

**Summary of one semester-hour elective courses for CCOM MD Students**

<b>Dept #####</b>	<b>Course Name</b>	<b>Hours</b>	<b>Catalog Description</b>	<b>Semesters</b>	<b>Typical Offered day/time</b>	<b>Related Distinction Tracks</b>
<b>MED 8021</b>	<b>Community Health Outreach I</b>	1	Presentations and practical experience working with agencies that provide health care and wellness promotion to communities; substance abuse; child, adolescent, and adult health; aging; interpersonal violence; homelessness. Eligible students must apply as incoming M1s, expected to participate in CHO 1 and 2.	Fall	Wednesdays 12:00-12:50^	
<b>MED 8022</b>	<b>Community Health Outreach II</b>	1	Presentations, patient-based learning groups, readings, and practical experience working with agencies that provide health care and wellness promotion to communities; substance abuse; child, adolescent, and adult health; aging; interpersonal violence; homelessness. CHO 1 required.	Spring	Wednesdays 12:00-12:50	
<b>MED 8023</b>	<b>Community Health Outreach III</b>	2	Individual or partner projects partnering with community organizations to address a need that they have. Students reflect on concepts, topics, and speakers highlighted in CHO 1 and 2 for inspiration. CHO 1 and 2 required.	Fall & Spring	Individually Arranged	
<b>MED 8031</b>	<b>Reproductive and Gynecological Health Seminar</b>	1	Education on women's health topics, service opportunities, and mentorship.	Fall	Mondays 12:00-12:50**	
<b>MED 8033</b>	<b>Clinical Skills for Responding to Sexual Violence</b>	1	Focuses specifically on the epidemiology, screening, clinical presentation, initial evaluation, and medical management of sexual violence and interpersonal violence victimization. Students will have the opportunity to apply pre-clinical and/or concurrent coursework to true-to-reality, clinically relevant, and medically complex health problems with sexual violence as the underlying cause and develop the communication and clinical skills necessary to address sexual and interpersonal violence in a clinical setting.	Fall	Mondays 5:30-7:00	
<b>MED 8070</b>	<b>The Examined Life: Writing &amp; Medicine</b>	1	Literature, essays, poetry; discussion of participants' writing; students prepare portfolios of their own writing.	Fall & Spring	Wednesdays 5:30	Humanities
<b>MED 8071</b>	<b>Career Life Planning</b>	1	Students' individual interests, values, and decision-making processes important in selecting a specialty, engaging in the match process, and integrating oneself into the medical profession; personal career development, culture and climate in which physicians work and learn.	Spring	Tuesdays 5:30	
<b>MED 8074</b>	<b>Research Skills Seminar</b>	1	Seminar series designed to bridge gap from undergraduate and medical student experiences to research during residency and beyond; topics include identification of projects and mentors, leadership, collaboration, translation, evidence-based medicine, project development, statistical analysis, presentation, publication, and career progression.	Fall	Tuesdays 5:00-5:50	Research
<b>MED 8076</b>	<b>Bioethics and Humanities Seminar</b>	1	Broad range of topics in bioethics and medical humanities, including philosophical principles, clinical ethics, research ethics, medical professionalism, narrative ethics, and historical and cultural aspects of medicine.	Fall & Spring	Mondays 12:00-12:50**	Humanities
<b>MED 8077</b>	<b>Personal-Professional Compass</b>	1	Provides help for medical students to understand, articulate, and integrate personal and professional values and goals while making their way through medical school; promote student growth as humanistic professionals through written reflections on personal experience, readings from medicine and the humanities, and discussions with peers and mentors; preparation to write an authentic and compelling personal statement for residency applications.	Fall & Spring	tbd/arranged	Humanities

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<b>MED 8081</b>	<b>Global Health Issues I</b>	1	Core issues in the current field of global health, including health care as a human right, why the Third World is the Third World, communicable disease issues, outbreaks and pandemics, noncommunicable issues, malnutrition and obesity, cultural context of health care, violence as a health issue, and emergency response and transition to development.	Fall	Mondays 5:30-6:50	Global Health - Required
<b>MED 8082</b>	<b>Global Health Issues II</b>	1	Core issues in the current field of global health, including health care as a human right, why the Third World is the Third World, communicable disease issues, outbreaks and pandemics, noncommunicable issues, malnutrition and obesity, cultural context of health care, violence as a health issue, and emergency response and transition to development. (GH Issues - I is prereq).	Spring	Mondays 5:30-6:50	Global Health - Required
<b>MED 8084</b>	<b>Global Health Seminar</b>	1	Presentations by faculty members, University special guests, and alumni on their current work in global medicine/global health; implementation of global health concepts.	Fall & Spring	Thursdays 12:00-12:50	

*MD students have the option to enroll in one semester-hour elective courses during fall and spring semesters of the pre-clinical curriculum. Course meetings occur during the noon hour or after 5pm, to avoid any conflicts with the required MD coursework. While there are multiple elective courses to consider, students should remember their primary focus is on their required pre-clinical coursework. Additional details will be emailed to students in August from the instructors, concerning course timelines and registration. Students are limited to a maximum of two elective courses per semester, unless otherwise approved by an OSAC Dean.*