriowa.org
319.467.3371

FY25 Areas of Focus:

- Support for research and discovery
- Support to ensure access to premiere medical education and training
- Support for exceptional patient care
- Support for our people
- Grateful patient and family referrals and interactions

Philanthropic activities in 2024



- **Support received in 2024**
 - **\$75,000** to provide support for research in the area of interstitial lung disease – Sean Tully
 - **\$50,000** in support of Dr. Terry Wahls and her multiple sclerosis research – MS Run in the US
 - **\$50,000** pledged gift to support the Dr. Richard Kerber Cardiovascular Medicine Fellowship Fund – Michael Muellerleile, MD
 - **\$25,000** to provide Fellowship Program support for the Division of Pulmonary Medicine – Ihab and Colleen Hassan
- **Total Productivity:**
 - FY24: \$6.9 million
 - FY23: 7.1 million
 - FY22: \$7.3 million

We need your feedback!

- New Provider Orientation Evaluation
- Institutional and Department surveys throughout the year

THANK YOU



Welcome to the Department

→ medicine.uiowa.edu/internalmedicine



IOWA
HEALTH CARE

We want your feedback!



DEPARTMENT OF INTERNAL MEDICINE
NEW PROVIDER ORIENTATION
February 4, 2025

IOWA
HEALTH CARE

EDUCATION

Manish Suneja, MD, FACP, FASN
Vice Chair for Education
Director, Residency Program
Clinical Professor - Nephrology

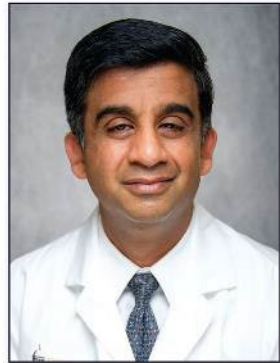
Medical Student Education



YOU'VE COMMITTED TO US, LEARN OF OUR COMMITMENT TO YOU!

DEPARTMENT OF INTERNAL MEDICINE

Undergraduate Medical Education Leadership



Manish Suneja, MD
Vice Chair for Education



Jane Rowat, MS
Educational Development Director



Kathleen Steenlage
Medical Student Education Coordinator



Milena Gebaska, MD, PhD, MME
Subinternship Director



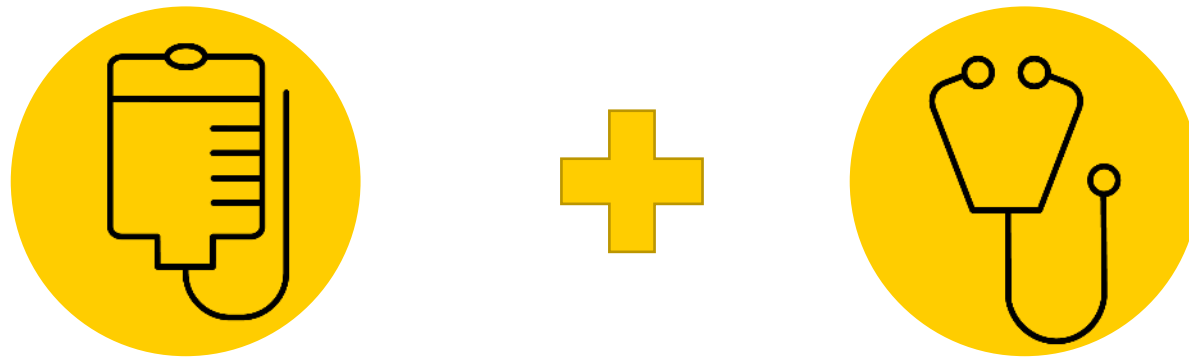
Lisa Antes, MD
Clerkship Co-Director



Lee Sanders, MD, PhD
Clerkship Co-Director

Medical Student Education: Core Clerkship

Combined IM Clerkship: 10 weeks



Medical Student education: Faculty Expectation

- Review your personal expectations with the student on the first day.
- Role model Communication skills and Physical Exam
- Cultivate a learning climate that encourages questions and discussion.
- Spend time each day reviewing a learning topic with the student.
- Give feedback to the student on written and oral presentations
- Assist in the completion of the Direct Clinical Observation Encounters required for each student on the clerkship.
- Complete online clinical evaluation for the student at the end of your time together.

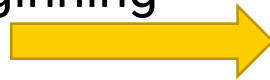
Please read through the Mistreatment Policy and the Clerkship Goals & Objectives.

Opportunities:

- Small group teaching
- Medical student clerkship workshops: **Wednesday afternoon**
- CCOM course directors: (CAPS/MAS/MOHD)
- Developing new 4th year elective: Ex: Transition to GME (Matt Soltys)
- Get involved with faculty development in the department/college

Medical Student Education: Pre-clinical (M1/M2)

- M1 and M2 (First three semesters)
 - Email to all faculty from me at the beginning of each semester
- Variety of pre-clinical experiences.
- Expectation from faculty member: At least **10 hours of small group education hours**.
- Activities include:
 - Small group facilitation
 - Students in clinic (ECE)
- Organized and monitored by **Vice Chair of Education and Amy McDonald**



INTERNAL MEDICINE
EDUCATION CENTER
EDUCATION
PATIENT CARE
RESEARCH
THE UNIVERSITY OF IOWA
ROY J. AND LUCILLE A. CARTER COLLEGE OF MEDICINE

Request for small group teaching

To: All Internal Medicine Faculty

Colleagues:

Thank you to the faculty who have already signed up for the small group teaching assignments. While a few activities have filled, there are still **teaching opportunities available!**

Please find attached a updated **course catalog** giving descriptions of the small group teaching opportunities (**For M1s and M2s**) as well as an updated **chart** (shows the days/time in the week when the small groups are offered.) This **chart** outlines which days of the week certain teaching activities occur for your reference: **sessions grayed out have already filled**. This should help you quickly determine what activities fit your schedule. The database should have all the faculty prepopulated, which will facilitate the process.

