

Summary of one semester-hour elective courses for CCOM MD Students

Dept #####	Course Name	Hours	Catalog Description	Semesters	Typical Offered day/time	Related Distinction Tracks	Instructors/ course supervisor
MED 8021	Community Health Outreach I	1	Presentations and practical experience working with agencies that provide health care and wellness promotion to communities; substance abuse; child, adolescent, and adult health; aging; interpersonal violence; homelessness. Eligible students must apply as incoming M1s, expected to participate in CHO 1 and 2.	Fall	Wednesdays 12:00-12:50^		Cody Pritchard/David Asprey
MED 8022	Community Health Outreach II	1	Presentations, patient-based learning groups, readings, and practical experience working with agencies that provide health care and wellness promotion to communities; substance abuse; child, adolescent, and adult health; aging; interpersonal violence; homelessness. CHO 1 required.	Spring	Wednesdays 12:00-12:50		Cody Pritchard/David Asprey
MED 8023	Community Health Outreach III	2	Individual or partner projects partnering with community organizations to address a need that they have. Students reflect on concepts, topics, and speakers highlighted in CHO 1 and 2 for inspiration. CHO 1 and 2 required.	Fall & Spring	Individually Arranged		Cody Pritchard/David Asprey
MED 8029	Disruptive Forces in Medicine: COVID-19	1	Exploring the pathogenesis of COVID-19 and its impact on medicine at UIHC and beyond. (primarily for M2s)	Fall	Wednesdays 12:00-12:50^		Cody Pritchard/David Asprey
MED 8031	Reproductive and Gynecological Health Seminar	1	Education on women's health topics, service opportunities, and mentorship.	Fall	Mondays 12:00-12:50**		Sarah Shaffer
MED 8033	Clinical Skills for Responding to Sexual Violence	1	Focuses specifically on the epidemiology, screening, clinical presentation, initial evaluation, and medical management of sexual violence and interpersonal violence victimization. Students will have the opportunity to apply pre-clinical and/or concurrent coursework to true-to-reality, clinically relevant, and medically complex health problems with sexual violence as the underlying cause and develop the communication and clinical skills necessary to address sexual and interpersonal violence in a clinical setting.	Fall	Mondays 5:30-7:00		Jill Endres
MED 8070	The Examined Life: Writing & Medicine	1	Literature, essays, poetry; discussion of participants' writing; students prepare portfolios of their own writing.	Fall & Spring	Wednesdays 5:30	Humanities	Cate Dicharry
MED 8071	Career Life Planning	1	Students' individual interests, values, and decision-making processes important in selecting a specialty, engaging in the match process, and integrating oneself into the medical profession; personal career development, culture and climate in which physicians work and learn.	Spring	Tuesdays 5:30		Doreen Thomas
MED 8074	Research Skills Seminar	1	Seminar series designed to bridge gap from undergraduate and medical student experiences to research during residency and beyond; topics include identification of projects and mentors, leadership, collaboration, translation, evidence-based medicine, project development, statistical analysis, presentation, publication, and career progression.	Fall	Tuesdays 5:30-6:20	Research	Robert Roghair/Erin Mullins Primary Contact: erin-mullins@uiowa.edu
MED 8076	Bioethics and Humanities Seminar	1	Broad range of topics in bioethics and medical humanities, including philosophical principles, clinical ethics, research ethics, medical professionalism, narrative ethics, and historical and cultural aspects of medicine.	Fall & Spring	Mondays 12:00-12:50**	Humanities	Lauris Kaldjian
MED 8077	Personal-Professional Compass	1	Provides help for medical students to understand, articulate, and integrate personal and professional values and goals while making their way through medical school; promote student growth as humanistic professionals through written reflections on personal experience, readings from medicine and the humanities, and discussions with peers and mentors; preparation to write an authentic and compelling personal statement for residency applications.	Fall & Spring	tbd/arranged	Humanities	Lauris Kaldjian

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MED 8081	Global Health Issues I	1	Core issues in the current field of global health, including health care as a human right, why the Third World is the Third World, communicable disease issues, outbreaks and pandemics, noncommunicable issues, malnutrition and obesity, cultural context of health care, violence as a health issue, and emergency response and transition to development.	Fall	Mondays 5:30-6:50	Global Health - Required	Robin Paetzold
MED 8082	Global Health Issues II	1	Core issues in the current field of global health, including health care as a human right, why the Third World is the Third World, communicable disease issues, outbreaks and pandemics, noncommunicable issues, malnutrition and obesity, cultural context of health care, violence as a health issue, and emergency response and transition to development. (GH Issues I is prereq).	Spring	Mondays 5:30-6:50	Global Health - Required	Robin Paetzold
MED 8084	Global Health Seminar	1	Presentations by faculty members, University special guests, and alumni on their current work in global medicine/global health; implementation of global health concepts.	Fall & Spring	Thursdays 12:00-12:50		Robin Paetzold

MD students have the option to enroll in one semester-hour elective courses during fall and spring semesters of the pre-clinical curriculum. Course meetings occur during the noon hour or after 5pm, to avoid any conflicts with the required MD coursework. While there are multiple elective courses to consider, students should remember their primary focus is on their required pre-clinical coursework. Additional details will be emailed to students in August from the instructors, concerning course timelines and registration. Students are limited to a maximum of two elective courses per semester, unless otherwise approved by an OSAC Dean.