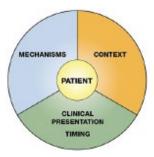


# **Carver College of Medicine**

# Guide to Specialty-based Pathways

# 2023-2024



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Last revised 9/12/2023

#### Introduction

The Clinical Experiences Committee (CEC) developed this guide to assist in student career planning and advising as well as student planning and scheduling for Phase III of the College of Medicine curriculum. This information is also useful for the Office of Student Affairs and Curriculum (OSAC) and individuals in different specialties involved with student career advising. In addition, it helps guide development and implementation of our continuously evolving Phase III curriculum components. The CEC intends that this be a living document that is updated annually in June of the academic year.

The material in each specialty section is presented in a standardized format consisting of three components: recommended specialty-specific electives, broad-based education electives and special considerations. These components are sub-divided into different types of elective experiences. The document is not intended to provide a comprehensive listing of all CCOM electives but rather to provide examples of the types of electives students should consider.

Administrators, faculty and students using this document should understand that the elective recommendations contained herein should be used as a guide. There is no single path to successful preparation for a residency in any specialty. Many factors, in addition to the courses and electives that students complete, determine the outcome of the match process. Students should feel free to consider other electives and to discuss these with OSAC deans, faculty directors of the learning communities and faculty in the specialties under consideration-Specialty Specific Faculty Advisors (SSFAs).

In mapping out the selection of advanced electives as well as the timing of these experiences, students are encouraged to meet with and discuss their selections with the Faculty Directors of their Learning Communities and with the faculty contacts for the specialties under consideration (see the SSFA Contact List by Specialty). Understandably, both parties are likely to focus on the menu of electives in the "Recommended Specialty Specific Experiences" (identified by capitalized letters of the specific specialty, e.g. DERM). A major goal for the CCOM is that all graduating students receive a broad based medical education. To this end, the CEC has developed "traffic rules" stipulating that student selection of specialty specific courses be limited to no more than four experiences - this equates to a limit of 16 weeks of advanced clerkships offered through one specific department. However, the following advanced clerkship types do not count against these 16 weeks: required Advanced Inpatient Sub-Internships, required Critical Care/ICU clerkships, research blocks, or COC (Continuity of Care) clerkships.

When choosing electives, students should consider how a given selection will help their continued growth. This is best achieved through self-assessment of individual gaps in knowledge or skills. Data available for this purpose include:

- topic performance on practice examinations, shelf-examinations and USMLE Step 1;
- core and selective clerkship clinical evaluations;
- academic record maintained by OSAC;
- performance on Integrated Clinical Assessment Program (ICAP) assessments to date (Semester I, II and III, Core OSCEs and phase III assessments);
- Clerx RCE patient inventory.

<u>Entrustable Professional Activities (EPAs)</u>: Attention should also be given to how a specific elective might help students progress toward competency in one or more of the *13 EPAs* identified and developed by the Association of American Medical Colleges (AAMC).

| AAMC Entrustable Professional Activities (EPAs)  |   |   |  |
|--|---|---|--|
| #1: Gather a history and perform a physical examination  | #6: Provide an oral presentation of a clinical encounter                  | #10: Recognize a patient requiring<br>urgent or emergent care and initiate<br>evaluation and management |  |
| <ul><li>#2: Prioritize a differential</li><li>diagnosis following a clinical</li><li>encounter</li></ul> | #7: Form clinical questions and retrieve evidence to advance patient care | #11: Obtain informed consent for tests and/or procedures  |  |
| #3: Recommend and interpret<br>common diagnostic and screening<br>test                                   | #8: Give or receive<br>handover to transition care<br>responsibility      | #12: Perform general procedures of a physician  |  |
| #4: Enter and discuss orders and prescriptions   | #9: Collaborate as a member of an interprofessional team                  | #13: Identify system failures and contribute to a culture of safety and improvement                     |  |
| #5: Document a clinical encounter in the patient record  |   |   |  |

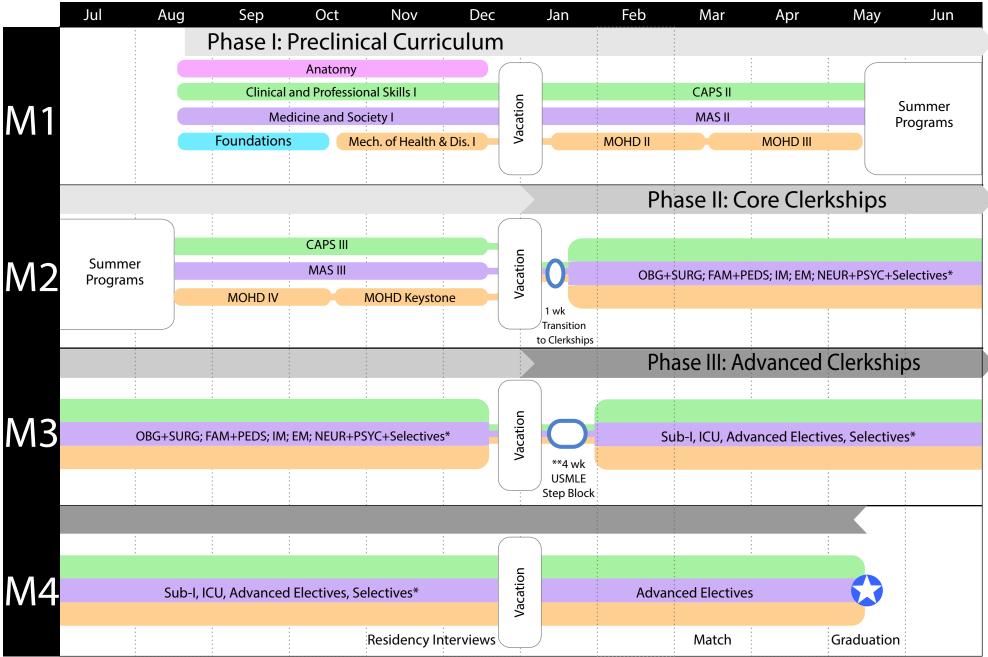
#### NRMP Program Directors' Survey

Collegiate data is provided in the tables at the end of this document and is complementary to that provided in the NRMP Program Directors' survey. https://www.nrmp.org/wp-content/uploads/2022/09/PD-Survey-Report-2022\_FINALrev.pdf

#### Predicted Match Probability (PMP) Calculator

CCOM developed this custom tool to assist you. When you enter your available credentials, it will produce a % chance of matching in a chosen specialty. https://webapps1.healthcare.uiowa.edu/PMPCalc

## Carver College of Medicine - Doctor of Medicine Curriculum



\*Selectives=ANES, DERM, OPHT, ORTH, OTO, RAD, or URO

\*\*Step 1 and 2 can be done in either order and must be completed by Dec. 31 of M4 year

#### CLINICAL YEARS REQUIREMENTS University of Iowa Carver College of Medicine Class of 2025

| Transition to Clerkship | os                    | 1 week: January 3 - 6, 2023 (attendance is mandatory) |
|-------------------------|-----------------------|---|
| 2023 Core Clinical Yes  | ar                    | 48 schedulable weeks                                  |
| USMLE Study Block       |                       | 4 weeks: January 15 - February 11, 2024               |
| 2024 - 2025 Advanced    | Clinical Years        | 62 schedulable weeks                                  |
|                         |                       | 115 Total Weeks                                       |
| Requirements:           |                       |   |
| 1 @ 1 weeks             | Transition to Clerksh | ips   |
| Core Clerkships = 44 v  | veeks                 |   |
| 4 @ 6 weeks             | Family & Community    | y Medicine; Pediatrics (12 weeks scheduled together)  |

Obstetrics/Gynecology; Surgery (12 weeks scheduled together)1 @ 10 weeksInternal Medicine (12 weeks scheduled together w/1 selective)2 @ 4 weeksPsychiatry & Neurology (12 weeks scheduled together w/ EM and 1 selective)1 @ 2 weeksEmergency Medicine

 Selective Clerkships = 10 weeks
 (must complete 10 weeks between the Core and Advanced years, which includes the 4 weeks in the above Core)

 5 @ 2 weeks
 Choose 5: Anesthesia, Dermatology, Ophthalmology, Orthopaedics, Otolaryngology, Radiology, Urology

Advanced Clerkships = 40 weeks

| 1 @ 4 weeks | Advanced Inpatient Sub-Internship                                  |
|-------------|--|
| 1 @ 4 weeks | Critical Care  |
| 32 weeks    | Advanced Electives   |
| Arranged    | Self-Directed Learning in Advanced Clinical Topics (online course) |

#### **110 Total schedulable weeks**

<u>94</u> Total weeks of Core & Advanced Clerkships

#### 16 Flexible Weeks

Over the 2 1/2 clinical years, a total of 16 flex weeks are available to prepare for and schedule USMLE Step 2 Clinical Knowledge exam, residency interviews, conferences, or other personal events. Students usually reserve these 16 weeks for their Advanced Clinical years.

The Family and Community Medicine clerkship sites are throughout the state of Iowa, and also including the Regional Medical Education Centers (Iowa City, Davenport, Des Moines, Mason City, Sioux City and Waterloo).

All other core and selective clerkships must be done at UIHC or the Des Moines campus. The Advanced Inpatient Sub-Internship must be done in the state of Iowa from the approved A.I. Sub-I list. The Advanced Elective requirements may be done elsewhere in the United States/world if the necessary paperwork and requirements are met.

Scheduling of the Advanced Clinical years will be done in September 2023.

Graduation: Friday, May 16, 2025

#### CLASS OF 2025 — Advanced Years (24-25)

A.I. Sub-Internship Critical Care 32 weeks Electives (additional selectives count towards electives) Selectives (10 weeks) Anesthesia (2) Dermatology (2) Ophthalmology (2) Orthopaedics (2) Otolaryngology (2) Radiology (2) Urology (2)

| Week of:     |                                  | Urology (2)         |
|--------------|----------------------------------|---------------------|
| 1/15/2024    |                                  |                     |
| 1/22         | USMLE BLOCK                      | STEP 1 or STEP 2 CK |
| 1/29         | USIVILE BLOCK                    | STELLOUSTEL Z CK    |
| 2/5          |                                  |                     |
| 2/12         | 2/12                             | 2/12                |
| 2/19         |                                  | 2/26                |
| 2/26<br>3/4  |                                  | 2/26                |
| 3/4<br>3/11  | 3/11                             | 3/11                |
| 5/18         | 5/11                             | 5/11                |
| 8/25         |                                  | 3/25                |
| /1           |                                  |                     |
| l/8          | 4/8                              | 4/8                 |
| /15          |                                  |                     |
| /22          |                                  | 4/22                |
| /29          |                                  |                     |
| 5/6          | 5/6                              | 5/6                 |
| 5/13         |                                  |                     |
| 5/20         |                                  | 5/20                |
| 5/27         |                                  |                     |
| 5/3          | 6/3                              | 6/3                 |
| 5/10         |                                  | 6/17                |
| 5/17<br>5/24 |                                  | 6/17                |
| )/24         | 6/29/2024 - 7/7/2024             | BREAK WEEK          |
| //8          | 7/8                              | 7/8                 |
| //15         |                                  | 110                 |
| //22         |                                  | 7/22                |
| //29         |                                  |                     |
| 8/5          | 8/5                              | 8/5                 |
| 8/12         |                                  |                     |
| 8/19         |                                  | 8/19                |
| 8/26         |                                  |                     |
| 0/2          | 9/2                              | 9/2                 |
| )/ <b>9</b>  |                                  |                     |
| 0/16         |                                  | 9/16                |
| 0/23         | 0/20                             | 0/20                |
| 0/30<br>.0/7 | 9/30                             | 9/30                |
| 0/14         |                                  | 10/14               |
| 0/21         |                                  | POSSIBLE INTERVIEWS |
| 0/21         | 10/28                            | 10/28               |
| 1/4          | ANTICIPATED                      | 10/20               |
| 1/11         | RESIDENCY INTERVIEWS             | 11/11               |
| 1/18         | (8 FLEX WEEKS)                   |                     |
| 1/25         | 11/25                            | 11/25               |
| 12/2         |                                  |                     |
| 12/9         |                                  | 12/9                |
| 12/16        |                                  |                     |
|              | 12/21/2024 – 1/12/2025 WINTER BR | EAK 3 WEEKS         |

A.I. Sub-Internship Critical Care 32 weeks Electives (additional selectives count towards electives) Selectives (10 weeks) Anesthesia (2) Dermatology (2) Ophthalmology (2) Orthopaedics (2) Otolaryngology (2) Radiology (2) Urology (2)

| Week of:  |                               |                     |
|-----------|-------------------------------|---------------------|
| 1/13/2025 | 1/13                          | 1/13                |
| 1/20      |                               | POSSIBLE INTERVIEWS |
| 1/27      |                               | 1/27                |
| 2/3       |                               |                     |
| 2/10      | 2/10                          | 2/10                |
| 2/17      |                               |                     |
| 2/24      |                               | 2/24                |
| 3/3       |                               |                     |
| 3/10      | 3/10                          | 3/10                |
| 3/17      |                               |                     |
| 3/24      |                               | 3/24                |
| 3/31      |                               |                     |
| 4/7       | 4/7                           | 4/7                 |
| 4/14      |                               |                     |
| 4/21      |                               | 4/21                |
| 4/28      |                               |                     |
| 5/5       | VACATION IF DONE WITH         | 5/5                 |
| 5/12      | ALL CLERKSHIPS (2 FLEX WEEKS) |                     |

Graduation - Friday May 16, 2025

## Phase III Events, Timing and Sequence: The CCOM Perspective

#### January-June M3 year

- January 1 to about the end of the first week in February:
  - M3s study for and take Step 1 or Step 2
- Around the second week of February to the end of June
  - Confirm career choice through elective selections
    - Aim to complete at least two 2-week electives
- March-May
  - Follow-up with Specialty-Specific Faculty Advisor (SSFA) for meeting to review upcoming schedule and M4 year planning discussion
- May-June
  - Begin taking intense, high level of supervised independence electives (cf. Specialty based Pathways section of this document)
  - Students interested in EM should consider completing at least one of their required away rotations

#### June-December M4 year

- Complete any remaining 2-week selectives
  - USMLE through Step 2 must be completed by the end of December, but ideally by late August in preparation for residency applications
- June- gearing up for Match process
  - Two biggest items:
    - Letters of Recommendation
    - Writing personal statements
- June-mid-August: Schedule and complete MSPE meeting
- July and August:
  - Complete material for Match
    - ERAS
    - CV and personal statement
    - Letters of Recommendation+
- September
  - Students upload ERAS portfolio by in early September
  - Programs download applications starting late September
- Late September: MSPE uploaded
- Second-half of October through mid-December: interview season
- December: results of military Match