Following activities specifically need facilitators (see catalog and available teaching opportunities)

- Patient Based Clinical Reasoning (M2/PA2 FALL activity on Monday and Wednesday afternoons)
- Professional Communication Skills (M1/PA1 FALL activity on Monday afternoon (1 slot for substitute); Wednesday afternoon (5 slots; 2 substitutes)
- MAS Small Group (MSG) III (M2/PA2 FALL) on Thursday mornings
- Interprofessional Education II and III (see catalog),
- Early Clinical Experiences

Based on our departmental teaching goals we expect that all our faculty contribute **at least 9-10 hours** of small group teaching this year. The link for signing up for small group teaching is included in the catalog, but here it is for quick reference: <https://webapps1.healthcare.uiowa.edu/FCP/recruiting>

Faculty members who have previously taught can access the site; anyone who has not yet signed up for teaching experiences will need to create an account, which they can do by going to the website above and following the instructions provided.

Resident Education



YOU'VE COMMITTED TO US, LEARN OF OUR COMMITMENT TO YOU!

DEPARTMENT OF INTERNAL MEDICINE

IOWA RESIDENCY PROGRAM LEADERSHIP

Director



Manish Suneja, MD

Director Educational Development



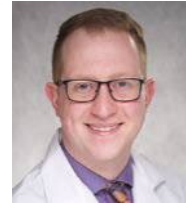
Jane Rowat, MS

Educational Director Safety & Quality



Carly Kuehn, MD, MME

Mentor VA Safety & Quality



Matthew Soltys, MD, MME

Director Med-Psych Program



Vicki Kijewski, MD

Associate Director Med-Psych Program



Andrea Weber, MD, MME

Associate Dean Graduate Medical Education

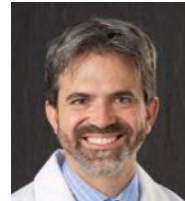


Mark Wilson, MD

Associate Directors



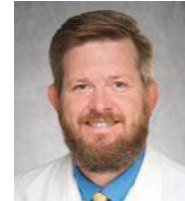
Andy Bryant, MD



Brian Gehlbach, MD



Krista Johnson,
MD, MME



Justin Smock, MD

Chief Residents 2024-25



Lauren Zebel, MD

Luke Morrey, MD

Marie Finkbeiner, MD

Rachel Anderson, MD

Assistant Director



Jennifer Strouse, MD

Administrators



Cindy Batzkiel
Program Administrator



Abbey Gilpin
Associate Program
Administrator



Stacy Sueppel
Program Coordinator



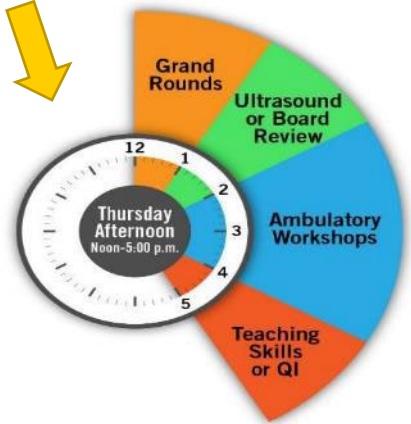
Denise Floerchinger
Fellowship Program
Administrator

Residency Schedule: X+Y → 4+1 Schedule



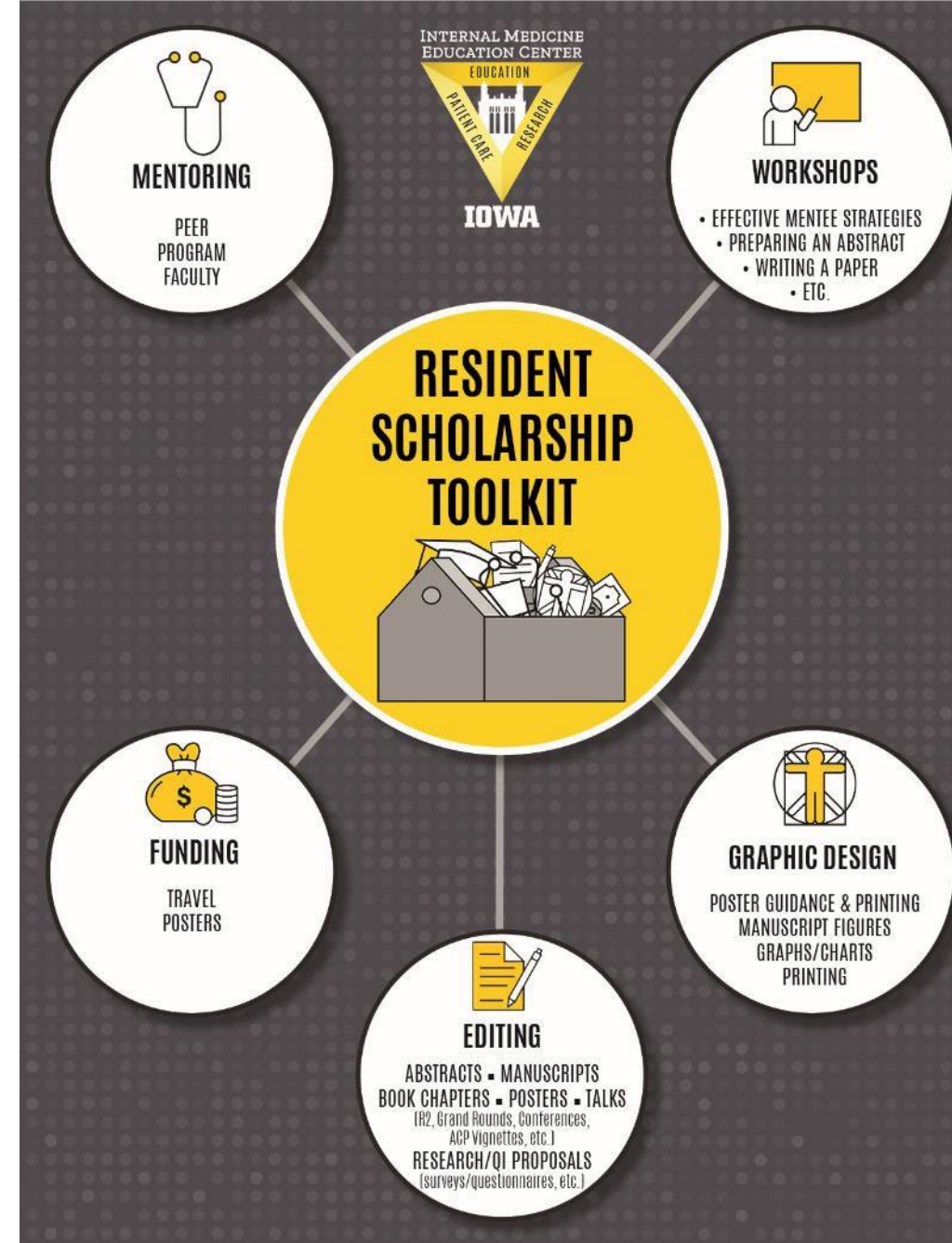
A yellow arrow points from the '1 week' block above to the following weekly schedule table.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A.M.	Continuity clinic	QI	Continuity clinic	Specialty clinic	Specialty clinic
P.M.	Continuity clinic	Continuity clinic	Continuity clinic	Education	Administrative



