

Office of Consultation and Research
in Medical Education (OCRME)

Annual Report 2020

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Mission

OCRME links research with educational practice through its work with faculty, staff, and students by:

- Applying proven knowledge and technology to produce innovative education within the limits of available resources.
- Coordinating services and products that support curriculum development, faculty development, measurement, evaluation, and educational research.
- Setting an example of thoughtful application of validated methods in our own teaching and research.
- Recognizing the value that each member contributes to our efforts.

Vision

To advance excellent and innovative health sciences education by applying sound evidence and developing new knowledge.

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Summary

The Office of Consultation and Research in Medical Education (OCRME) assists individuals involved in teaching and education throughout the Carver College of Medicine by providing support for curriculum development, faculty development and educational research.

OCRME consultants provide individual consultations, serve as project staff, conduct workshops and assist in preparing grant proposals. Consultants also engage in their own research and scholarly activities.

From January 1 to December 31, 2020, OCRME staff:

- Supported the College through projects and programs in curriculum development, faculty development, measurement, evaluation, and research.
- Supported 5 externally funded projects.
- Conducted or sponsored workshops, seminars and presentations attended by on-campus and community faculty members, residents, and staff.
- Continued to conduct the Medical Education Degree Program and the Medical Education Certificate.
- Gave 12 oral and poster presentations and 2 workshops at regional, national, or international conferences.
- Authored or co-authored 19 peer-reviewed publications.
- Served as reviewers for journals, conference proposals for the Association of American Medical Colleges and other professional organizations, and submissions to MedEdPORTAL.
- Served on numerous College, University, and professional committees.

Team Members

Patrick Barlow, Ph.D., Clinical Assistant Professor, Internal Medicine, Program Evaluation

Stephanie Burnett, B.A., Secretary III

Clarence (Clare) Kreiter, Ph.D., Professor, Family Medicine, Statistics and Measurement

Donna Lancianese, Ph.D., Program Coordinator, Program Evaluation and Research

Susan Lenocho, M.A., Instructional Services Manager, Instructional Design

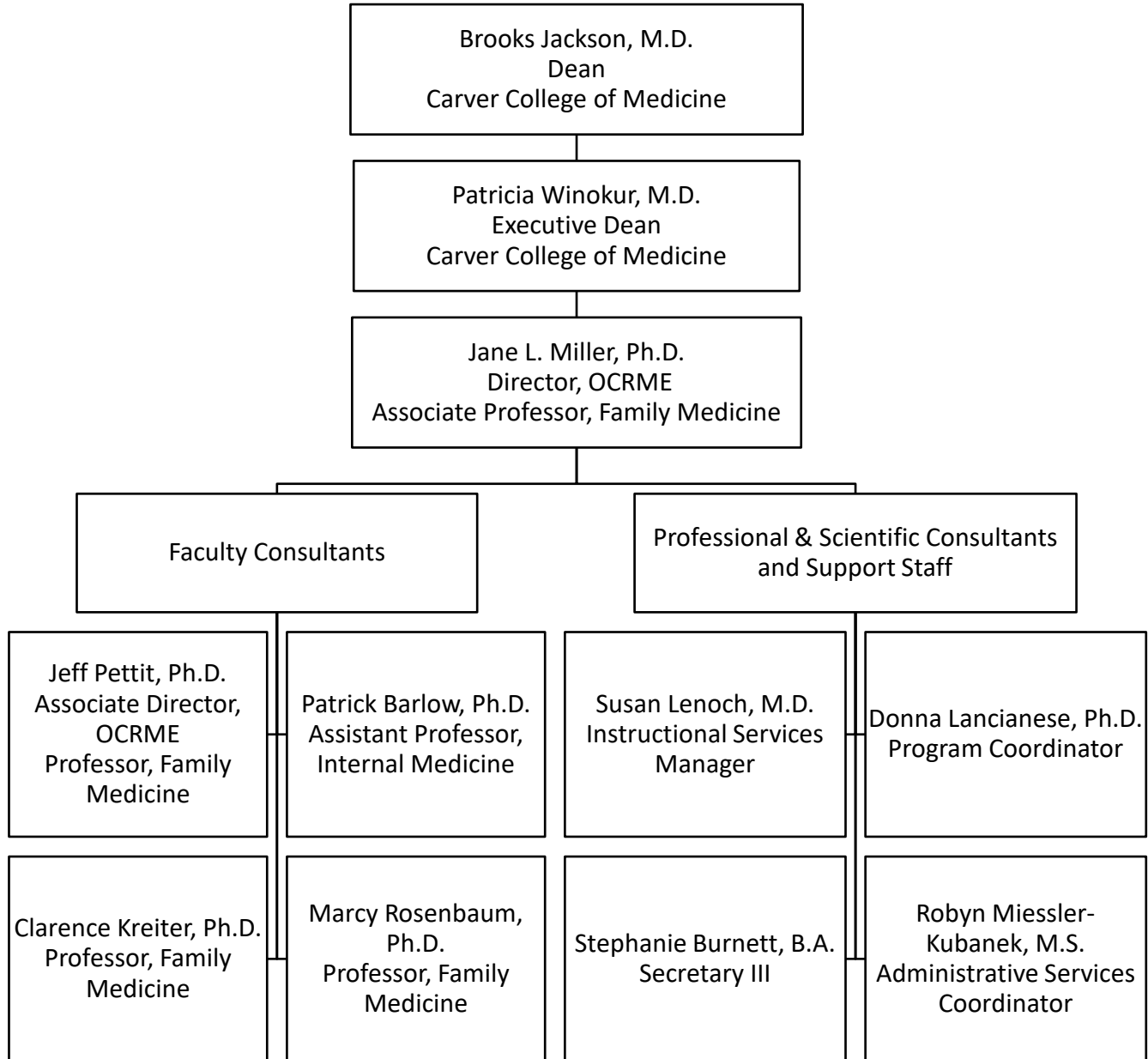
Robyn Miessler-Kubanek, M.A., Administrative Services Coordinator