#### January-May M4 year

- Complete remaining graduation requirements: CCOM policy is that M4s should NOT be taking 2- week selectives during this block
- January:
  - Final interviews may continue (Dermatology in particular)
  - o Early Match results: Ophthalmology and Urology
- February: Rank order lists due
- Mid-March: Match Week
- Mid-May: Graduation

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### Anesthesiology Pathway

| Recommended Specialty Specific Electives   |   |  |   |  |
|--|---|--|---|--|
| Elective Category:<br>Focus/Developmental area   | Partial List of Relevant Rotations                              | Broad Rationale  | Timing  |  |
| Foundational Areas Relevant to<br>Specialty  | ACB:8401 Advanced Human Anatomy                                 | Understanding airway, neuraxial,<br>upper/lower extremity neuro-<br>vascular anatomy is vital in the field<br>of anesthesiology  | Timing will vary                                      |  |
| Specialty Specific Experiences   | ANES:8401 Clinical Anesthesia Senior<br>Elective                | Will increase student exposure to<br>field of anesthesiology, provide<br>opportunity to see subspecialty Jan M3<br>cases and write an academic through<br>project. The student may choose to ye<br>work with a mentor to get letter of<br>recommendation |   |  |
| Recommend high<br>priority/preference be given to<br>ANES:8401.<br>See Special Considerations<br>section relative to ANES:8497 and<br>ANES:8499.                 | ANES:8497 Anesthesia Research<br>(Recommended)                  | This elective will help student<br>understand the process of research.<br>It will also provide opportunity to<br>publish and present their work at the<br>national conference. Student may<br>request mentor to provide letter of<br>recommendation.     | Jan M3 year<br>through May M4<br>year                 |  |
|  | ANES:8499 Anesthesia Off-Campus                                 |  | May M3 year<br>through October<br>M4 year             |  |
| Experiences that provide<br>intensity and a high level of<br>supervised independence:<br>Recommended ICU and Advanced<br>Inpatient Sub-Internship<br>Experiences | ANES:8402 Intensive Care (SNICU)                                | Will help student understand<br>management of critically ill patients.<br>The student can work with a mentor<br>to get letter of recommendation  | Ideally, student<br>would complete<br>at least one of |  |
|  | IM: 8424 Pulmonary Disease- MICU                                | This rotation will provide preparation<br>for intern year and improve<br>judgement skills  |   |  |
| Lipenences   | IM: 8401 Internal Medicine Advanced<br>Inpatient Sub-Internship | These rotations will provide<br>preparation for residency and teach  | of the M4 year.                                       |  |
|  | SURG:8402 Surgery Advanced Inpatient Sub-<br>Internship         | skills of patient care and time management   |   |  |

### Anesthesiology Pathway

| Broad-based Education Electives   |   |   |                  |
|---|---|---|------------------|
| Elective Category:         Partial List of Relevant Rotations         Broad Rationale |   |   |                  |
| Experiences Complementary to<br>Specialty   | ANES:8403 Chronic Pain Management<br>NEUR:8401 Advanced Inpatient Neurology<br>IM:8428 Nephrology<br>OTO:8301 Otolaryngology<br>PSYC:8411 Substance Abuse<br>PATH:8404 Transfusion Medicine | These rotations will increase student<br>acumen and prepare them to take<br>care of a wide range of patients. | Timing will vary |
| Advanced Skills   |   | These rotations will prepare student  | Timing will vary |
|   | EM:8401 Advanced Life Support (4 wk)  | for residency   | Fall M4 year     |
| Other   | MED:8480 Global Health Clerkship (4 wk)   | These electives can be taken as per the student's interests.  | Timing will vary |

| Special Recommendations   |  |  |   |   |
|---|--|--|---|---|
| Comments A Must Highly Recommended Student Choir                    |  |  |   |   |
| Away Rotation   |  |  |   | Х |
| Research  |  |  | Х |   |
| Anesthesia Externship:a year-long<br>work experience during M4 year |  |  | x |   |

## Cardiothoracic Surgery Pathway

| Recommended Specialty Specific Electives  |  |   |                                  |  |  |
|---|--|---|----------------------------------|--|--|
| Elective Category:<br>Focus/Developmental area                                  | Partial List of Relevant Rotations                                   | Broad Rationale   | Timing                           |  |  |
| Foundational Areas Relevant to  | ACB:8401 Advance Human Anatomy                                       | Anatomy of the thorax is central to   | Spring M3 or M4 year             |  |  |
| Specialty   | ACB:8402 Teaching Elective in Regional Anatomy                       | cardiothoracic surgery.   |                                  |  |  |
| Specialty Specific Experiences  | SURG:8406 General Surgery, Iowa Methodist                            |   | May M3 through<br>August M4 year |  |  |
|   | SURG:8401 Advanced General Surgery                                   |   |                                  |  |  |
|   | SURG:8460 Surgical Residency Preparation                             |   | Spring M4 year                   |  |  |
| and a high level of supervised<br>independence:<br>Recommended ICU and Advanced | CTS:8401 Advanced Inpatient Sub-Internship<br>Cardiothoracic Surgery | Provides exposure to the full spectrum<br>of cardiothoracic surgery         | May M3 through<br>August M4 year |  |  |
|   | ANES:8402 Intensive Care (SNICU)                                     | Critical care is an essential component of cardiothoracic surgical practice | M4 year                          |  |  |

| Broad-based Education Electives                |  |                 |        |  |
|--|--|-----------------|--------|--|
| Elective Category:<br>Focus/Developmental area | Partial List of Relevant Rotations               | Broad Rationale | Timing |  |
| Experiences Complementary to                   | IM: 8412 Clinical Cardiology                     |                 |        |  |
| Specialty                                      | IM: 8426 Pulmonary Disease- Consultation Service |                 |        |  |
| Advanced Skills                                | IM: 8413 EKG & Vascular Ultrasound               |                 |        |  |
| Advanced Skills                                | RAD:8401 Advanced Clinical Radiology             |                 |        |  |
| Other  | None   |                 |        |  |

| Special Recommendations |          |        |                    |                |
|-------------------------|----------|--------|--------------------|----------------|
|                         | Comments | A Must | Highly Recommended | Student Choice |
| Away Rotation           |          |        |                    | Х              |
| Research                |          |        | Х                  |                |

## Dermatology Pathway

| Recommended Specialty Specific Electives   |  |   |                                    |  |
|--|--|---|------------------------------------|--|
| Elective Category:<br>Focus/Developmental area   | Partial List of Relevant Rotations   | Broad Rationale   | Timing                             |  |
|  | ACB:8401 Advanced Human Anatomy  | Provides students with an   |                                    |  |
| Foundational Areas Relevant to<br>Specialty  | PATH:8402 Hematopathology Clerkship  | understanding cutaneous anatomy,  | Timing can vary                    |  |
|  | PATH:8403 Surgical Pathology   | pathology, and pathophysiology  |                                    |  |
| Specialty Specific Experiences   | DERM:8401 Dermatology Elective**   |   | Feb of M3 year -<br>May of M4 year |  |
| ** =High Priority/Preference   | DERM:8497 Research in Dermatology**  |   | Feb of M3 year -<br>Oct of M4 year |  |
| right hongyr foldronod   | DERM:8499 Dermatology Off-Campus   |   |                                    |  |
| Experiences that provide intensity<br>and a high level of supervised                     | IM: 8401 or IM: 8451 Advanced Inpatient Sub-Internship<br>Internal Medicine                                | Ability to engage in patient care at a<br>high level of supervised independence<br>+/- suturing skills. |                                    |  |
| independence:<br>Recommended ICU and Advanced<br>Inpatient Sub-Internship<br>Experiences | SURG:8402 Advanced Inpatient Sub-Internship Surgery  |   | Timing can vary                    |  |
|  | FAM:8401, FAM:8406, FAM:8409, FAM:8412 or<br>FAM:8417 Advanced Inpatient Sub-Internship Family<br>Medicine |   |                                    |  |

| Broad-based Education Electives                |  |   |                  |  |  |
|--|--|---|------------------|--|--|
| Elective Category:<br>Focus/Developmental area | Partial List of Relevant Rotations                                     | Broad Rationale   | Timing           |  |  |
| Experiences Complementary to<br>Specialty      | PEDS: 8406 Pediatric Pulmonology                                       |   |                  |  |  |
|  | IM:8410 Clinical Allergy-Immunology                                    | Provide an understanding of<br>importance of general medicine in<br>dermatology; appreciation of interface<br>of skin and systemic disease, or<br>additional surgical skills. |                  |  |  |
|  | IM:8434 Clinical Rheumatology  |   | Feb of M3 year - |  |  |
|  | IM:8418 Hematology Oncology  |   | Oct of M4 year   |  |  |
|  | IM:8422 Clinical Infectious Disease                                    |   |                  |  |  |
|  | SURG:8401 Advanced General Surgery (e.g., Plastic<br>Surgery Elective) |   |                  |  |  |
| Advanced Skills                                | None   |   |                  |  |  |
| Other  | None   |   |                  |  |  |

| Special Recommendations |          |        |                    |                |
|-------------------------|----------|--------|--------------------|----------------|
|                         | Comments | A Must | Highly Recommended | Student Choice |
| Away Rotation           |          |        |                    | Х              |
| Research                |          |        | Х                  |                |

| Recommended Specialty Specific Electives  |   |   |  |        |
|---|---|---|--|--------|
| Elective Category:<br>Focus/Developmental area  | Partial List of Relevant Rotations                          | Broad Rationale   | artial List of Relevant Rotations Broad Rationale              | Timing |
| Foundational Areas Relevant to<br>Specialty   |   |   |  |        |
|   | EM:8402 Advanced Emergency Medicine, UIHC                   | See explanatory note in Special<br>Considerations section.  | Spring M3 or very<br>early M4                                  |        |
|   | EM:8499 Emergency Medicine Off-Campus                       | See explanatory note in Special<br>Considerations section.  | M4 year prior to<br>Oct  |        |
|   | EM:8401 Advanced Life Support                               | See explanatory note in Special<br>Considerations section.  | July of M4 year  |        |
| Specialty Specific Experiences  | PEDS:8405 Peds Emergency Room, Blank Children's<br>Hospital |   | Timing will vary   |        |
| EM:8402 and EM:8499 are required  | EM:8403 Wilderness Medicine                                 |   | Timing will vary   |        |
| for students intending to go into<br>Emergency Medicine and 8401 is<br>highly recommended. Selection of any<br>of the 4 remaining EM electives is<br>optional but limited to one by CCOM<br>policy. | EM:8411 Medical Toxicology, UIHC                            | Provide a foundation for the<br>assessment and management for a<br>variety of toxic substances including<br>medications, illicit drugs, or plant/pest<br>exposures. This subspecialty<br>incorporates continuity from the pre-<br>hospital setting, into the emergency<br>department, and to all inpatient<br>services. Additionally there are<br>consultations from outpatient providers<br>and close collaboration with different<br>public health departments. | Timing willl vary  |        |
| Experiences that provide intensity<br>and a high level of supervised<br>independence:<br>Recommended ICU and Advanced<br>Inpatient Sub-Internship Experiences                                       | Any advanced inpatient sub-internship                       | Collegiate requirement - EM has no<br>preferred recommendation.   | Timing will vary   |        |
|   | ANES: 8402 Intensive Care (SNICU)                           |   | Before Oct if<br>planning on doing<br>Anesthesia<br>externship |        |

### Emergency Medicine Pathway

| Broad-based Education Electives                |   |  |                  |  |  |
|--|---|--|------------------|--|--|
| Elective Category:<br>Focus/Developmental area | Partial List of Relevant Rotations            | Broad Rationale  | Timing           |  |  |
|  | IM: 8412 Clinical Cardiology                  |  |                  |  |  |
| Experiences Complementary to                   | ORTH:8402 Sub-Internship Orthopedics- Trauma  | These rotations will increase students'  | Timing will vary |  |  |
| Specialty                                      | PSYC:8414 Consultation Psychiatry             | acument and prepare them to take<br>care of a wide range of patients.                              |                  |  |  |
|  | ANES:8401 Clinical Anesthesia Senior Rotation |  |                  |  |  |
| Advanced Skills                                | IM: 8413 EKG and Vascular Ultrasound          | These electives will provide exposure<br>to skills that are important for success<br>in residency. | Timing will vary |  |  |
| Advanced Skills                                | RAD:8401 Advanced Clinical Radiology          |  |                  |  |  |
| Other  |   |  |                  |  |  |

| Special Recommendations |  |        |                    |                |
|-------------------------|--|--------|--------------------|----------------|
|                         | Comments   | A Must | Highly Recommended | Student Choice |
| Away Rotation           | <ul> <li>For EM, 2 Standard Letters of Evaluation (E-SLOEs) are necessary. Departmental SLOEs carry the most weight. One letter needs to be from UIHC. This can be obtained from the UIHC Advanced EM Clerkship. If completing the ALS month course, that will be included in the E-SLOE as well. Students need an away rotation in EM to obtain a 2nd.</li> <li>E-SLOE. Ideally the away rotation occurs after ALS (8401) rotation at UIHC. It is strongly recommended to complete the Advanced Emergency Medicine rotation (8402) prior to completing an away rotation.</li> </ul> | x      |                    |                |
| Research                |  |        |                    | Х              |