Research

- Up to 12 weeks of research
- Administrative support for design, editing, and writing
- Funding available



Multiple Distinction Pathways: Education (DIME)

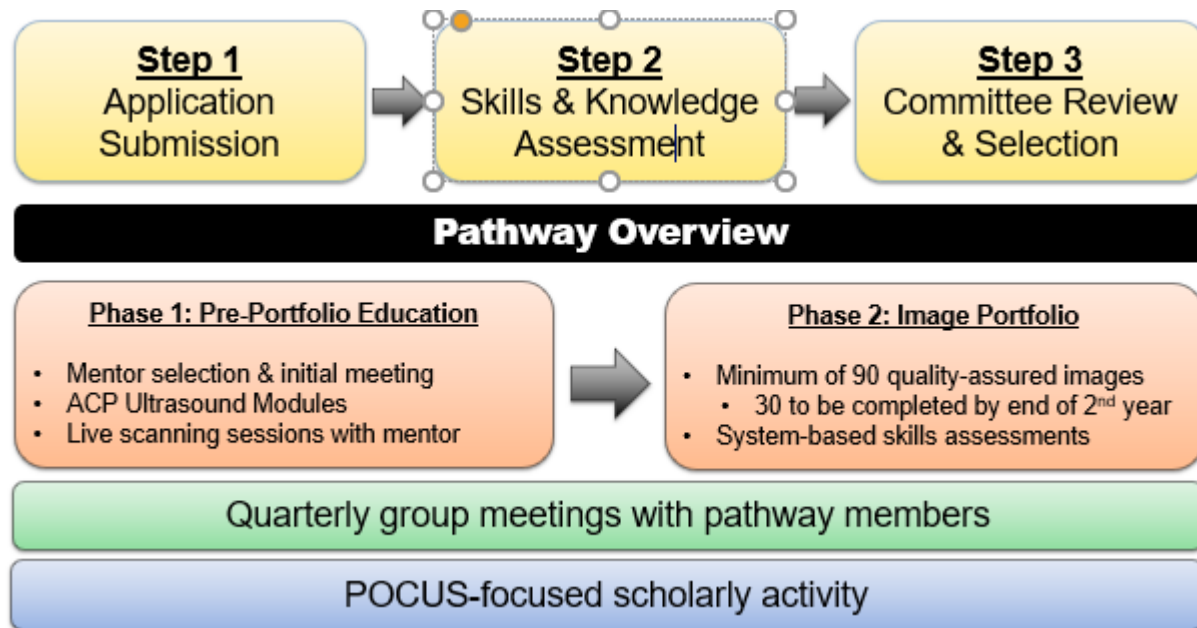
Distinction in Medical Education Residents

- Resident teaching skills curriculum
 - AI IM and IM/Psych
- Teaching resident rotation
 - 12-14 PGY3 residents/year
- Masters in Medical education (MME)



Multiple Distinction Pathways: Ultrasound (POCUS Distinction)

Point-of-Care Ultrasound Pathway for Internal Medicine Residents



Multiple Distinction Pathways: Health Equity Distinction Track



Helpful Resource: imiowa.com

IOWA | IM Iowa Resident Portal

Home Links Education Talks Social Careers/Research

Facebook Twitter Instagram YouTube Contact Us

University of Iowa Hospitals and Clinics

Quick Links

- Give a Resident Some Kudos!
- Calendar
- Presentation Archive
- Resident Manual

Upcoming Events

2025 JANUARY

29

CREATING POSTERS FOR CONFERENCES
Jan 29, 2025 (0:00 AM)
Lunch: Breakfast burritos with hashbrown casserole and fresh fruit



Faculty Expectation

- Create excellent **learning environment**
- Providing **effective feedback**
- Timely **completion of Clinical Evaluations**
- Role model **communications skill and physical diagnosis**
- **Professionalism**

Providing Effective Feedback

Setting the Stage

❖ **Expected**

I will be giving you feedback following this encounter; Shall we spend a few minutes discussing how the clinic went after your last patient?