#### Family Medicine Pathway

|   | Recommended Specialty Specific Electives   |   |                  |  |
|---|--|---|------------------|--|
| Elective Category:<br>Focus/Developmental area  | Partial List of Relevant Rotations   | Broad Rationale   | Timing           |  |
| Foundational Areas Relevant<br>to Specialty   |  |   |                  |  |
|   | Family Medicine Clerkship:<br>FAM:8402 Iowa City<br>FAM:8408 Broadlawns<br>FAM:8411 Davenport<br>FAM:8416 Sioux City<br>FAM:8419 River Crossing<br>FAM:8420 Mason City<br>FAM:8499 Off Campus        | Outpatient clinic electives (in longitudinal<br>or block format) will provide educational<br>experiences that allow students to<br>explore the common presentations in a<br>family medicine clinic, establish<br>relationships with preceptors and<br>patients, and explore the field of family<br>medicine as a career option.   |                  |  |
|   | FAM:8450 Continuity of Care  |   |                  |  |
| Specialty Specific Experiences<br>recommend 1 or more of 5  | FAM:8421 Primary Care Sports Medicine  | Musculoskeletal complaints and their<br>management are common presentations<br>in family medicine clinics. This rotation<br>uniquely allows students to learn about<br>the medical and procedural management<br>of common musculoskeletal problems in<br>athletes, children, and adults. It also<br>introduces students to optional HS and<br>collegiate team coverage. | Feb-June         |  |
|   | FAM:8405 Geriatrics  | Caring for elderly patients provides<br>enhanced experiences in management of<br>complex patients, multiple comorbidities,<br>and polypharmacy while learning about<br>the aging process.   |                  |  |
|   | FAM:8422 Family Medicine/Psychiatry  | Family physicians provide a majority of<br>the mental health care in the outpatient<br>setting. This rotation allows students to<br>learn about the management of common<br>mental health conditions.   |                  |  |
|   | FAM:8427 Maternity Care  | This rotation allows for students to gain<br>more experience providing outpatient<br>prenatal care, intrapartum care on the<br>labor and delivery unit, postpartum care,<br>and newborn care through the lens of a<br>family medicine provider while also<br>allowing continuity of care of entire<br>families.   |                  |  |
| Experiences that provide<br>intensity and a high level of<br>supervised independence:<br>Recommended ICU and<br>Advanced Inpatient Sub-<br>Internship Experiences | Family Medicine Advanced Inpatient Sub-Internship:<br>FAM:8401 Iowa City<br>FAM:8409 Iowa Lutheran (Des Moines)<br>FAM:8412 Davenport<br>FAM:8415 Sioux City<br>FAM:8417 Waterloo<br>FAM:8425 Algona | Caring for hospitalized patients with a<br>wide array of illnesses and conditions<br>allows students to explore the scope of<br>family medicine while attending to the<br>biopsychosocial factors that impact<br>health and disease.  | Timing will vary |  |

## Family Medicine Pathway

|  | Broad-based Education Electives   |  |                  |  |  |
|--|---|--|------------------|--|--|
| Elective Category:<br>Focus/Developmental area | Partial List of Relevant Rotations  | Broad Rationale  | Timing           |  |  |
| Experiences Complementary to<br>Specialty      | Emergency Medicine<br>EM:8404 Emergency Medicine, St. Luke's, CR<br>EM:8405 Rural Emergency Medicine, Burlington<br>EM:8406 Emergency Medicine, Broadlawns<br>EM:8407 Emergency Medicine, Waterloo<br>EM:8499 Emergency Medicine, Off-Campus  |  | Timing will vary |  |  |
|  | Internal Medicine<br>IM: 8410 Clinical Allergy/Immunology<br>IM: 8412 Clinical Cardiology<br>IM: 8414 Clinical Endocrinology<br>IM: 8416 Clinical Gastroenterology-Hepatology<br>IM: 8422 Clinical Infectious Disease<br>IM: 8424 Pulmonary Disease- MICU<br>IM: 8426 Pulmonary Disease- Consultation Service<br>IM: 8428 Adult Nephrology<br>IM: 8435 Palliative Care<br>Obstetrics & Gynecology<br>OBG:8407 Family Planning<br>OBG:8405 Urogynecology | Family Physicians provide<br>comprehensive care to patients using a<br>holistic approach. A wide variety of<br>educational experiences will prepare<br>students for residency training in family<br>medicine. Students are encouraged to<br>select electives that fulfill knowledge or<br>skill deficits and/or align with individual<br>interests or career plans within the<br>diverse field of family medicine. |                  |  |  |
|  | <b>Psychiatry</b><br>PSYCH:8403 Adult Outpatient Psychiatry<br>PSYCH:8404 Women's Wellness & Counseling Service<br>PSYCH:8411 Substance Use   |  |                  |  |  |
|  | ANES:8403 Chronic Pain Management   |  |                  |  |  |
|  | PEDS:8417 Community Pediatric Outpatient  |  |                  |  |  |
|  | ORTH:8405 Physical Medicine & Rehabilitation<br>MED:8480 Global Health Clerkship  | •  |                  |  |  |
| Advanced Skills                                | IM:8413 EKG & Vascular Ultrasound   |  | Timing will vary |  |  |
|  | Prioritized Selectives: Dermatology, Otolarygngology, Radiology   |  |                  |  |  |
| Other  | MED:8405 Leadership for Future Physicians   |  | Timing will vary |  |  |
|  | MED:8401 Medicine, Literature, and Writing  |  |                  |  |  |
|  | MED:8403 Teaching Skills for Medical Students   |  |                  |  |  |

| Special Recommendations                        |  |  |  |                |
|--|--|--|--|----------------|
| Comments A Must Highly Recommended Student Che |  |  |  | Student Choice |
| Away Rotation                                  |  |  |  | Х              |
| Research                                       |  |  |  | Х              |

#### **Internal Medicine Pathway**

|   | Recommended Specialty Specific Electives   |  |  |  |
|---|--|--|--|--|
| Elective Category:<br>Focus/Developmental area  | Partial List of Relevant Rotations   | Broad Rationale  | Timing                                 |  |
| Foundational Areas Relevant to<br>Specialty   | None   |  |  |  |
|   | IM: 8410 Clinical Allergy/Immunology (2 or 4 wks)  |  |  |  |
|   | IM: 8412 Clinical Cardiology   | Experiences in aposially areas of  |  |  |
|   | IM: 8414 Clinical Endocrinology (2 or 4 wks)   | Experiences in specialty areas of internal medicine will help students   |  |  |
|   | IM: 8416 Clinical Gastroenterology Hepatology (2 or 4 wks)   | further develop the knowledge and  |  |  |
|   | IM: 8418 Hematology Oncology (2 or 4 wks)  | skills required to care for complex  | Complete by<br>September of M4<br>year |  |
|   | IM: 8422 Clinical Infectious Disease (2 or 4 wks)  | patients in both the inpatient and ambulatory settings. These  |  |  |
| Specialty Specific Experiences  | IM: 8426 Pulmonary Disease- Consult Service (2 or 4 wks)   | experiences may also provide<br>insight into career choices as well<br>as result in mentorship<br>opportunities. Outpatient clinic |  |  |
| opecially opecial Experiences   | IM: 8428 Adult Nephrology (2 or 4 wks)   |  |  |  |
| recommend 2-4   | IM: 8434 Clinical Rheumatology (2 or 4 wks)  |  |  |  |
|   | IM: 8435 Palliative Care   | electives (in longitudinal or block  |  |  |
|   | IM: 8454 Internal Medicine Consult Service, Iowa Methodist,<br>Des Moines                                  | format) will provide educational experiences that allow students to  |  |  |
|   | IM: 8456 Clinical Cardiology, Iowa Methodist, Des Moines   | explore common, and establish<br>relationships with preceptors and   |  |  |
|   | IM: 8457 Clinical Nephrology, Iowa Methodist, Des Moines   | patients.  |  |  |
|   | IM: 8450 Continuity of Care in Outpatient Internal Medicine  |  |  |  |
| Function of the tangential interaction  | IM: 8401 Advanced Inpatient Sub-Internship in Internal<br>Medicine   | -  |  |  |
| Experiences that provide intensity<br>and a high level of supervised<br>independence: | IM: 8451 Advanced Inpatient Sub-Internship Internal Medicine,<br>Iowa Methodist Medical Center, Des Moines |  | Complete                               |  |
| Recommended ICU and Advanced  | IM: 8424 Pulmonary Disease- Medical Intensive Care Unit  |  | subinternship by<br>August of M4 year  |  |
| Inpatient Sub-Internship Experiences  | IM: 8453 Medical ICU, Iowa Methodist, Des Moines   |  | - •                                    |  |
|   | IM: 8495 Internal Medicine Critical Care Off-Campus  |  |  |  |

#### **Internal Medicine Pathway**

|  | Broad-based Education Electives                         |   |                  |  |  |
|--|---|---|------------------|--|--|
| Elective Category:<br>Focus/Developmental area | Partial List of Relevant Rotations                      | Broad Rationale   | Timing           |  |  |
|  | IM: 8437 Multidisciplinary Cancer Care                  |   |                  |  |  |
|  | ANES:8401 Clinical Anesthesia Senior Rotation           |   |                  |  |  |
|  | DERM:8401 Dermatology Elective                          |   |                  |  |  |
|  | FAM:8405 Family Medicine Geriatrics (2 or 4 wks)        | As general internists, residents will<br>encounter a diverse set of patient   |                  |  |  |
|  | FAM:8421 Primary Care Sports Medicine                   | problems and need to effectively<br>communicate with others involved in   |                  |  |  |
| Experiences Complementary to<br>Specialty      | NEUR:8401 Advanced Inpatient Neurology (2 or 4 wks)     | the care of patients, including<br>consultants. These rotations will  | Timing will vary |  |  |
|  | NEUR:8402 Advanced Outpatient Neurology (2 or 4 wks)    | help further develop the clinical and<br>communication skills and deepen  |                  |  |  |
|  | ORTH:8404 Intro to Physical Medicine and Rehabilitation | the knowledge needed to effectively care for patients.  |                  |  |  |
|  | PSYC:8401 Adult Inpatient Psychiatry                    |   |                  |  |  |
|  | PSYC:8403 Adult Outpatient Psychiatry (2 or 4 wks)      |   |                  |  |  |
|  | PSYC:8404 Women's Wellness and Counseling Service       |   |                  |  |  |
|  | IM: 8413 EKG & Vascular Ultrasound                      | EKG and Xray interpretation are two skills necessary for the practice of  | Timing will vary |  |  |
| Advanced Skills                                | RAD:8401 Advanced Clinical Radiology (2 or 4 wks)       | internal medicine. Point of care<br>ultrasound is increasingly being<br>used to assist with diagnosis and to<br>perform bedside procedures.<br>These rotations promote the<br>development of advanced skills. |                  |  |  |
|  | EM:8401 Intro to Advanced Life Support Skills           |   | Fall M4 year     |  |  |
|  | IM: 8455 Public Health Medicine, Des Moines             |   |                  |  |  |
|  | IM: 8498 Internal Medicine On-Campus (research)         |   |                  |  |  |
|  | IM: 8499 Internal Medicine Off-Campus                   | These rotations offer experiences in  |                  |  |  |
| Other  | MED: 8405 Leadership for Future Physicians              | leadership, research and service as<br>well as opportunities to engage in<br>different practice settings.   | Timing will vary |  |  |
|  | MED: 8480 Global Health Clerkship (4, 6 or 8 wks)       |   |                  |  |  |
|  | MED:8403 Teaching Skills for Medical Students           |   |                  |  |  |
| 1  | MED: 8404 Advanced Teaching Skills for Medical Students |   |                  |  |  |

| Special Recommendations |          |        |                    |                |
|-------------------------|----------|--------|--------------------|----------------|
|                         | Comments | A Must | Highly Recommended | Student Choice |
| Away Rotation           |          |        |                    | Х              |
| Research                |          |        |                    | X              |

## Neurology Pathway

|  | Recommended Specialty Specific Electives                   |   |  |  |  |
|--|--|---|--|--|--|
| Elective Category:<br>Focus/Developmental area   | Partial List of Recommended Rotations                      | Broad Rationale   | Timing                                     |  |  |
| Foundational Areas Relevant to<br>Specialty  | ACB:8401 Advanced Human Anatomy                            | The practice of neurology requires a strong knowledge of neuroanatomy in addition to the understanding of mechanisms of illness. A more indepth neuroanatomy review prior to entering a neurology residency supports this goal.   | Spring M4 year                             |  |  |
|  | NEUR:8401 Advanced Inpatient Neurology                     | Offers a blend of both stroke and non-<br>stroke, customized to the student.<br>Serves to increase experience and<br>confidence in localization, neurological<br>exam skills, care of complicated<br>medical patients, and development of<br>in-depth understanding of neurological<br>ailments. For those not applying to<br>neurology; optional for students who<br>are doing the Adv Inpt Sub-I. | January of M3 year to<br>August of M4 year |  |  |
| Specialty Specific Experiences   | NEUR:8402 Advanced Outpatient Neurology                    | The schedule for the student is tailored to fields the student is interested in order to achieve this goal.   |  |  |  |
| recommend 1 of 5   | NEUR:8498 Neurology On-Campus                              | Customized for very specific neurology<br>exposure experience (IE neurological<br>research or outpt experience). These<br>courses should not be used to help  | January of M3 year to<br>May of M4 year    |  |  |
|  | NEUR:8499 Neurology Off-Campus                             | with career decision, but instead used<br>for additional learning if other<br>recommended experiences are already<br>completed  |  |  |  |
|  | PEDS:8410 Pediatric Neurology                              | Recommended for students interested<br>in entering pediatric neurology or<br>gaining more experience in pediatric<br>neurology.   |  |  |  |
| intensity and a high level of<br>supervised independence:<br>Recommended ICU and Advanced<br>Inpatient Sub-Internship<br>Experiences | NEUR:8404 Advanced Inpatient Sub-Internship<br>Neurology   | Intensive course on inpatient stroke<br>service. Serves to increase experience<br>and confidence in localization,<br>neurological exam skills, care of<br>complicated medical patients, and<br>development of in-depth understanding<br>of neurological ailments.<br>Required for Neurology applicants.   | January-June of M3<br>year                 |  |  |
|  | IM: 8424 Pulmonary Disease- Medical Intensive Care<br>Unit |   | January of M3 year to<br>August of M4 year |  |  |
|  | ANES:8402 Intensive Care (SNICU)                           |   |  |  |  |

## Neurology Pathway

|  | Broad-based Education Electives   |  |                                |  |  |  |
|--|---|--|--------------------------------|--|--|--|
| Elective Category:<br>Focus/Developmental area | Partial List of Relevant Rotations  | Broad Rationale  | Timing                         |  |  |  |
|  | IM:8422 Clinical Infectious Disease   | A broad medical knowledge base is<br>crucial for the neurologist as well. It is<br>common for a neurologically ill patient<br>to have many medical problems or<br>have a medical illness that affects<br>neurological tissue. Thus, a broad base<br>of knowledge aids not only in the care<br>of your patient, but also in the |                                |  |  |  |
| Experiences Complementary to                   | IM:8428 Adult Nephrology  |  | Feb M3 year-June of<br>M4 year |  |  |  |
| Specialty                                      | IM:8414 Clinical Endocrinology  |  |                                |  |  |  |
|  | IM:8412 Clinical Cardiology   | formation of the neurological<br>differential diagnosis.   |                                |  |  |  |
| Advanced Skills                                | None  |  |                                |  |  |  |
| Other  | EM:8411 Medical Toxicology<br>FAM:8405 Geriatrics<br>IM: 8434 Clinical Rheumatology<br>IM: 8435 Palliative Care<br>ORTH:8404 Into to PM&R<br>ORTH:8416 Inpatient Rehab<br>Preferred Selectives: Ophthalmology; Otolaryngology;<br>Radiology |  |                                |  |  |  |

| Special Recommendations                           |  |  |  |                |
|---|--|--|--|----------------|
| Comments A Must Highly Recommended Student Choice |  |  |  | Student Choice |
| Away Rotation                                     |  |  |  | Х              |
| Research  |  |  |  | Х              |

#### Neurosurgery Pathway

| Recommended Specialty Specific Electives   |   |  |                        |  |
|--|---|--|------------------------|--|
| Elective Category:<br>Focus/Developmental area   | Partial List of Relevant Rotations                  | Broad Rationale  | Timing                 |  |
| Foundational Areas Relevant to<br>Specialty  | ACB:8401 Advanced Human Anatomy                     | Knowledge of normal and abnormal anatomy is critical for surgery                                       | Timing will vary       |  |
|  | NSG:8401 Sub-Internship Neurosurgery                | Intensive, immersive experience into<br>Neurosurgery   | July / August 4th year |  |
| Specialty Specific Experiences   | NSG:8497 Research Neurological Surgery              | Opportunity for valuable, neuroscience-<br>specific basic science and clinical<br>research experiences | Sept - Nov 4th year    |  |
|  | NSG:8499 Neurosurgery Off-Campus (Away Sub-I)       | Opportunity to see Neurosurgery in a<br>different practice environment                                 | August / Sept 4th year |  |
|  | SURG:8401 Advanced General Surgery                  | Opportunities to gain urgent, critical, and<br>peri-operative care experiences                         | Timing will vary       |  |
| Experiences that provide<br>intensity and a high level of<br>supervised independence:<br>Recommended ICU and Advanced<br>Inpatient Sub-Internship<br>Experiences | SURG:8402 Advanced Inpatient Sub-Internship Surgery | Opportunities to gain urgent, critical, and  | Timing uill yes:       |  |
|  | ANES:8402 Intensive Care (SNICU)                    | peri-operative care experiences  | Timing will vary       |  |

|                              | Broad-based Education Electives                           |  |                  |  |  |
|------------------------------|---|--|------------------|--|--|
|                              | IM:8435 Palliative Care                                   |  |                  |  |  |
|                              | NEUR:8401 Advanced Inpatient Neurology                    |  |                  |  |  |
|                              | NEUR:8402 Advanced Outpatient Neurology                   |  |                  |  |  |
|                              | ORTH:8402 Sub-Internship Orthopedics- Trauma              | Detetione eveilable to gain knowledge  |                  |  |  |
|                              | PATH:8401 Autopsy Pathology Clerkship                     | Rotations available to gain knowledge<br>and skills pertinent to clinical    | Timing will vary |  |  |
| Experiences Complementary to | PATH:8403 Surgical Pathology                              | neuroscience and patient management  |                  |  |  |
| Specialty                    | PEDS:8403 Neonatal Intensive Care Unit                    | in a typical, diverse neurosurgical  |                  |  |  |
|                              | PEDS: 8410 Pediatric Neurology                            | practice, covering all ages of patients<br>and acuity of illness             |                  |  |  |
|                              | RAD:8401 Advanced Clinical Radiology                      | and acuity of inness   |                  |  |  |
|                              | Plastic Surgery - individually arranged                   |  |                  |  |  |
|                              | OPHT:8402 Neuro-Ophthalmology                             |  |                  |  |  |
|                              | OTO:8402 Advanced Otolaryngology                          |  |                  |  |  |
| Advanced Skills              | RAD:8401 Advanced Clinical Radiology                      |  |                  |  |  |
|                              | MED:8403 Teaching Skills for Medical Students             |  |                  |  |  |
| Other                        | MED:8404 Advanced Teaching Skills for Medical<br>Students | Teaching, leadership, and global health skills are helpful for neurosurgeons | Timing will vary |  |  |
|                              | MED:8480 Global Health Clerkship                          |  |                  |  |  |

| Special Considerations                            |  |  |   |  |
|---|--|--|---|--|
| Comments A Must Highly Recommended Student Choice |  |  |   |  |
| Away Rotation                                     |  |  | Х |  |
| Research  |  |  | Х |  |

#### **OB-Gyn Pathway**

|  | Recommended Specialty Specific Electives  |   |                  |  |
|--|---|---|------------------|--|
| Elective Category:<br>Focus/Developmental area   | Partial List of Relevant Rotations  | Broad Rationale   | Timing           |  |
| Foundational Areas Relevant to<br>Specialty  | ACB:8401 Advanced Human Anatomy<br>ACB:8402 Teaching Elective in Regional Anatomy | Abdominal and pelvic anatomy are an<br>important foundation for the field of<br>OBGyn   | Dec-June         |  |
|  | OBG:8403 Reproductive Endocrinology   |   |                  |  |
|  | OBG:8405 Urogynecology  |   |                  |  |
|  | OBG:8407 Family Planning  |   |                  |  |
|  | OBG:8409 Ob/Gyn Night Float   |   | Feb-August       |  |
| Specialty Specific Experiences   | OBG:8410 Translational Science in Repoductive Health                              | Increase exposure to subspecialties<br>within OBGyn- augment depth of<br>knowledge and breadth of exposure.                                     |                  |  |
| recommend two  | OBG:8450 Continuity of Care, Ob/Gyn   |   |                  |  |
|  | OBG:8451 Scientific Writing in Ob/Gyn   |   |                  |  |
|  | OBG:8497 Research in Ob/Gyn   |   |                  |  |
|  | OBG:8498 Ob/Gyn On-Campus   | 1   |                  |  |
|  | OBG:8499 Ob/Gyn Off-Campus  |   |                  |  |
|  | OBG:8402 Advanced Inpatient Sub-Internship<br>Gynecologic Oncology                | Preparation for general intern-year<br>duties including skill development in  |                  |  |
| Experiences that provide intensity<br>and a high level of supervised<br>independence:<br>Recommended ICU and Advanced<br>Inpatient Sub-Internship<br>Experiences | OBG:8401 Advanced Inpatient Sub-Internship High Risk<br>Obstetrics                | patient care, priortization and time<br>management.<br>OBG options provide specialty-specific<br>experiences.                                   | Timing will vary |  |
|  | ANES:8402 Intensive Care (SNICU)  | Preparation for intern year including   |                  |  |
|  | ANES:8495 Intensive Care Off-Campus   | call responsibilities, management of<br>consultation and skill development in<br>patient care, as well as prioritzation and<br>time management. |                  |  |
|  | IM: 8424 Pulmonary Disease- Medical Intensive Care<br>Unit                        |   |                  |  |

### OB-Gyn Pathway

| Broad-based Education Electives                |  |   |                  |
|--|--|---|------------------|
| Elective Category:<br>Focus/Developmental area | Partial List of Relevant Rotations   | Broad Rationale   | Timing           |
| Experiences Complementary to<br>Specialty      | DERM:8401 Dermatology Elective<br>FAM:8402 University of Iowa Family Medicine<br>(other Family Medicine options)<br>FAM:8427 Maternity Care<br>IM:8410 Clinical Allergy-Immunology<br>IM:8414 Clinical Endocrinology<br>IM:8422 Clinical Infectious Disease<br>IM:8428 Adult Nephrology<br>IM:8434 Clinical Rheumatology<br>MED:8413 Oaths & Ethics<br>MED:8416 Foundations in Healthcare Ethics | Preparation to consider, work-up and<br>manage diverse pathology and disease<br>processes commonly seen in women,<br>as well as development of fundamental<br>skills to provide global care for women<br>of all ages.   | Timing will vary |
|  | EM:8411 Medical Toxicology, UIHC<br>IM: 8455 Public Health Medicine, Des Moines<br>PATH:8403 Surgical Pathology<br>PSYC:8404 Women's Wellness & Counseling Service<br>PSYC:8411 Substance Use<br>SURG:8411 Multidisciplinary Breast  | Exposure to specialties that are<br>complementary to the care Generalist<br>ObGyn and specialist ObGyn<br>physicians provide to women of all<br>ages; exposure, experience as well as<br>development of knowledge and skills in<br>these complementary specialties. |                  |
|  | RAD:8401 Advanced Clinical Radiology   | Preparation for intern year including   |                  |
| Advanced Skills                                | SURG:8401 Advanced General Surgery   | management of consultations, skill  | Timing will vary |
|  | URO:8401 Advanced General Urology  | development in patient care,<br>prioritization and time management.   |                  |
|  | EM:8401 Intro to Advanced Life Support Skills  | , c   | Fall M4 year     |
|  | MED:8401 Medicine, Literature, and Writing   |   |                  |
| Other  | MED:8403 Teaching Skills for Medical Students  |   |                  |
|  | MED:8404 Advanced Teaching Skills for Medical<br>Students  | Optional electives - tailor to student<br>interest to individualize & enrich<br>experience.   | Timing will vary |
|  | MED:8405 Leadership for Future Physicians  |   |                  |
|  | MED:8415 Financial Management for Rising Interns   |   |                  |
|  | MED:8480 Global Health Clerkship   |   |                  |

| Special Recommendations                        |   |  |  |   |  |
|--|---|--|--|---|--|
| Comments A Must Highly Recommended Student Cho |   |  |  |   |  |
| Away Rotation                                  |   |  |  | Х |  |
| Research                                       | esearch Does not have to be Ob/Gyn research X |  |  |   |  |

## Ophthalmology Pathway

| Recommended Specialty Specific Electives   |   |  |  |  |
|--|---|--|--|--|
| Elective Category:<br>Focus/Developmental area   | Partial List of Relevant Rotations  | Broad Rationale  | Timing                                 |  |
| Foundational Areas Relevant to<br>Specialty  | ACB:8402 Teaching Elective in Regional Anatomy  | Ocular, orbital and neurology<br>anatomy are an important foundation<br>for the field of ophthalmology. Not<br>required. | Feb - May M3 year;<br>Dec-June M4 year |  |
|  | OPHT:8401 External Eye Disease  |  |  |  |
|  | OPHT:8402 Neuro-Ophthalmology   |  |  |  |
|  | OPHT:8405 Advanced Ophthalmology - VA   | Increase the student's exposure of the field of ophthalmology and depth  | Feb M3 year - through<br>Aug M4 year   |  |
| Specialty Specific Experiences   | OPHT:8406 Ophthalmic Plastic & Reconstructive<br>Surgery (with special permission from faculty) | of knowledge. Additionally, students<br>may find a mentor and develop a<br>relationship for letters of<br>recommendation |  |  |
|  | OPHT:8404 Ocular pathology (with special permission from faculty)                               |  |  |  |
|  | OPHT:8403 Molecular Ophthalmology (with special<br>permission from faculty)                     |  |  |  |
|  | OPHT:8498 Ophthalmology On-Campus   | Generally a research oriented rotation   |  |  |
|  | OPHT:8499 Ophthalmology Off-Campus  | Away rotation  |  |  |
| Experiences that provide<br>intensity and a high level of<br>supervised independence:<br>Recommended ICU and Advanced<br>Inpatient Sub-Internship<br>Experiences | IM: 8401 Advanced Inpatient Sub-Internship Internal<br>Medicine                                 | Will provide preparation for intern<br>year, as well as provide skills in<br>patient care and time management.           |  |  |
|  | ANES:8402 Intensive Care (SNICU)  | Will provide preparation for intern  | Timing will vary                       |  |
|  | IM:8424 Pulmonary Disease - Medical Intensive Care<br>Unit                                      | year, as well as provide skills in<br>patient care and time management.  |  |  |

### **Ophthalmology Pathway**

| Broad-based Education Electives                |   |   |                  |  |
|--|---|---|------------------|--|
| Elective Category:<br>Focus/Developmental area | Partial List of Relevant Rotations  | Broad Rationale   | Timing           |  |
| Experiences Complementary to                   | NEUR:8402 Advanced Outpatient Neurology   | Ophthalmology has much overlap<br>with neurology  | Timing will yop  |  |
| Specialty                                      | IM:8434 Clinical Rheumatology   | Ophthalmology has overlap with<br>rheumatology  | Timing will vary |  |
| Advanced Skills                                | IM:8413 EKG & Vascular Ultrasound   | This rotation will provide preparation for intern year  | Timing will vary |  |
|  | EM:8401 Intro to Advanced Life Support Skills   | This rotation will provide preparation<br>for intern year, as well as train the<br>student to be prepared for residency                         | Fall M4 year     |  |
|  | RAD:8401 Advanced Clinical Radiology  | Important clinical skill at all stages of<br>career   | Timing will vary |  |
| Other  | MED:8403 Teaching Skills for Medical Students<br>MED:8404 Advanced Teaching Skills for Medical<br>Students<br>MED:8405 Leadership for Future Physicians<br>MED:8401 Medicine, Literature, and Writing<br>MED:8480 Global Health Clerkship | These are optional electives that should be tailored to the student's interests.  | Timing will vary |  |
|  | Preferred Selectives: Anesthesiology, Dermatology,<br>Otolaryngology  | These rotations will prepare the<br>student for work in the OR, as well as<br>learn skills which will be integrated<br>into their future career |                  |  |

| Special Recommendations                           |  |  |   |   |
|---|--|--|---|---|
| Comments A Must Highly Recommended Student Choice |  |  |   |   |
| Away Rotation                                     |  |  |   | Х |
| Research  | OPTH:8498 Ophthalmology On-Campus        |  | Х |   |
| Opthalmology is an early                          | Dethalmology is an early match specialty |  |   |   |