❖ **Supportive learning climate**

It's my job to help you improve.

❖ **Label as feedback**

How would you like me to focus my feedback?

❖ **Self-assessment**

What were you trying to accomplish during this encounter?; Did it go as planned?

STOP

S: SPECIFIC

Your social history of the patient showed understanding of pathophysiology and allowed us to focus more on biliary tract disease and less on alcoholism.

T: TIMELY

I'll give you feedback after each patient today; Let's plan to sit down at the end of the week.

O: OBJECTIVE, based on observed behaviors

I noticed you interrupted the patient a few seconds after asking what brought her to the hospital; You lost eye contact with the patient when you were discussing the lab results.

P: PLAN for improvement

If you were going to do it again, what would you do the same and do differently?; What actions do you want to take to improve in this area?; How would you feel doing it again?

Gigante J, Dell M, Sharkey A. Getting Beyond "Good Job": How to Give Effective Feedback. *Pediatrics* 2011;127:205-207.

Faculty Resources/Opportunities

Teaching Resources

Online Resources

Artificial Intelligence (AI)



[Tips, guidance, and resources for instructors to adapt to AI in the classroom](#)

Blended Learning



A type of educational program in which students learn through both online delivery and face-to-face classroom activities. There are many models of blended learning, including flipped classroom, team-based learning, and peer education (see below).

[Evaluation of Evidence-Based Practices in Online Learning](#) [PDF] (US Department of Education)

Clinical Teaching & Precepting



[Practical Doc](#) (Alberta Rural Physician Action Plan)

FACE: Faculty/Fellows as Clinician Educators

- **Program Goal:** Introduce current and future clinician-educators to a knowledge base and skill set which may be of use in their career
- **Required Component:**
 - Educations Workshop Session: Third Thursday of every month (1:00-2:30)
 - Application of Skills and Reflection
 - Topical readings (on website)
 - Teaching video

Residency Committees: WE NEED YOUR HELP!

- Program Evaluation Committee
- Clinical Competency Committee
- Mentorship/Scholarship
- Residency Interviews
- Residents Conferences and Curriculum

Questions related to the Educational Mission? Please contact me!

THANK YOU

IOWA
HEALTH CARE

Welcome to the Department

→ medicine.uiowa.edu/internalmedicine



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We want your feedback!



DEPARTMENT OF INTERNAL MEDICINE
NEW PROVIDER ORIENTATION
February 4, 2025

IOWA
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FACULTY ADVANCEMENT

Christie Thomas, MBBS
Vice Chair, Faculty Advancement

Objective

- Welcome
- Aspirations and goals – clinical practice, teaching, publishing
 - Clinical track
 - Tenure Track
 - Research track
 - Advanced Practice Providers
- Promotion process
- Mentoring Committee

Reappointment Review

- Initial appointment: 3-4 years (1-3 years for Research Track)\
- Annual Faculty Review
- Review for reappointment in fall prior to end of appointment
 - Tenure track candidates (Tenure track review committee)
 - Clinical track candidates (DD and DEO)
 - Research track candidates (PI and DEO)
- Assess progress in:
 - teaching: clinical track and tenure track
 - scholarship/professional productivity: clinical, tenure and research track
 - Service: all personnel



Know the timelines – have a system for tracking activities relevant for advancement.

Promotion

- Determine if candidates have met standards
(set by Department/College/University)
 - Promotion to higher rank (+/- tenure)
- The annual process sets and maintains standards
- Recognizes accomplishments of faculty members
Not acknowledgement for time in rank

Promotion Review

- Assess accomplishments in:
 - Teaching (Clinical, Tenure)
 - Scholarship/professional productivity (Research, Clinical, Tenure)
 - Service (Research, Clinical, Tenure)Accomplishments are ‘relative to a standard’
- Timing
 - Tenure Track: “Clock”
 - 8 yr (physician)
 - 6 yr (scientist)
 - Clinical Track and Research Track: no “Clock”
 - Recommended by Supervisor, PI, Division Director
in consultation with VCFA and Department Chair

What is the review process for promotion?

- CV (updated, COM format, annotated references)
- Personal statement: teaching, scholarship/academic productivity, service
- Teaching evaluations (including at least 3 peer evaluations from 2 different venues)
- Teaching materials (e.g., handouts, slides) - up to 5
- Selected publications (if applicable) - up to 5



You should be teaching if you are clinical or tenure track – document when and where.



You should be aware of your teaching evaluations – from learners and from peers.



You should have a system for tracking teaching activities.

Promotion in the Research Track (Focus on scholarship)

- Assistant Professor:
 - Productive scholarship
 - Ability to fulfill relevant responsibilities in the research enterprise.
- Associate Professor: *additional criteria*
 - Evidence of extramural research funding and sustained salary support from extramural grants and/or contracts on which the faculty member is listed as key personnel.
 - Evidence of fulfillment of important responsibilities in the research enterprise
- Professor: *additional criteria*
 - Clear evidence of regional or national recognition by peers.

Promotion in the Clinical Track

- To Associate Professor:
 - Convincing evidence that the candidate is an effective teacher.
 - Evidence of progress toward a record of professional productivity beyond clinical service
 - Departmental, Collegiate, and/or University service.
- To Professor:
 - Continued evidence that the candidate is an effective teacher.
 - Evidence of a record of professional productivity beyond clinical service
 - Ongoing Departmental, Collegiate, and/or University service.
 - Evidence of regional or national recognition by peers.