#### **Orthopedics Pathway**

| Recommended Specialty Specific Electives  |   |  |                  |
|---|---|--|------------------|
| Elective Category:<br>Focus/Developmental area  | Partial List of Relevant Rotations                              | Broad Rationale  | Timing           |
| Foundational Areas Relevant to<br>Specialty   | ACB:8402 Teaching Elective in Regional Anatomy                  |  | Dec-June         |
|   | ORTH:8402 Sub-Internship Orthopedics- Trauma                    |  |                  |
| Specialty Specific Experiences  | ORTH:8403 Sub-Internship Orthopedics- Adult                     | Exposes the student to similar<br>responsibilities of an R1 with<br>perioperative assessment and<br>management with assisting in procedures<br>and diagnoses of radiological studies.<br>Students may find a mentor and develop<br>a relationship for letter of<br>recommendation. | Feb-June         |
|   | ORTH:8404 Intro to Physical Medicine & Rehabilitation           |  |                  |
|   | ORTH:8405 Physical Medicine & Rehabilitation                    |  |                  |
|   | ORTH:8498 Orthopedics On-Campus                                 |  |                  |
|   | ORTH:8499 Orthopedics Off-Campus                                |  |                  |
| Experiences that provide intensity<br>and a high level of supervised<br>independence: | IM: 8401 Advanced Inpatient Sub-Internship Internal<br>Medicine |  |                  |
| Recommended ICU and Advanced<br>Inpatient Sub-Internship<br>Experiences               | SURG:8402 Advanced Inpatient Sub-Internship<br>Surgery**        | Will provide preparation for intern year,<br>as well as provide skills in patient care<br>and time management  | Timing will vary |
| **recommend priority/preference<br>given to SURG:8402                                 | ANES:8402 Intensive Care (SNICU)                                |  |                  |

### **Orthopedics Pathway**

|  | Broad-based Education Electives                                      |   |                   |  |  |
|--|--|---|-------------------|--|--|
| Elective Category:<br>Focus/Developmental area | Partial List of Relevant Rotations                                   | Broad Rationale   | Timing            |  |  |
| Experiences Complementary to                   | NEUR:8402 Advanced Outpatient Neurology                              | Orthopedics has much overlap with<br>neurology .          | Timing will vary  |  |  |
| Specialty                                      | IM:8434 Clinical Rheumatology  | Orthopedics has overlap with<br>rheumatology.             | rinning will vary |  |  |
| Advanced Skills                                | IM:8413 EKG & Vascular Ultrasound                                    | This rotation will provide preparation for<br>intern year | Timing will vary  |  |  |
|  | RAD:8401 Advanced Clinical Radiology                                 |   |                   |  |  |
|  | MED:8403 Teaching Skills for Medical Students                        |   |                   |  |  |
|  | MED:8404 Advanced Teaching Skills for Medical<br>Students            |   |                   |  |  |
| Other  | MED:8405 Leadership for Future Physicians                            |   | Timing will vary  |  |  |
|  | MED:8401 Medicine, Literature, and Writing                           |   |                   |  |  |
|  | MED:8480 Global Health Clerkship                                     |   |                   |  |  |
|  | Preferred selectives: Anesthesiology, Dermatology,<br>Otolaryngology |   |                   |  |  |

| Special Recommendations |   |  |   |  |  |  |
|-------------------------|---|--|---|--|--|--|
|                         | Comments A Must Highly Recommended Student Choice |  |   |  |  |  |
| Away Rotation           |   |  | Х |  |  |  |
| esearch X               |   |  |   |  |  |  |

## Otolaryngology Pathway

|   | Recommended Specialty Specific Electives                 |   |   |  |
|---|--|---|---|--|
| Elective Category:<br>Focus/Developmental area  | Partial List of Relevant Rotations                       | Broad Rationale   | Timing  |  |
| Foundational Areas Relevant to<br>Specialty   | None   |   |   |  |
| Specialty Specific Experiences<br>**recommend priority/preference be<br>given to OTO:8401 but can do both   | OTO:8401 Advanced Clinical Otolaryngology**              | provide advanced clinical experience in<br>Otolaryngology   | Avoid times when our<br>chair, vice chair or<br>residency director are<br>on vacation   |  |
|   | OTO:8499 Otolaryngology Off-Campus (cf. below)           |   | Timing will vary  |  |
| Experiences that provide intensity<br>and a high level of supervised<br>independence:<br>Recommended ICU and Advanced<br>Inpatient Sub-Internship<br>Experiences<br>**recommend priority/preference<br>given to SURG:8402 | ANES:8402 Intensive Care (SNICU)                         | Of the choices for a critical care<br>rotation, a rotation in the SNICU will<br>have the most relevance for future<br>otolaryngologists as many of our<br>patients stay in the SNICU post op. | First half of Advanced<br>Years. The medical<br>expertise and technical<br>skills you will gain from<br>these rotations will also<br>prepare you well for<br>your advanced<br>otolaryngology elective |  |
|   | SURG:8402 Advanced Inpatient Sub-Internship<br>Surgery** | Will improve student surgical skills and prepare students to manage post-<br>operative patients   | First half of Advanced<br>Years.<br>Your advanced<br>Otolaryngology elective<br>includes inpatient care<br>and working in the OR,<br>and an early surgical<br>sub I will prepare you<br>well for this |  |

## Otolaryngology Pathway

| Broad-based Education Electives  |  |   |                  |  |
|--|--|---|------------------|--|
| Elective Category:<br>Focus/Developmental area   | Partial List of Relevent Rotations               | Broad Rationale   | Timing           |  |
|  | ANES:8401 Clinical Anesthesia Senior Rotation    |   |                  |  |
| Experiences Complementary to<br>Specialty  | DERM:8401 Dermatology Elective                   | Skin cancer, vascular malformations<br>and inflammatory skin disorders often<br>present to Otolaryngology if they occur<br>in the head and neck   |                  |  |
|  | OPHT:8401 External Eye Disease                   | Management of facial trauma/plastics<br>and sinus disease will require a solid<br>baseline knowledge of ophthalmology<br>disease processes  |                  |  |
|  | IM:8426 Pulmonary Disease - Consultation Service |   |                  |  |
| consider the anesthesia,<br>ophthalmology and dermatology<br>electives if they were unable to<br>complete selectives in these<br>specialties | NSG:8401 Sub-Internship Neurosurgery             | Overlap with Otolaryngology (i.e.<br>neurology) and many of our patients will<br>have similar post operative problems   | Timing will vary |  |
|  | PEDS: 8406 Pediatric Pulmonology                 | Management of patients with sinus<br>disease will often require treating<br>coexisting allergies and reactive airway<br>disease. The differentiation of upper<br>airway obstruction from primary<br>pulmonary processes will be an<br>important skill to acquire for an<br>otolaryngologist |                  |  |
| Advanced Skills  | None   |   |                  |  |
| Other  | None   |   |                  |  |

| Special Recommendations                           |  |  |   |   |  |
|---|--|--|---|---|--|
| Comments A Must Highly Recommended Student Choice |  |  |   |   |  |
| Away Rotation                                     |  |  |   | Х |  |
| Research  |  |  | Х |   |  |
| Oto has a personal statement require              | Dto has a personal statement requirement |  |   |   |  |

#### Pathology-Based Pathways

| Recommended Specialty Specific Electives  |  |  |  |  |
|---|--|--|--|--|
| Elective Category:<br>Focus/Developmental area                                  | Partial List of Relevant Rotations   | Broad Rationale  | Timing                                       |  |
| Foundational Areas Relevant to<br>Specialty                                     | None   |  |  |  |
|   | PATH:8403 Surgical Pathology (AP)**  | These specialty specific AP and CP   |  |  |
| Specialty Specific Experiences  | PATH:8402 Hematopathology Clerkship (CP)                                       | pathology rotations will provide<br>exposure and insight into pathology as                 |  |  |
| recommend 3 of 4<br>**high priority/preference                                  | PATH:8401 Autopsy Pathology Clerkship (AP)**                                   | a career choice as well as providing mentorship opportunities.                             | Complete at least the AP rotations by end of |  |
| Students who have completed the   | PATH:8404 Transfusion Medicine (CP)  | **It is strongly recommended that<br>students considering pathology as a                   | August M4 year.                              |  |
| pathology externship see note at<br>end of document                             | PATH:8498 Pathology On-Campus  | career do both surgical and autopsy<br>pathology as well as one of the other<br>rotations. |  |  |
|   | PATH:8499 Pathology Off-Campus   |  |  |  |
|   | ANES:8402 Intensive Care (SNICU)   |  |  |  |
|   | IM:8424 Pulmonary Disease - Medical Intensive Care<br>Unit                     |  |  |  |
|   | IM:8453 Medical ICU, Iowa Methodist  |  |  |  |
|   | IM:8401 Advanced Inpatient Sub-Internship Internal<br>Medicine                 |  |  |  |
|   | FAM:8401 Advanced Inpatient Sub-Internship Family<br>Medicine                  |  |  |  |
|   | FAM:8406 Advanced Inpatient Sub-Internship Family<br>Medicine, Cedar Rapids    |  |  |  |
| Experiences that provide intensity  | FAM:8409 Advanced Inpatient Sub-Internship Family<br>Medicine, Iowa Lutheran   |  |  |  |
| and a high level of supervised<br>independence:<br>Recommended ICU and Advanced | FAM:8412 Advanced Inpatient Sub-Internship Family<br>Medicine, Davenport       |  | Timing will vary                             |  |
| Inpatient Sub-Internship<br>Experiences   | SURG:8402 Advanced Inpatient Sub-Internship Surgery                            |  |  |  |
| Experiences   | PEDS:8404 Pediatric Intensive Care Unit  |  |  |  |
|   | IM:8451 Advanced Inpatient Sub-Internship Internal<br>Medicine, Iowa Methodist |  |  |  |
|   | NEUR:8404 Advanced Inpatient Sub-Internship in<br>Neurology                    |  |  |  |
|   | OBG:8402 Advanced Inpatient Gynecologic Oncology<br>Sub-Internship             |  |  |  |
|   | PEDS: 8401 Advanced Inpatient Pediatric Inpatient Sub-<br>Internship           |  |  |  |
|   | EM:8404 Emergency Medicine St. Luke's, Cedar Rapids                            |  |  |  |

#### **Pediatrics Pathway**

| Recommended Specialty Specific Electives                        |  |  |  |  |
|---|--|--|--|--|
| Elective Category:<br>Focus/Developmental area                  | Partial List of Relevant Rotations   | Broad Rationale  | Timing   |  |
| Foundational Areas Relevant to                                  | PEDS:8417 Community Pediatric Outpatient                                     |  | Timing can vary.<br>Neither of these are   |  |
| Specialty   | PEDS:8450 Continuity of Care Outpatient Gen Peds                             | PEDS:8450 availability is subject to<br>faculty availability.              | appropriate for letters of recommendation.   |  |
|   | PEDS:8406 Pediatric Pulmonology  |  |  |  |
|   | PEDS:8407 Pediatric Cardiology   |  |  |  |
|   | PEDS:8408 Pediatric Gastroenterology   |  |  |  |
|   | PEDS:8409 Pediatric Hematology/Oncology                                      |  |  |  |
|   | PEDS:8410 Pediatric Neurology  | These electives will help students   | Complete at least one<br>during fourth semester  |  |
| Specialty Specific Experiences                                  | PEDS:8412 Developmental & Behavioral Pediatrics                              | explore academic side of pediatrics,                                       | or early in fifth<br>semester (Feb-August)   |  |
| recommend 1-3 advanced 4 week                                   | PEDS:8415 Medical Genetics for the Senior Student                            | provide in-depth experience, and to  |  |  |
| electives   | PEDS:8419 Pediatric Rheumatology, Allergy, &                                 |  |  |  |
|   | Immunology   |  |  |  |
|   | PEDS:8420 Pediatric Palliative Care  |  |  |  |
|   | PEDS:8421 Pediatric Endocrinology  |  |  |  |
|   | PEDS:8431 Pediatric Nephrology   |  |  |  |
|   | PEDS:8499 Away rotation (Pediatrics Off-Campus)                              |  |  |  |
|   | PEDS:8303 Neonatal Intensive Care Unit                                       |  | Timing can vary. Not<br>necessary (or practical)<br>for all students to do<br>before applying. |  |
|   | PEDS:8404 Pediatric Intensive Care Unit                                      |  |  |  |
|   | PEDS:8416 Neonatal Intensive Care Unit- Blank<br>Children's                  |  |  |  |
| and a high level of supervised                                  | PEDS:8418 Pediatric Intensive Care Unit- Blank<br>Children's                 | These rotations allow for graduated  | Recommend doing early if still trying to   |  |
| independence:<br>Recommended ICU and Advanced                   | PEDS:P8405 Blank Pediatrics Emergency Room                                   | responsibility in caring for hospitalized                                  | confirm/refute career<br>goals.  |  |
| Inpatient Sub-Internship<br>Experiences for those interested in | various EM:840X Emergency room   | and critically ill patients as well as interactions with interprofessional | The Advanced Sub-I   |  |
| Pediatrics  | PEDS:8401 Advanced Inpatient Sub-Internship<br>Pediatrics, UIHC              | healthcare providers.  | rotations are not<br>appropriate for letters<br>of recommendation as                           |  |
|   | PEDS:8402 Advanced Inpatient Sub-Internship, Blank<br>Children's, Des Moines |  | students do not spend<br>large amounts of time<br>with the faculty.                            |  |

#### **Pediatrics Pathway**

| Broad-based Education Electives                |   |  |                  |  |  |  |
|--|---|--|------------------|--|--|--|
| Elective Category:<br>Focus/Developmental area | Partial List of Relevant Rotations  | Broad Rationale  | Timing           |  |  |  |
| Experiences Complementary to<br>Specialty      | Anesthesia, Radiology, Ophthalmology as a Selective, during Phase III if not already done |  | Timing will vary |  |  |  |
|  | DERM:8401 Dermatology Elective  |  |                  |  |  |  |
|  | EM:8411 Medical Toxicology, UIHC  |  |                  |  |  |  |
|  | FAM:8402 University of Iowa Family Medicine   |  |                  |  |  |  |
|  | FAM:8499 Family Medicine Off-Campus   |  |                  |  |  |  |
|  | FAM:8421 Primary Care Sports Medicine   | Students should perform a self-<br>assessment to identify past experience,     |                  |  |  |  |
|  | IM: 8413 EKG & Vascular Ultrasound  | current deficiencies, and future goals.  |                  |  |  |  |
|  | OBG:8598 OB/Gyn On-Campus   | Students interested in pediatrics<br>should spend majority of Phase III        |                  |  |  |  |
|  | OBG:8407 Family Planning  | doing complementary experiences to allow for a well-rounded student and to     |                  |  |  |  |
|  | OTO:8498 Otolaryngology On Campus   | provide in-depth experience with   |                  |  |  |  |
|  | PSYC:8402 Child Psychiatry  | conditions likely to be encountered in<br>the pediatric patient requiring      |                  |  |  |  |
|  | PSYC:8410 Intellectual Disabilities   | consultation with outside services   |                  |  |  |  |
|  | PSYC:8413 The Thriving Physician  |  |                  |  |  |  |
|  | RAD:8498 Radiology On-Campus  |  |                  |  |  |  |
|  | SURG:(Various) General Surgery  |  |                  |  |  |  |
|  | URO:8402 Pediatric Urology  |  |                  |  |  |  |
|  | FAM:8401 Family Medicine Sub-Internship   |  |                  |  |  |  |
| Advanced Skills                                | None  |  |                  |  |  |  |
| Other  | MED:8403 Teaching Skills for Medical Students   | Teaching skills that will be utilized in<br>Pediatric residency, if interested | Timing will vary |  |  |  |
|  | MED:8414 Health Policy Advocacy, Des Moines   | Advocacy in Medicine if interested   |                  |  |  |  |
|  | MED:8480 Global HealthClerkship   | International Health if interested   |                  |  |  |  |

| Special Recommendations   |          |        |                    |                |  |  |
|---|----------|--------|--------------------|----------------|--|--|
|   | Comments | A Must | Highly Recommended | Student Choice |  |  |
| Away Rotation   |          |        |                    | Х              |  |  |
| <b>Research</b><br>Recommend considering research<br>project (does not have to be in<br>pediatrics) if anticipate future<br>academic career |          |        |                    | х              |  |  |