Promotion in the Tenure Track

- To Associate Professor:
 - Convincing evidence that the candidate is an effective teacher.
 - Demonstration of scholarly achievement, supported by substantial publications
 - Departmental, Collegiate, and/or University service.
 - Evidence of regional recognition by peers.
- To Professor:
 - Continued evidence that the candidate is an effective teacher.
 - Demonstration of ongoing growth in scholarly achievement
 - Ongoing Departmental, Collegiate, and/or University service.
 - Evidence of national or international recognition by peers.

Mentoring Committee

Purpose:

- To serve as an unbiased candidate-centered advisory committee
- Usually has 3 to 4 member selected by the faculty member in consultation with primary mentor/DD
- Does not usually have the DD
- Can have members outside the Division or Department or College
- Provide a confidential sounding board for ideas, aspirations
- Review progress in all domains relevant to the track

Faculty member should take the initiative in setting up the committee and scheduling meeting

What should you do now?

- Consider goals beyond clinical practice or research (academic productivity)
- Participate in service (e.g., committee) activities, and teaching opportunities
- Set up a mentoring committee, network with your colleagues esp. senior
- Pay attention to your teaching evaluations
- Keep your CV updated (ongoing)
- Annual meeting with Division director, annual faculty review



Evidence of service beyond taking care of patients; being a good citizen counts



Evidence of scholarship or productivity beyond taking care of patients



Developing, improving or expanding the academic mission

Additional Information

IOWA

Search this site Search

Carver College of Medicine

Education Research Patient Care About Us Departments News & Events

Office of Faculty Affairs and Development

For Faculty

About Us

Home » For Faculty

FOR FACULTY

CCOM Manual of Procedure

Current List Promoted Professors and Associate Professors

Professional Development ▾

Online Module: Writing for Publication Seminar

Past Professional Development Programs

Recent Recordings of Professional Development Courses

Awards ▾

Faculty Committees

Professional Development

Professional Development

In addition to the scientific and medical skills and knowledge you perfected and practiced, there is and will be additional areas of knowledge you will need to learn to realize your career aspirations.

It is the mission and responsibility of The Office of Faculty Affairs and Development (OFAD) to help you to succeed. Our Office provides to you guidance, learning opportunities, and policy clarification. Our job is to support you.

Consultation, Programs and Resources Sponsored by the Office of Faculty Affairs and Development

- Confidential Guidance, Counsel and Support
 - Associate Dean Snyder is available to discuss any concern or question you may have. To schedule a private meeting please submit an email request to ccom-ofad@uiowa.edu.
- [Upcoming Programs](#)
- [Video overview of Paul Casella services](#)
- [Past Professional Development Programs](#)
- [Seminars for Professional Writing, Speaking and Teaching Skills - Content Description](#)
- [Online Module: Writing for Publication seminar](#)
- [Consultation on Writing and Speaking Skills](#)
- [New Faculty Orientation](#)
- [FAQs for New Faculty and New Provider Orientation_0218.pdf](#)
- [Faculty Mentoring](#)
- [Individual Faculty Development Plan.doc](#)

<https://medicine.uiowa.edu/facultyaffairs/faculty/professional-development>

YOU'VE COMMITTED TO US, LEARN OF OUR COMMITMENT TO YOU!

DEPARTMENT OF INTERNAL MEDICINE

THANK YOU

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Welcome to the Department

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We want your feedback!



DEPARTMENT OF INTERNAL MEDICINE
NEW PROVIDER ORIENTATION
February 4, 2025

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IOWA CITY VAMC

Bradley S. Dixon, MD
Chief of Medicine

Justin Smock, MD
Deputy Chief of Specialty Medicine

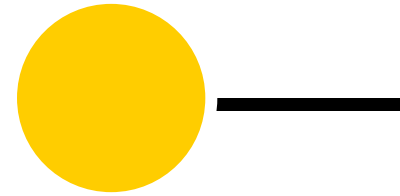
Mark Yorek, PhD
Associate Chief of Staff for Research

Objectives: Why to LOVE the VA

- Brief overview of VHA
- Highlight the Specialty Medicine Service Line at the Iowa City VAMC
- Review opportunities for faculty development and research at the Iowa City VAMC
- *****
- **Largest Integrated Healthcare system in US**
- **Outstanding opportunities for academic faculty**
- **Veterans are wonderful people**
- **Engagement by VA staff is outstanding.**