#### Pediatric Neurology Pathway

|  | Recommended Specialty Specific Electives                         |  |  |  |
|--|--|--|--|--|
| Elective Category:<br>Focus/Developmental area   | Partial List of Relevant Rotations                               | Broad Rationale  | Timing   |  |
| Foundational Areas Relevant to<br>Specialty  | ACB:8401 Advanced Human Anatomy                                  | The practice of neurology requires a<br>strong knowledge of neuroanatomy in<br>addition to the understanding of<br>mechanisms of illness. A more in-depth<br>neuroanatomy review prior to entering a<br>neurology residency supports this goal.                | Feb - May M3 year<br>or Jan - May M4 year  |  |
| Specialty Specific Experiences   | PEDS: 8410 Pediatric Neurology                                   | Recommended for students interested in<br>entering pediatric neurology or gaining<br>more experience in pediatric neurology.   | Complete at least<br>one of these  |  |
| Recommend Pediatric Neurology; 1<br>of the 2 Advanced Neurology  | NEURO: 8401 Advanced Inpatient Neurology                         | These experiences will provide students<br>with sufficient exposure and experience for   | electives by the end   |  |
| electives, and the Medical Genetics<br>elective.   | NEURO: 8402 Advanced Outpatient Neurology                        | both career decision planning and<br>preparation for the Match and a residency   |  |  |
|  | PEDS: 8415 Medical Genetics for the Senior Student               | in Pediatric Neurology.  |  |  |
| Experiences that provide   | PEDS:8401 Advanced Inpatient Sub-Internship<br>Pediatric, UIHC** | This elective provides graduated<br>responsibility in caring for hospitalized and<br>critically ill patients as well as interactions<br>with interprofessional healthcare providers.   |  |  |
| intensity and a high level of<br>supervised independence:<br>Recommended ICU and Advanced<br>Inpatient Sub-Internship<br>Experiences<br>Recommend; **=High<br>priority/preference. | NEUR:8404 Advanced Inpatient Sub-Internship<br>Neurology         | Intensive course on inpatient stroke<br>service. Serves to increase experience<br>and confidence in localization, neurological<br>exam skills, care of complicated medical<br>patients, and development of in-depth<br>understanding of neurological ailments. | Complete at least<br>one of these<br>electives by the end<br>of September of the<br>M4 year. |  |
|  | PEDS:8303 Neonatal Intensive Care Unit                           | Thess electives provide graduated responsibility in caring for hospitalized and  |  |  |
|  | PEDS:8404 Pediatric Intensive Care Unit                          | critically ill patients as well as interactions<br>with interprofessional healthcare providers.  |  |  |

| Broad-based Education Electives           |   |  |                   |  |  |
|---|---|--|-------------------|--|--|
| Experiences Complementary to<br>Specialty | PEDS:8412 Developmental & Behavioral Pediatrics                               | Students should perform a self-  |                   |  |  |
|   | PSYC:8402 Child Psychiatry  | assessment to identify past experience,<br>current deficiencies, and future goals and            | Timing will vary  |  |  |
|   | OPHT:8402 Neuro-Ophthalmology   | to provide a well-rounded in-depth   | Tinning will vary |  |  |
|   | RAD:8402 Vascular & Interventional Radiology                                  | educational experience.  |                   |  |  |
| Advanced Skills                           | EM: 8401 Advanced Life Support  | This elective will provide exposure to skills<br>that are important for success in<br>residency. | Jan - May M4 year |  |  |
|   | MED:8401 Medicine, Literature and Writing                                     | leadership and service as well as  | Timing will yory  |  |  |
| •   | MED:8403 Teaching Skills for Medical Students                                 | opportunities to engage in different   | Timing will vary  |  |  |
|   | Prioritized Selectives: Opthalmology, Orthopedics, Otolaryngology, Radiology. |  | Timing will vary  |  |  |

| Special Recommendations                           |  |  |   |   |
|---|--|--|---|---|
| Comments A Must Highly Recommended Student Choice |  |  |   |   |
| Away Rotation                                     |  |  |   | Х |
| Research (or Peds Neuro<br>specific involvement)  |  |  | х |   |

#### Physical Medicine & Rehabilitation Pathway

| Recommended Specialty Specific Electives  |   |  |                  |  |
|---|---|--|------------------|--|
| Elective Category:<br>Focus/Developmental area  | Partial List of Relevant Rotations  | Broad Rationale  | Timing           |  |
| Foundational Areas Relevant to  | ACB:8401 Advanced Human Anatomy   | Regional and Musculoskeletal anatomy                               | Dec-June         |  |
| Specialty   | ACB:8402 Teaching Elective in Regional Anatomy  | are important foundations for PM&R                                 | Dec-Sulle        |  |
|   | ORTH:8405 Physical Medicine & Rehabilitation  | Physical Medicine & Rehabilitation<br>encompasses a broad range of |                  |  |
| Specialty Specific Experiences<br>recommend both  | ORTH:8416 Acute Inpatient Rehab IRH   | conditions across inpatient and<br>outpatient settings             | Feb-June         |  |
|   | ORTH individually arranged elective- PM&R Acute<br>Inpatient Rehab, Iowa Rehabilitation Hospital<br>(2 weeks) | Inpatient rehab is a core part of residency training               |                  |  |
| Experiences that provide intensity<br>and a high level of supervised<br>independence:<br>Recommended ICU and Advanced<br>Inpatient Sub-Internship Experiences<br>IM Sub-Internship preferred,<br>but not absolute | IM: 8401 Advanced Inpatient Sub-Internship Internal<br>Medicine   |  | Timing will vary |  |

| Broad-based Education Electives  |  |  |  |  |
|--|--|--|--|--|
| Prioritized selectives during Phase III if not already<br>completed: Orthopedics, Radiology, Urology                                   |  |  |  |  |
| IM:8434 Clinical Rheumatology  | Understanding mechanism of chronic<br>inflammatory joint conditions  |  |  |  |
| FAM:8405 Family Medicine Geriatrics  | Chronic disease and disability   |  |  |  |
| IM:8435 Palliative Care  | Focus on improving function and<br>quality of life despite prognosis   | Timing will vary   |  |  |
| FAM:8421 Primary Care Sports Medicine  | Non-surgical sports and musculokeletal medicine are common in PM&R   |  |  |  |
| NEUR:8401 Advanced Inpatient Neurology <i>or</i><br>NEUR:8402 Advanced Outpatient Neurology  | Neurologic injury/disease causing<br>impairment are commonly seen by<br>PM&R   |  |  |  |
| PEDS:8401 Pediatric Advanced Inpatient Sub-Internship<br>or<br>PEDS:8402 Blank General Pediatrics Advanced<br>Inpatient Sub-Internship | Preperation for intern year  | Timing will vary   |  |  |
| PEDS:8410 Pediatric Neurology  |  |  |  |  |
| ORTH:8409 Orthopedics- Pediatrics  | Disability in children   |  |  |  |
| PEDS:8412 Developmental & Behavioral Pediatrics  |  |  |  |  |
| RAD:8401 Advanced Clinical Radiology   | Correlation of advanced musculoskeletal imaging with function  | Timing will vary   |  |  |
| MED:8403 Teaching Skills for Medical Students  |  |  |  |  |
| MED:8404 Advanced Teaching Skills for Medical<br>Students  |  | Timing will vary   |  |  |
| MED:8405 Leadership for Future Physicians  | 4  |  |  |  |
|  | 4  |  |  |  |
|  | Prioritized selectives during Phase III if not already<br>completed: Orthopedics, Radiology, Urology<br>IM:8434 Clinical Rheumatology<br>FAM:8405 Family Medicine Geriatrics<br>IM:8435 Palliative Care<br>FAM:8421 Primary Care Sports Medicine<br>NEUR:8401 Advanced Inpatient Neurology <i>or</i><br>NEUR:8402 Advanced Outpatient Neurology <i>or</i><br>NEUR:8402 Advanced Outpatient Neurology<br>PEDS:8401 Pediatric Advanced Inpatient Sub-Internship<br><i>or</i><br>PEDS:8402 Blank General Pediatrics Advanced<br>Inpatient Sub-Internship<br>PEDS:8410 Pediatric Neurology<br>ORTH:8409 Orthopedics- Pediatrics<br>PEDS:8412 Developmental & Behavioral Pediatrics<br>RAD:8401 Advanced Clinical Radiology<br>MED:8403 Teaching Skills for Medical Students<br>MED:8404 Advanced Teaching Skills for Medical<br>Students | Prioritized selectives during Phase III if not already<br>completed: Orthopedics, Radiology, UrologyUnderstanding mechanism of chronic<br>inflammatory joint conditionsIM:8434 Clinical RheumatologyUnderstanding mechanism of chronic<br>inflammatory joint conditionsFAM:8405 Family Medicine GeriatricsChronic disease and disabilityIM:8435 Palliative CareFocus on improving function and<br>quality of life despite prognosisFAM:8421 Primary Care Sports MedicineNon-surgical sports and musculokeletal<br>medicine are common in PM&RNEUR:8401 Advanced Inpatient Neurology or<br>NEUR:8402 Advanced Outpatient NeurologyNeurologic injury/disease causing<br>impairment are commonly seen by<br>PM&RPEDS:8401 Pediatric Advanced Inpatient Sub-Internship<br>or<br>PEDS:8402 Blank General Pediatrics Advanced<br>Inpatient Sub-InternshipPreperation for intern yearPEDS:8410 Pediatric NeurologyDisability in childrenPEDS:8411 Developmental & Behavioral PediatricsDisability in childrenRAD:8401 Advanced Clinical RadiologyCorrelation of advanced<br>musculoskeletal imaging with functionMED:8403 Teaching Skills for Medical Students<br>MED:8404 Advanced Teaching Skills for Medical<br>StudentsCorrelation of advanced<br>musculoskeletal imaging with function |  |  |

| Special Recommendations                             |   |        |                    |                |
|---|---|--------|--------------------|----------------|
|   | Comments  | A Must | Highly Recommended | Student Choice |
| Elective PM&R away rotation                         | not required but may be helpful if considering specific<br>PM&R residencies |        |                    | х              |
| Research  |   |        |                    | Х              |
| Attend or presentation at Annual Iowa<br>Conference | Academy of Physical Medicine & Rehabilitation                               |        |                    | Х              |

|   | Recommended Specialty Specific Electives                |  |  |  |  |
|---|---|--|--|--|--|
| Elective Category:<br>Focus/Developmental area  | Partcial List of Relevant Rotations                     | Broad Rationale  | Timing                                     |  |  |
| Foundational Areas Relevant to<br>Specialty   | ACB:8401 Advanced Human Anatomy                         | Plastic Surgery requires a strong knowledge of anatomy.  | Jan - May M4 year                          |  |  |
| Specialty Specific Experiences<br>recommend all 3                                     | SURG:8401 Advanced General Surgery<br>(Plastic Surgery) | The advanced surgery clerkship in<br>Plastic Surgery will acquaint students<br>with the breadth of the field, surgical<br>techniques and the opportunity to work<br>closely with individual faculty which is<br>essential for obtaining letters of<br>recommendation.      | May through August<br>M3/M4 year           |  |  |
|   | SURG:8498 Surgery On-Campus (Research)                  | Research experience is highly<br>recommended for students applying   | February through August<br>M3/M4 year      |  |  |
|   | SURG:8499 Surgery Off-Campus (away)                     | directly to Plastic Surgery as is an away rotation.  | May through August<br>M3/M4 year           |  |  |
| Experiences that provide<br>intensity and a high level of<br>supervised independence: | SURG:8402 Advanced Inpatient Sub-Internship Surgery     | These electives provide students a   |  |  |  |
| Recommended ICU and Advanced<br>Inpatient Sub-Internship<br>Experiences               | ANES:8402 Intensive Care (SNICU)                        | high level of responsibility in an<br>intense learning environment.  | Timing will vary                           |  |  |
| Advanced Skills   | SURG:8460 Surgical Residency Preparation                | 4-week intensive course designed to<br>provide an advanced understating of pre-<br>operative, intra-operative, and post-<br>operative care of patients, critical care<br>knowledge, communication skills, and<br>technical skills necessary for any surgical<br>specialty. | Spring of M4 year.<br>Offered 1x per year. |  |  |

#### Plastic Surgery Based- Pathways

| Broad-based Education Electives |  |  |                  |  |  |
|---------------------------------|--|--|------------------|--|--|
| Experiences Complementary to    | DERM:8401 Dermatology Elective                             |  |                  |  |  |
|                                 | ORTH:8402 Musculoskeletal Trauma                           |  |                  |  |  |
|                                 | SURG:8401 Advanced Clinical Surgery (Burn Service)         | These rotations will increase students'<br>acument and prepare them to take<br>care of a wide range of patients. | Timing will vary |  |  |
|                                 | SURG:8407 Surgical Trauma Critical Care, Iowa<br>Methodist |  | c ,              |  |  |
|                                 | SURG:8411 Multi-disciplinary Breast                        |  |                  |  |  |
| Advanced Skills                 | RAD:8401 Advanced Clinical Radiology                       | Skills in radiology and ACLS are<br>important for students applying to<br>plastic surgery or general surgery.    | Timing will vary |  |  |
| Other                           | MED:8403 Teaching Skills for Medical Students              | per student interest   | Timing will vary |  |  |
|                                 | MED:8405 Leadership for Future Physicians                  |  |                  |  |  |

| Special Recommendations |   |   |   |  |  |
|-------------------------|---|---|---|--|--|
|                         | Comments A Must Highly Recommended Student Choice |   |   |  |  |
| Away Rotation           |   |   | Х |  |  |
| Research                |   | Х |   |  |  |

#### **Psychiatry Pathway**

| Broad-based Education Electives                |  |  |                  |
|--|--|--|------------------|
| Elective Category:<br>Focus/Developmental area | Partial List of Relevant Rotations                     | Broad Rationale  | Timing           |
|  | IM:8414 Clinical Endocrinology**                       | Endocrine conditions can impact mental<br>status. Psychiatric medications can<br>have adverse endocrine effects.<br>Diabetes management is a pervasive<br>clinical issue in inpatient psychiatric<br>settings.   |                  |
| Experiences Complementary to<br>Specialty      | PEDS: 8412 Developmental & Behavioral Pediatrics       | Developmental, behavioral, and<br>abuse/neglect issues in children are<br>directly relevant to child psychiatry and<br>also have continued impacts on adult<br>mental / behavioral health.   | Timing will your |
| **highly recommended                           | EM:8411 Medical Toxicology, UIHC                       | Develop understanding of QI/PS<br>process, interdisciplinary skills.<br>Overdoses related to suicide attempts<br>or use of addictive substances are<br>common emergencies in the care of<br>psychiatric patients. Other toxidromes<br>like serotonin syndrome and neuroleptic<br>malignant syndrome are serious<br>potential complications of psychiatric<br>management. | Timing will vary |
|  |  | Develop ability to practice healthcare in cross-cultural setting.  |                  |
| Advanced Skills                                | IM:8413 EKG & Vascular Ultrasound**                    | Many psychiatric medications have<br>cardiac effects for which EKG<br>monitoring is recommended.   | Timing will vary |
|  | EM:8401 Intro to Advanced Life Support Skills          | Develop patient care skills related to emergency conditions.   | Fall M4 year     |
|  | MED:8403 Teaching Skills for Medical Students          | Directly relevant to students interested<br>in medical education; skills are also<br>generalizable to other teaching<br>opportunities (working with other<br>healthcare disciplines, educating<br>patients, community awareness events,<br>etc) that arise in psychiatric practice.  | Timing will vary |
|  | MED:8404 Advanced Teaching Skills for Medical Students |  |                  |
| Other  | MED:8401 Medicine, Literature, and Writing             | Develop supplemental skills that will  |                  |
|  | MED:8405 Leadership for Future Physicians              | support overall development as a   |                  |
|  | MED:8416 Foundation in Healthcare Ethics               | physician leader.  |                  |
|  | PSYC:8413 The Thriving Physician                       | Develop practices that will support personal<br>wellness while working in a field that can be<br>emotionally challenging at times. Skills are<br>also valuable to offer future patients.   | Spring M4 year   |

| Special Recommendations                           |  |  |  |   |
|---|--|--|--|---|
| Comments A Must Highly Recommended Student Choice |  |  |  |   |
| Away Rotation                                     |  |  |  | Х |
| Research  |  |  |  | X |

#### Radiology Pathway

| Recommended Specialty Specific Electives                 |  |  |                    |  |
|--|--|--|--------------------|--|
| Elective Category:<br>Focus/Developmental area           | Partial List of Relevant Rotations                                 | Broad Rationale                              | Timing             |  |
| Foundational Areas Relevant to<br>Specialty              | ACB:8401 Advanced Human Anatomy                                    | Anatomy is key to understanding<br>Radiology | Feb - June M3 year |  |
|  | RAD:8401 Advanced Clinical Radiology**                             |  |                    |  |
| Specialty Specific Experiences                           | RAD:8402 Vascular & Interventional Radiology*                      | These provide broad exposure to and          | Timing will vary   |  |
| recommend 2 of 4   | RAD:8498 Radiology On-Campus                                       | experience in Radiology.                     |                    |  |
| **highest priority/preference for<br>RAD:8401            | RAD:8499 Radiology Off-Campus                                      |  |                    |  |
|  | IM: 8401 Advanced Inpatient Sub-Internship Internal<br>Medicine*   |  | Timing will vary   |  |
| Experiences that provide intensity and a high level of   | OBG:8402 Advanced Inpatient Sub-Internship<br>Gynecologic Oncology |  |                    |  |
| supervised independence:<br>Recommended ICU and Advanced | SURG:8402 Advanced Inpatient Sub-Internship Surgery                | Provide students with increased              |                    |  |
| Inpatient Sub-Internship<br>Experiences                  | PEDS: 8401 Advanced Inpatient Sub-Internship Pediatric             | autonomy and exposure to procedures.         |                    |  |
|  | IM:8424 Pulmonary Disease - Medical Intensive Care Unit            |  |                    |  |
|  | ANES:8402 Intensive Care (SNICU)                                   |  |                    |  |

| Broad-based Education Electives           |   |  |                  |  |  |
|---|---|--|------------------|--|--|
| Experiences Complementary to<br>Specialty | NEUR:8401 Advanced Inpatient Neurology        | -  |                  |  |  |
|   | SURG:8401 Advanced General Surgery            | These are all great to supplement<br>Radiology         | Timing will vary |  |  |
|   | FAM:8402 University of Iowa Family Medicine   |  |                  |  |  |
| Advanced Skills                           | IM:8413 EKG & Vascular Ultrasound             | Promotes the development of advanced skills.           | Timing will vary |  |  |
| Other                                     | MED:8403 Teaching Skills for Medical Students | Offers experience in leadership, teaching and service. | Timing will vary |  |  |

| Special Recommendations                           |  |  |   |   |  |
|---|--|--|---|---|--|
| Comments A Must Highly Recommended Student Choice |  |  |   |   |  |
| Away Rotation                                     |  |  |   | Х |  |
| Research  |  |  |   | Х |  |
| Radiology Externship                              |  |  | Х |   |  |
| Pathology Externship                              |  |  |   | Х |  |

## Interventional Radiology Pathway

| Recommended Specialty Specific Electives       |   |   |  |  |  |
|--|---|---|--|--|--|
| Elective Category:<br>Focus/Developmental area | Partial List of Relevant Rotations  | Broad Rationale   | Timing   |  |  |
| Foundational Areas Relevant to<br>Specialty    | ACB:8401 Advanced Human Anatomy   | Anatomy, particularly vascular anatomy,<br>is key to understanding both<br>interventional and diagnositic radiology | Feb - June<br>M3 or M4 year  |  |  |
|  | RAD:8401 Advanced Clinical Radiology**  |   | Timing will vary.<br>Recommend<br>RAD:8402 before<br>doing additional<br>rotations off-<br>campus. |  |  |
|  | RAD:8402 Vascular & Interventional Radiology*   | These provide broad exposure to<br>radiology with a focus on interventional   |  |  |  |
| recommend 2 of 4                               | RAD:8498 Radiology On-Campus  | radiology.  |  |  |  |
|  | RAD:8499 Radiology Off-Campus   |   |  |  |  |
|  | SURG:8402 Advanced Inpatient Sub-Internship Surgery*<br>(preference for vascular or transplant teams) |   |  |  |  |
| supervised independence:                       | IM: 8401 Advanced Inpatient Sub-Internship Internal<br>Medicine                                       |   | Timing will vary.<br>Sub-internships<br>should be<br>completed with                                |  |  |
| Inpatient Sub-Internship                       | OBG:8402 Advanced Inpatient Sub-Internship<br>Gynecologic Oncology                                    | Provide students with increased autonomy and exposure to procedures.  |  |  |  |
| *Preference for SURG:8402 and                  | NSG:8401 Sub-Internship in Neurosurgery<br>(preference for neurovascular team)                        | autonomy and exposure to procedures.  | enough time to receive letters of  |  |  |
| <b>U</b>                                       | IM:8424 Pulmonary Disease - Medical Intensive Care Unit   |   | recommendation.  |  |  |
|  | ANES:8402 Intensive Care (SNICU)*   |   |  |  |  |

| Broad-based Education Electives           |  |   |                  |  |  |
|---|--|---|------------------|--|--|
|   | SURG:8401 Advanced General Surgery<br>(preference for vascular or transplant teams based on sub<br>I exposure) | Additional surgical experience to prepare for clinical nature of IR.                        |                  |  |  |
|   | ANES:8401 Clinical Anesthesia Senior Rotation  | IRs must understand good procedural sedation practices and monitoring.                      |                  |  |  |
| Experiences Complementary to<br>Specialty | ANES:8403 Chronic Pain Management  | Minimally invasive spine interventions<br>and outpatient experience<br>complementary to IR. | Timing will vary |  |  |
|   | IM:8416 Clinical Gastroenterology-Hepatology   | Many referrals come from GI, so<br>understanding their work is vital.                       |                  |  |  |
|   | IM:8412 Clinical Cardiology  | Significant overlap in patient population and interventional techniques.                    |                  |  |  |
| Advanced Skills                           | None   |   |                  |  |  |
| Other                                     | MED:8403 Teaching Skills for Medical Students  | Offers experience in leadership, teaching and service.                                      |                  |  |  |
|   | IM: 8449 Editorial Writing for Medical Students  | IR is a new speciality and requires strong voice to advocate for its success.               | Timing will vary |  |  |

| Special Recommendations |          |        |                    |                |
|-------------------------|----------|--------|--------------------|----------------|
|                         | Comments | A Must | Highly Recommended | Student Choice |
| Away Rotation           |          |        |                    | Х              |
| Research                |          |        | Х                  |                |
| Radiology Externship    |          |        | Х                  |                |
| Pathology Externship    |          |        |                    | X              |

#### **Radiation Oncology Pathways**

|  | Recommended Specialty Specific Electives  |  |  |  |  |
|--|---|--|--|--|--|
| Elective Category:<br>Focus/Developmental area   | Partial List of Relevant Rotations  | Broad Rationale  | Timing   |  |  |
| Foundational Areas Relevant to<br>Specialty  | ACB:8401 Advanced Human Anatomy   | Understanding cross sectional anatomy<br>is key to understanding the field design<br>to target tumors for raditation while<br>minimizing injury to surrounding<br>tissues. | Feb - May M3 year or<br>January - May M4<br>year. Ideally students<br>will have taken<br>RADO: 8401 prior to<br>this experience. |  |  |
|  | 65  | Important for career decision and as a gate way experience for the other specialty experiences   | Early in Feb-May M3<br>year  |  |  |
| Specialty Specific Experiences<br>recommend RADO:8401 with high                        | DADA 9409 Dediction Ancelogy Special Study An   | Research experience valued highly in match process   | Early in Feb-May M3<br>year but after RADO:<br>8401  |  |  |
| priority/preference and 2 of the<br>remaining 3 specialty-based<br>electives           | RADO:8499 Radiation Oncology Special Study Off<br>Campus                                    | Cf. Special Considerations   | May - Sep/Oct M4<br>year   |  |  |
|  | RADO:8498 Radiation Oncology Special Study On   | Student works with faculty to design a<br>curriculum to study tumor biology,<br>tumor genetics and tumor markers   | Jan - May M4 year  |  |  |
| Experiences that provide intensity<br>and a high level of supervised                   | Any advanced inpatient sub-internship; slight preference<br>for Internal Medicine (IM:8401) |  |  |  |  |
| independence: Recommended ICU<br>and Advanced Inpatient Sub-<br>Internship Experiences | IM: 8424 Pulmonary Disease-Medical Intensive Care   | Provide student with experience<br>recognizing, stabilizing and caring for<br>critically ill patients  | May M3 year - May<br>M4 year   |  |  |
| recommend either MICU or SNICU in<br>that order  | ANES: 8402 Intensive Care (SNICU)   |  |  |  |  |

| Broad-based Education Electives |  |   |                   |  |  |
|---------------------------------|--|---|-------------------|--|--|
|                                 | SURG:8411 Multidisciplinary Breast   | provide a broad based medical   |                   |  |  |
| Experiences Complementary to    | PEDS: 8409 Pediatric Hematology/Oncology   | education as well as additional   | Timing will vary  |  |  |
| Specialty                       | IM:8418 Hematology Oncology  | experiences pertinent to Radiation  | Tirring will vary |  |  |
|                                 | IM:8435 Palliative Care  | Oncology  |                   |  |  |
| Advanced Skills                 | RAD:8401 Advanced Clinical Radiology   |   | Timing will vary  |  |  |
|                                 | MED: 8405 Leadership for Future Physicians (2 weeks)   | These rotations offer experiences in<br>leadership and service as well as |                   |  |  |
|                                 | MED: 8480 Global Health Clerkship (4, 6 or 8 weeks)  | opportunities to engage in different practice settings.                   | Timing will vary  |  |  |
|                                 | Preferred Selectives: Dermatology, Ophthalmology,<br>Orthopedics, Otolaryngology, Radiology, Urology | Selectives that are preferred   |                   |  |  |

| Special Recommendations                         |  |  |   |  |
|---|--|--|---|--|
| Comments A Must Highly Recommended Student Choi |  |  |   |  |
| Away Rotation                                   |  |  | Х |  |
| Research X                                      |  |  |   |  |

#### Surgery Pathway

| Recommended Specialty Specific Electives   |  |   |  |  |  |
|--|--|---|--|--|--|
| Elective Category:<br>Focus/Developmental area   | Partial List of Relevant Rotations                         | Broad Rationale   | Timing   |  |  |
| Foundational Areas Relevant to<br>Specialty  | None   |   |  |  |  |
|  | SURG:8401 Advanced General Surgery                         |   |  |  |  |
| Specialty Specific Experiences   | SURG:8411 Multidisciplinary Breast                         |   | Spring M3 or<br>Summer M3/4<br>(June, July, Aug) |  |  |
|  | SURG:8406 General Surgery, Iowa Methodist                  | Thess advanced surgical electives<br>provide students with a broad exposure |  |  |  |
|  | SURG:8409 General Surgery, Genesis/Davenport               | to general surgery. Students may spend                                      |  |  |  |
| recommend 1-2  | SURG:8460 Surgical Residency Preparation                   | time with our faculty on a research<br>elective.                            | Spring M4  |  |  |
|  | SURG:8498 Surgery On-Campus                                |   | Summer /Fall M4                                  |  |  |
|  | SURG:8499 Surgery Off-Campus (away)                        |   | Summer /r an W4                                  |  |  |
| Experiences that provide intensity   | SURG:8402 Advanced Inpatient Sub-Internship Surgery        |   |  |  |  |
| and a high level of supervised<br>independence: Recommended ICU<br>and Advanced Inpatient Sub-<br>Internship Experiences | ANES:8402 Intensive Care (SNICU)                           | These electives provide students a high intensity learning environment with | Spring M3 or<br>Summer M3/4<br>(June, July, Aug) |  |  |
|  | SURG:8407 Surgical Trauma Critical Care, Iowa<br>Methodist | added independence.   |  |  |  |

| Broad-based Education Electives           |   |  |                  |  |  |
|---|---|--|------------------|--|--|
| Experiences Complementary to<br>Specialty | IM:8435 Palliative Care                       | These rotations will help students further develop the clinical and communication          |                  |  |  |
|   | PATH:8403 Surgical Pathology                  | skills and deepen the knowledge needed to effectively care for patients.                   | Timing will vary |  |  |
| Advanced Skills                           | RAD:8401 Advanced Clinical Radiology          | Skills in radiology and ACLS are<br>important for students applying to<br>general surgery. | Timing will vary |  |  |
| Other                                     | MED:8480 Global Health Clerkship              | per student interest   |                  |  |  |
|   | MED:8403 Teaching Skills for Medical Students | per student interest   | Timing will vary |  |  |

| Special Recommendations                        |  |  |  |   |  |  |
|--|--|--|--|---|--|--|
| Comments A Must Highly Recommended Student Cho |  |  |  |   |  |  |
| Away Rotation                                  |  |  |  | Х |  |  |
| Research                                       |  |  |  |   |  |  |