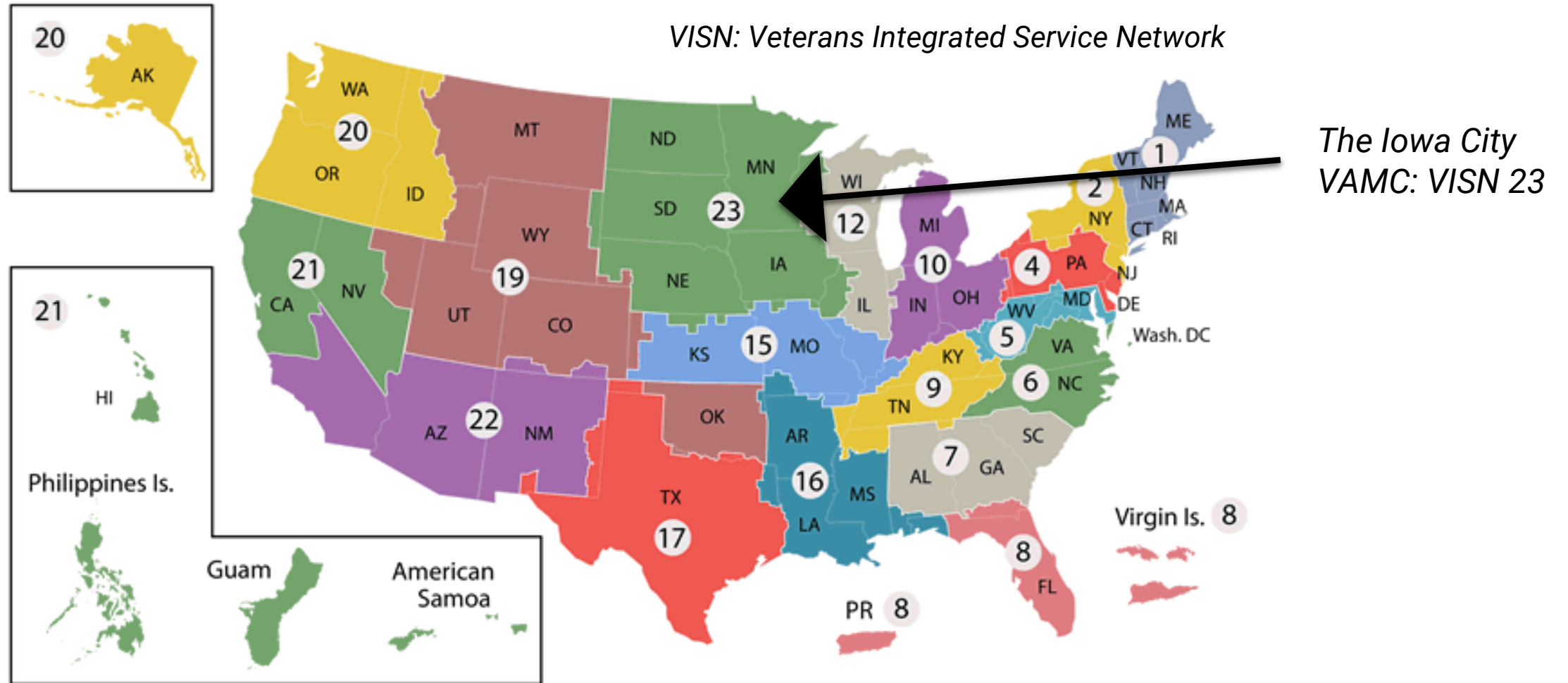
VHA is the largest integrated health care system in the US

U.S. Department of Veteran Affairs



VHA (Veterans Health Administration) supports 1,240 inpatient and outpatient facilities with ~9 million enrolled veterans

The Iowa City VAMC is one of 170 Medical Centers



The Iowa City VAMC serves a wide geographic area

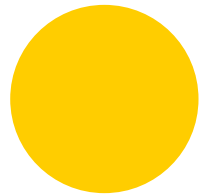
- Inpatient: 53 beds (43 medicine & 10 ICU/SD)
- Outpatient:
 - Specialty medicine clinics (Iowa City)
 - Resident primary care clinics (Iowa City)
 - CBOCs (community-based outpatient clinics)

Iowa: Davenport, Waterloo, Dubuque, Cedar Rapids, Ottumwa, Decorah, Burlington + satellite clinic in Coralville

Illinois: Galesburg, Quincy and Sterling



Iowa City VA Mission



To provide world class experience to all the Veterans receiving our services:

High quality and cost-effective care

The Iowa City VAMC offers a wide range of opportunities

- Leadership opportunities and training (local & national)
- Quality Improvement:
 - Projects (lots of data)
 - Training (LEAN belts)
 - VISN & National competitions (Star, Shark Tank)
 - Programs (Diffusion of Excellence)
- Medical education (inpatient and outpatient)
- Healthcare systems (e.g., Risk Management)
- Research funding opportunities

Education

- Supports 16.5 internal medicine resident FTEs
- 3 Inpatient Teaching Services: 1 categorical senior, 2 PGY-1's
- 35 Categorical Residents complete a 3-year primary care COC experience
- 1 VA chief (3 chiefs each have a 4-month experience)
- 1 VA Chief Resident Quality and Safety (12 months)
- Outpatient clerkship students rotate in primary care and subspecialty clinics
- Sub-Interns and Inpatient Clerkship students rotate on Inpatient Teaching Services

Quality Improvement

- Many opportunities and resources to get involved
- Residents (contact):
 - VA Chief Resident Quality Scholar (Mathew Soltys)
- Fellows/Faculty (contacts):
 - VA Quality Scholar Program (Melissa Swee & Amany Farag)
 - Rural Scholar Program (Jaime Wilson, Karla Miller)
 - Advanced Fellowship in Health Services Research (CADRE; Michelle Mengeling & Michael Ohl)
 - ICVA HCS Quality and Process Improvement Department (Vishal Vashistha, Natalie Good)

Quality Improvement – VHA Awards & Programs

- VISN 23 Network Directors Star Award (e.g., Dixon/Swee – Telenephrology)
- VISN 23 Strategic Initiative (e.g., Jeydith Gutierrez & Irene San Roman)
- VHA Shark Tank Competition
 - Diffusion of Excellence Program
- VACO Enterprise Wide Initiative (Jeydith Gutierrez-TeleHospitalist Program)
- Quality Enhancement Research Initiative (QUERI)
- ICVA- PCORI – Health Systems Implementation Initiative (Brad Dixon)

Faculty Appreciation

- VHA awards
 - Mark Walcott Award for Excellence in Clinical Leadership
 - Mark Walcott Award for Excellence in Clinical Care Delivery
 - Won by Dr. Adrian Holm 2021
- CCOM- Department of Medicine launched the DiBona Award of Academic Excellence in Service to the ICVA
 - Jack Stapleton – 2021
 - Warren Schmidt – 2022
 - Peter Kaboli – 2023
 - Bill Nauseef – 2024
 - Stephen McGowan - 2025

Overview of Research Program

- ICVA: Top 10-15 in VHA
- \$14 million in direct VA sponsored research funding and 10 million in non-VA funds
- 49 VA funded investigators
- 372 active research protocols (human subjects (226), animal (71) and safety (75))
- In 2023 VA funded investigators published 246 peer reviewed articles
- Accepting a VA grant requires accepting a minimum 5/8 VA appointment

Office of Research and Development - Programs

- Biomedical Laboratory Research and Development (BLR&D)
- Clinical Science Research and Development (CSR&D)
- Rehabilitation Research and Development (RR&D)
- Health Services Research and Development (HSR&D)
- Million Veteran Program

Centers of Excellence

- Centers of Innovation (COINs)
 - Center for Comprehensive Access & Delivery Research & Education (CADRE)
 - Director: Eli Perencevich; Deputy: Diana Jalal
- Center for the Prevention and Treatment of Visual Loss
 - Director: Randy Kardon

VHA Research Funding Awards

- Career Development Awards
 - VHA CDA
 - Office Rural Health CDA
- VA Merit Review Awards
- Cooperative Studies Programs
- CADRE: Small Award Initiative for Impact (SWIFT)
- Office of Rural Health (ORH) grants

Contact Us

Bradley Dixon (Chief of Medicine): bradley.dixon@va.gov or bradley-dixon@uiowa.edu

Justin Smock (Deputy Chief of Medicine): justin.smock@va.gov or justin-smock@uiowa.edu

Chad Mead (Administrative Officer): chad.mead@va.gov

John Hilligas (Secretary): John.Hilligas@va.gov

Sondra Reglein (Data Analyst): Sondra.reglein@va.gov

Contact information for research related issues and questions at the VA:

Laura Dutca (Administrative Officer): laura.dutca@va.gov

Mark Yorek (Associate Chief of Staff for Research): mark-yorek@uiowa.edu or mark.yorek@va.gov

THANK YOU

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HEALTH CARE

Welcome to the Department

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We want your feedback!



DEPARTMENT OF INTERNAL MEDICINE
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IOWA
HEALTH CARE

RESEARCH

Chad Grueter, PhD

Vice Chair for Research

Lori Bassler

Director, Research Administration & Financial Operations

Research in Internal Medicine

- # PIs – Overall we have about 160 faculty participating in basic, clinical and health services research.
- Funding – Total funding from all sources exceeds \$109M with about \$34M from Federal grants
- NIH ranking for CCOM and Department – In FY23 (the latest complete year of data) CCOM ranked 47th and Internal Medicine ranked 44rd.

Research administration in Internal Medicine

Chad Grueter, PhD

Vice-Chair for Research

Eli Perencevich, MD, MS

Associate Chair, Clinical and Health Services Research

Lori Bassler, BBA

Director, Research Administration and Financial Operations

Research administration & financial operations

- **Lori Bassler**

Director, Research Administration & Financial Operations

loretta-bassler@uiowa.edu

319-335-6947

Major Responsibilities: Pre-award Proposal Budget Development; Departmental Research Budget; NIH NRSA's & T32s; Effort Reporting; Data Analysis; Space Assignments; Renovations; Department non-UIP budget; Postdoc & Graduate Student Appointments

- **Angela Hester**

Research Support Specialist

angela-hester@uiowa.edu

319-335-6993

Major Responsibilities: Post-award Financial Support for Federal Basic Science Grants; Medical Association Funding; Non-Clinical Trial Grants; Federal Passthru; VA IPAs & Subawards; Database Management; Industry Fellowships; Problem Solving

- **Necole Miller**

Research Manager

necole-miller@uiowa.edu

319-353-5175

Major Responsibilities: Pre & Post-award NIH and Industry Sponsored Clinical Trial Awards; Subaward Processing

What can the research office do for you?

- Pre-award counselling
- Budget and Budget Justification preparation
- Post-award financial management
- Material Transfer Agreements
- Research space
- Identifying grant opportunities
- Financial management of Start-up and Commitments

Grant/manuscript review and discussion resources

- Internal Medicine has weekly discussion group meetings for grants/manuscripts.
- Internal Medicine peer review/mock study section available for grant proposals
- Internal Medicine has a scientific writer available to edit your papers and proposals.
- OVPR provides external review of grant proposals through the Research Development Office
- The University provides a license for the anti-plagiarism to iThenticate.
- The University provides AI writing assistant- CoPilot

University Resources

- RESEARCH
- About ▾
- Research News ▾
- Research Groups ▾
- For Researchers ▾
 - Research Administration
 - Website Design (Laboratory)
 - University Resources ▾
 - University Resources - A-Z ▾
 - Research Collaboration Site 🔒
 - TriNetX 🔒
- Training Grants
- Recent Publications ▾
- For Patients
- Job Opportunities

University Resources - By Category

The Core Research Facilities are a collection of centralized laboratories dedicated to developing and providing state-of-the-art research resources to facilitate biomedical research. They are available on a fee-for-service basis to the entire health sciences community as well as outside entities. [View list](#)

Facilities available to Carver College of Medicine investigators include:

University of Iowa Researcher Handbook

This electronic guide is designed to assist all researchers (new and existing) as they navigate the complex research environment at the University of Iowa.