## Urology Pathway

| Recommended Specialty Specific Electives  |   |   |   |  |  |
|---|---|---|---|--|--|
| Elective Category:<br>Focus/Developmental area  | Partial List of Relevant Rotations                          | Broad Rationale   | Timing  |  |  |
| Foundational Areas Relevant to<br>Specialty   | ACB:8401 Advanced Human Anatomy                             | Understanding of anatomy and<br>pathology as it relates to intra-       | Feb - June of M3<br>year or January -         |  |  |
| recommend 1 of 2  | PATH:8401 Autopsy Pathology Clerkship                       | abdominal pathology   | May of M4 year                                |  |  |
|   | URO:8401 Advanced General Urology                           |   |   |  |  |
| Specialty Specific Experiences  | URO:8402 Pediatric Urology                                  |   | April M3 year<br>through September<br>M4 year |  |  |
| recommend 2 of 4  | URO:8403 Urology Oncology                                   |   |   |  |  |
|   | URO:8499 Urology Off-Campus                                 |   |   |  |  |
|   | SURG:8402 Advanced Inpatient Sub-Internship Surgery         |   |   |  |  |
| Experiences that provide intensity<br>and a high level of supervised                  | ANES:8402 Intensive Care (SNICU)                            | Will help with procedural skills and care<br>of post-operative patients | Feb - June of M3<br>year or January -         |  |  |
| independence:<br>Recommended ICU and Advanced<br>Inpatient Sub-Internship Experiences | PEDS: 8404 Pediatric Intensive Care Unit                    |   | May of M4 year                                |  |  |
|   | PEDS: 8403 Neonatal Intensive Care Unit                     |   |   |  |  |
|   | IM: 8424 Pulmonary Disease - Medical Intensive Care<br>Unit |   | Timing will vary                              |  |  |

| Broad-based Education Electives |   |   |                              |  |  |
|---------------------------------|---|---|------------------------------|--|--|
| Experiences Complementary to    | SURG:8401 Advanced General Surgery            |   |                              |  |  |
|                                 | OBG:8403 Reproductive Endocrinology           | These rotations will help students further<br>develop the clinical and communication<br>skills and deepen the knowledge<br>needed to effectively care for patients. | Feb-March/April M3<br>year   |  |  |
|                                 | PEDS: 8421 Pediatric Endocrinology            |   |                              |  |  |
|                                 | OBG:8405 Urogynecology                        |   | December-June                |  |  |
|                                 | IM:8428 Adult Nephrology                      |   |                              |  |  |
| Specialty                       | PEDS: 8431 Pediatric Nephrology               |   | Jan-June or<br>December-June |  |  |
|                                 | ANES:8401 Clinical Anesthesia Senior Rotation |   |                              |  |  |
|                                 | NEUR:8401 Advanced Inpatient Neurology        |   |                              |  |  |
|                                 | NEUR:8402 Advanced Outpatient Neurology       |   | December-June                |  |  |
|                                 | RAD:8402 Vascular & Interventional Radiology  |   | December-June                |  |  |
|                                 | IM:8422 Clinical Infectious Disease           |   |                              |  |  |
| Advanced Skills                 | RAD:8401 Advanced Clinical Radiology          | Interpreting radiographic images is a<br>critical skill for all physicians  | Timing will vary             |  |  |

| Special Recommendations   |  |  |   |  |  |
|---|--|--|---|--|--|
| Comments         A Must         Highly Recommended         Student Choice |  |  |   |  |  |
| Away Rotation   |  |  | Х |  |  |
| Research  |  |  | Х |  |  |
| Urology is an early match specialty                                       |  |  |   |  |  |

#### Vascular Surgery Pathway

| Recommended Specialty Specific Electives  |   |   |                                  |  |  |
|---|---|---|----------------------------------|--|--|
| Elective Category:<br>Focus/Developmental area  | Partial List of Relevant Rotations                    | evant Rotations Broad Rationale                                       |                                  |  |  |
| Foundational Areas Relevant to  | ACB:8401 Advanced Human Anatomy                       | anatomy of the vascular system is                                     | Spring M3 or M4 year             |  |  |
| Specialty   | PATH:8401 Autopsy Pathology Clerkship                 | central to vascular surgery   | Spring wo of w4 year             |  |  |
|   | SURG:8401 Advanced General Surgery                    | advanced surgical training is important                               | May M3 through                   |  |  |
| Specialty Specific Experiences  | SURG:8406 General Surgery, Iowa Methodist             | for residency in surgery specialties                                  | August M4 year                   |  |  |
|   | SURG:8460 Surgical Residency Preparation              |   | Spring M4                        |  |  |
|   | SURG:8402 Advanced Inpatient Subinternship<br>Surgery | provides exposure to the full spectrum of vascular surgery            | May M3 through<br>August M4 year |  |  |
| and a high level of supervised<br>independence:<br>Recommended ICU and Advanced<br>Inpatient Sub-Internship Experiences | ANES:8402 Intensive Care (SNICU)                      | Critical care is an essential component of vascular surgical practice | M4 year                          |  |  |

| Broad-based Education Electives |                                      |  |  |
|---------------------------------|--------------------------------------|--|--|
| Experiences Complementary to    |                                      |  |  |
| Specialty                       |                                      |  |  |
| Advanced Skille                 | IM:8413 EKG & Vascular Ultrasound    |  |  |
| Advanced Skills                 | RAD:8401 Advanced Clinical Radiology |  |  |
| Other                           | None                                 |  |  |

| Special Recommendations                           |  |  |   |  |
|---|--|--|---|--|
| Comments A Must Highly Recommended Student Choice |  |  |   |  |
| SURG:8499 Surgery off-campus                      |  |  | Х |  |
| Surg:8497 Research Surgery                        |  |  | Х |  |

These data represent mean percentage of possible honors points and range by the end of the M3 year, and mean first attempt Step 2 CK scores and range for the last three to five years of Carver College of Medicine students matching into various specialties. The percentage of applicants not directly matching in a specialty is also given. These data are only meant as a guide. There are many factors that determine if and where a student matches, including where a student interviews, how well they do on their interviews, the length of their rank order list, and application items, such as their CV, extra-curricular activities, personal statement, and letters of reference.

\*Percent of possible honors points is calculated by taking the number of honors points earned divided by the number possible. The number earned is equal to the semester hours of a course multiplied by 1 for Honors and 0.5 for Near Honors. The total number of honors hours possible equals the sum of all semester hours for all non-pass-fail courses. For example, an M1 student who honors Anatomy and near honors Foundations and MOHD I will have earned 11.5 honors points: 5 (Anatomy) + 2.5 (Foundations) + 4 (MOHD I). Those 11.5 points equal 64% of the 18 points possible.

| Anesthesiology |               |           |           |  |
|----------------|---------------|-----------|-----------|--|
| % of H         | Ionors Points | Step 2 CK |           |  |
| Mean           | Range         | Mean      | Range     |  |
| 37%            | 5.6% - 87.8%  | 245.7     | 217 – 273 |  |

17% of applicants did not match in this specialty.

| Child Neurology              |              |       |           |  |
|------------------------------|--------------|-------|-----------|--|
| % of Honors Points Step 2 CK |              |       | ep 2 CK   |  |
| Mean                         | Range        | Mean  | Range     |  |
| 39.5%                        | 2.0% - 78.2% | 234.7 | 203 – 264 |  |

| Dermatology        |               |                 |  |  |
|--------------------|---------------|-----------------|--|--|
| % of Honors Points |               | Step 2 CK       |  |  |
| Mean               | Range         | Mean Range      |  |  |
| 60.9%              | 18.4% - 94.4% | 258.1 235 – 278 |  |  |

17% of applicants did not match in this specialty.

| Emergency Medicine |              |                 |  |  |
|--------------------|--------------|-----------------|--|--|
| % of Honors Points |              | Step 2 CK       |  |  |
| Mean               | Range        | Mean Range      |  |  |
| 38.5%              | 5.2% - 89.2% | 247.3 211 – 276 |  |  |

10% of applicants did not match in this specialty.

| Family Medicine |               |       |           |  |
|-----------------|---------------|-------|-----------|--|
| % of H          | Ionors Points | Ste   | ep 2 CK   |  |
| Mean            | Range         | Mean  | Range     |  |
| 29.6%           | 0.0% - 80.7%  | 241.8 | 203 – 270 |  |

1% of applicants did not match in this specialty.

| Internal Medicine            |                       |                                |  |  |
|------------------------------|-----------------------|--------------------------------|--|--|
| % of Honors Points Step 2 CK |                       |                                |  |  |
| Range                        | Mean                  | Range                          |  |  |
| 0% - 86.6%                   | 246.6                 | 211 – 275                      |  |  |
|                              | onors Points<br>Range | onors Points Ste<br>Range Mean |  |  |

3% of applicants did not match in this specialty.

| Neurological Surgery |              |           |           |  |
|----------------------|--------------|-----------|-----------|--|
| % of Honors Points   |              | Step 2 CK |           |  |
| Mean                 | Range        | Mean      | Range     |  |
| 62.1%                | 8.7% – 83.3% | 251.3     | 241 – 266 |  |

20% of applicants did not match in this specialty.

| Neurology          |            |                 |  |
|--------------------|------------|-----------------|--|
| % of Honors Points |            | Step 2 CK       |  |
| Mean               | Range      | Mean Range      |  |
| 38.7%              | 0% - 89.2% | 246.5 219 – 272 |  |

| _                  | Obstetrics and Gynecology |              |         |           |
|--------------------|---------------------------|--------------|---------|-----------|
| % of Honors Points |                           | Ste          | ep 2 CK |           |
|                    | Mean                      | Range        | Mean    | Range     |
|                    | 43.6%                     | 5.3% - 90.7% | 248.5   | 224 – 282 |
| -                  |                           |              |         |           |

18% of applicants did not match in this specialty.

#### Ophthalmology

| % of Honors Points |          | Step 2 CK       |
|--------------------|----------|-----------------|
| Mean               | Range    | Mean Range      |
| 59.8%              | 0% – 92% | 250.6 219 – 276 |

4% of applicants did not match in this specialty.

| Orthopedics        |            |       |           |
|--------------------|------------|-------|-----------|
| % of Honors Points |            | Ste   | ep 2 CK   |
| Mean               | Range      | Mean  | Range     |
| 58.5%              | 0% – 89.3% | 258.4 | 232 – 272 |

28% of applicants did not match in this specialty.

# Otolaryngology

| % of Honors Points |             | Ste   | Step 2 CK |  |  |
|--------------------|-------------|-------|-----------|--|--|
| Mean               | Range       | Mean  | Range     |  |  |
| 66.9%              | 16.4% – 92% | 260.1 | 251 – 271 |  |  |
|                    |             |       |           |  |  |

16% of applicants did not match in this specialty.

| Pathology          |              |                 |  |
|--------------------|--------------|-----------------|--|
| % of Honors Points |              | Step 2 CK       |  |
| Mean               | Range        | Mean Range      |  |
| 39.8%              | 2.6% - 93.6% | 241.8 203 – 266 |  |

| Pediatrics |              |                 |   |
|------------|--------------|-----------------|---|
| % of H     | onors Points | Step 2 CK       |   |
| Mean       | Range        | Mean Range      |   |
| 29.8%      | 0% - 87.7%   | 242.5 197 – 278 | 8 |

| Physical Medicine and Rehabilitation |                    |       |           |  |
|--------------------------------------|--------------------|-------|-----------|--|
| % of                                 | % of Honors Points |       | Step 2 CK |  |
| Mean                                 | Range              | Mean  | Range     |  |
| 48.8%                                | 10.7% - 80.9%      | 255.1 | 237 – 267 |  |

| Psychiatry         |              |       |           |
|--------------------|--------------|-------|-----------|
| % of Honors Points |              | Ste   | ep 2 CK   |
| Mean               | Range        | Mean  | Range     |
| 27.9%              | 4.9% - 86.0% | 242.1 | 221 – 277 |

14% of applicants did not match in this specialty.

| Radiology          |              |       |           |
|--------------------|--------------|-------|-----------|
| % of Honors Points |              | Ste   | ep 2 CK   |
| Mean               | Range        | Mean  | Range     |
| 44.4%              | 7.0% - 87.7% | 247.6 | 216 – 277 |
|                    |              |       |           |

10% of applicants did not match in this specialty.

| Radiation Oncology |             |           |           |
|--------------------|-------------|-----------|-----------|
| % of Honors Points |             | Step 2 CK |           |
| Mean               | Range       | Mean      | Range     |
| 68.6%              | 37.5% – 90% | 252.6     | 239 – 269 |

| Surgery            |              |                 |
|--------------------|--------------|-----------------|
| % of Honors Points |              | Step 2 CK       |
| Mean               | Range        | Mean Range      |
| 35.7%              | 6.8% - 88.0% | 248.2 221 – 265 |
|                    |              |                 |

4% of applicants did not match in this specialty.

| Urology            |               |           |           |
|--------------------|---------------|-----------|-----------|
| % of Honors Points |               | Step 2 CK |           |
| Mean               | Range         | Mean      | Range     |
| 47.9%              | 24.1% - 86.4% | 250.1     | 239 – 264 |

18% of applicants did not match in this specialty.