Animal Resources

Office of Animal Resource (OAR)	OAR Contacts
Comparative Pathology Laboratory	Paul Naumann
Genome Editing Facility (formerly the Transgenic and Genome Manipulation Core Facility)	William Paradee, PhD
Metabolic Phenotyping Core	Jamie Soto
Small Animal Imaging Facility	John Sunderland, PhD saic@uiowa.edu
Tissue Procurement Core Facility	C. Michael Knudson, PhD
Bioengineering, Biosafety Labs and cGMP Facilities	
Bioengineering Services	Dennis Wilson
Biosafety Level III Laboratories	Dana Ries
Center for Biocatalysis and Bioprocessing	Mani Subramanian, PhD Mitch Rotman biocatalysis@uiowa.edu

Research Events in Internal Medicine

- Monthly research seminars
- Grand Rounds held each Thursday
- Divisional Grant Rounds
- Internal Medicine Research Day



Research Groups-lab websites

RESEARCH

- About ▾
- Research News ▾
- Research Groups ▾
 - Laboratory Websites - A-Z
 - Bioinformatics and Computational Biology - Labs
 - Cardiovascular Medicine - Labs
 - Endocrinology and Metabolism - Labs
 - Gastroenterology and Hepatology - Labs
 - General Internal Medicine - Labs
 - Hematology, Oncology, and Blood & Marrow Transplantation - Labs
 - Immunology - Labs
 - Infectious Diseases - Labs
 - Nephrology and Hypertension - Labs
 - Pulmonary, Critical Care, and Occupational Medicine - Labs

Research Groups

Visit laboratory websites in the following specialty categories:



Bioinformatics & Computational Biology



Cardiovascular Medicine



Endocrinology & Metabolism



Gastroenterology and Hepatology



General Internal Medicine



Hematology, Oncology and Blood & Marrow Transplantation



Immunology



Infectious Diseases



Nephrology & Hypertension



Pulmonary, Critical Care & Occupational Medicine

IOWA Grueter Lab SEARCH

[Home](#) [Research](#) [People](#) [Publications](#) [News](#) [Contact Us](#)

JCI INSIGHT

Ectopic expression of Cdk8 induces eccentric hypertrophy and heart failure.
 Hai DO, Ponce JM, Chen B, Spiller KM, Alexa A, Oudit GY, Song LS, Grueter CE.
JCI insight. 2017 Aug 3;2(15): pii: 92476. doi: 10.1172/jci.insight.92476

Best Trainee Poster
Internal Medicine
Research Day

Rachel Wins

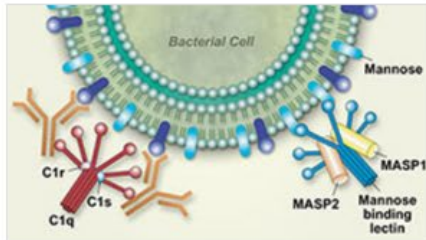
Her poster was:
"CDK8 activity-dependent regulation of heart disease"

Welcome to The Grueter Lab

Our laboratory studies transcriptional processes that are disrupted in disease. We identified a novel transcriptional signaling pathway in the heart that mediates the heart's ability to regulate whole body metabolism. Through a combination of pharmacological and genetic gain- and loss-of-function studies in mice, we found the heart is capable of regulating whole body metabolism through a mechanism that is governed by MED13 and miR-208a. MED13 is a particularly interesting component of the Mediator complex because it functions as a molecular bridge between the core complex and kinase submodule, providing a mechanism for spatial and temporal control of Mediator-dependent regulation of transcription.

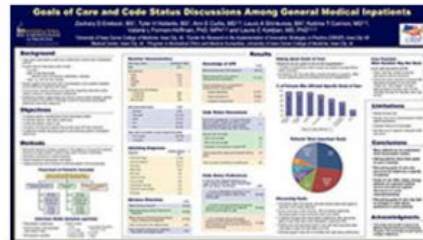
In addition to our work on MED13, we are actively studying the function of multiple components of Mediator including CDK8, CDK19, MED12 and CycC. We primarily utilize mutant mouse models to study the proteomic, molecular, bioinformatic and biochemical methods to study the molecular signaling events controlling cardiac response to stress.

IOWA Grueter Lab



Design & Illustration

Complex illustrations, annual reports, posters, booklets, brochures, patient materials, newsletters, and more



Posters & Printing

Large format printing (conference posters, banners, signs); photo printing



Digital Media Services

Video, live streaming, podcasts, audio production, and more



Editing Services

Manuscripts, grants, abstracts, correspondence, web text, patient materials

<https://designcenter.uiowa.edu/>

Additional Support Services

Communications

Trevor Jackson
Communications Manager

Claire McGranahan
Associate Editor

Business Analytics
Amy McDonald

Educational Technology Services
Lori Strommer Pace

Database Group
Thomas Callahan
Gennadiy Maksymov

<https://medicine.uiowa.edu/internalmedicine/>

The screenshot shows the homepage of the Department of Internal Medicine at the University of Iowa. The header includes the 'IOWA' logo, a search bar, and navigation links for 'Carver College of Medicine', 'Education', 'Research', 'Patient Care', 'About Us', 'Departments', and 'News & Events'. Below the header is a secondary navigation bar with links for 'Education', 'Research', 'Patient Care', 'About Us', 'Divisions', 'People', 'Careers', and 'News & Events'. The main content area features a large banner with a grid background. On the left, a portrait of a man in a white lab coat is accompanied by the text 'O'Neill appointed to prestigious American Society for Clinical Investigation'. On the right, a portrait of a woman is accompanied by a 'Welcome' message: 'Welcome to the Department of Internal Medicine. For more than 150 years, we have excelled in clinical care, research, and education. That rich history teaches us to respect tradition and to strive for greater innovation and discovery. Upinder Singh, MD, Chair and DEO, Internal Medicine. Views from the Chair'. Below the banner are four circular icons with corresponding text: 'DIVISIONS' (Learn more about the 10 divisions in the Department of Internal Medicine), 'GRAND ROUNDS' (Watch recordings of Internal Medicine Grand Rounds presentations), 'WHY IOWA' (Learn more about what makes this a great place to live!), and 'SUPPORT US' (Support the Department of Internal Medicine).

THANK YOU

IOWA
HEALTH CARE

Welcome to the Department

→ medicine.uiowa.edu/internalmedicine



IOWA
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We want your feedback!