Jane L. Miller, Ph.D., Director and Clinical Associate Professor, Family Medicine

Jeff Pettit, Ph.D., Associate Director and Clinical Associate Professor, Family Medicine,
Education

Marcy Rosenbaum, Ph.D., Professor, Family Medicine, Faculty Development
Sahai Family Professorship of Medical Education Recipient

Organizational Chart



Curriculum Development

OCRME assists faculty and staff to design, develop, implement, and evaluate curricula, academic programs, and instructional methods. We also help develop support systems for course evaluation.

During 2020, OCRME staff:

- Participated in 10 curriculum development projects with faculty and staff from several departments and offices. The table below lists these projects. See also Research and Evaluation on page 14 for projects focused on evaluating curricula.
- Provided consultations related to curriculum development and evaluation. Examples of these consultations include assistance with:
- Served on several education-related committees. (See Service on page 19.)

Curriculum Development Projects

<i>Project</i>	<i>OCRME Consultants</i>	<i>Collaborators</i>
Clinical Transitions: Difficult Conversation Sessions	Marcy Rosenbaum	Tony Brenneman, Physician Assistant Program
Leadership for Future Physicians	Jeff Pettit	Brooks Obr, Emergency Medicine; Megan McVancel, Office of Student Affairs and Curriculum
Developing a Comprehensive Communication Skills Curriculum	Marcy Rosenbaum	Clinical and Professional Skills Directors
Redesigning SP-Based Exams	Clare Kreiter	Ellen Franklin, Performance-Based Assessment Program
UIHC Physician Communication Workshops	Marcy Rosenbaum	Kip Pedersen, Theresa Brennan, Alexander Nance, Office of Patient Experience
Analysis and Scoring of SP Data	Clare Kreiter	Ellen Franklin, Performance-Based Assessment Program
Telehealth Communication Tips	Marcy Rosenbaum	Kelly Skelly, Family Medicine,

UIHC Resident Communication Workshops	Marcy Rosenbaum	UIHC Office of Patient Experience
Bad News Training for OB/Gyn Residents	Marcy Rosenbaum	Kip Pedersen, Theresa Brennan, Alexander Nance UIHC Office of Patient Experience
Goals of Care modules for Neurology residents	Marcy Rosenbaum	Sarah Watson, Department of Obstetrics & Gynecology

Teaching Skills Development and Faculty Development

OCRME assists faculty and others to develop their teaching skills through workshops, self-instructional programs and individual consultations. We also assist departments to implement and evaluate their faculty development programs.

In 2020, OCRME:

- Continued the Medical Education Degree and Certificate programs with 17 enrollees.
- Continued a 4-week elective course on teaching methods completed by 32 fourth-year medical students.
- Held 10 training sessions for on-campus Teaching Scholars.
- Provided training for Community Teaching Scholars.
- Conducted 16 training sessions for faculty members on campus.
- Conducted workshops on teaching or leadership skills for residents.
- Advised individuals on teaching, leadership or giving feedback.

Programs

Program	OCRME Consultants	Collaborators
<i>Faculty and the College at Large</i>		
Medical Education Degree	Jane L. Miller, Clare Kreiter, Marcy Rosenbaum, Jeff Pettit, Patrick Barlow, Stephanie Burnett	Office of the Dean
Teaching Scholars	Marcy Rosenbaum, Jane L. Miller, Susan Lench, Jeff Pettit, Stephanie Burnett	Office of the Dean
Community Teaching Scholars	Marcy Rosenbaum, Jane L. Miller, Jeff Pettit, Susan Lench	Office of Statewide Clinical Education Programs (OSCEP)
Skills for Educators Workshops	Jane L. Miller, Marcy Rosenbaum, Jeff Pettit, Patrick Barlow, Stephanie Burnett	

Des Moines Teaching Scholars Program	Marcy Rosenbaum	Steve Craig, Des Moines Area Medical Education Consortium
New Faculty Clinical Teaching Skills Workshops	Marcy Rosenbaum	Kelly Skelly, Department of Family Medicine
<i>Residents, Fellows, and Students</i>		
Teaching Skills Modules	Jeff Pettit, Marcy Rosenbaum	Graduate Medical Education Office
<i>National and International</i>		
Online Communication Skills Teaching	Marcy Rosenbaum	Tony Brenneman, UI Physician Assistant Program, Sandra Winterburn, Norwich Medical School UK

Medical Education Degree and Certificate Programs

17 faculty participants and staff were enrolled in our programs with 6 graduates in 2020. The following is a list of courses that we offer and the course directors.

MED:9701	Instructional Design and Technology, Jeff Pettit
MED:9702	Clinical Teaching in Medical Education, Marcy Rosenbaum
MED:9703	Educational Research and Evaluation, Patrick Barlow
MED:9711	Teaching Methods in Medical Education, Marcy Rosenbaum
MED:9712	Introduction to Educational Measurement, Clarence Kreiter
MED:9713	Assessment in Medical Education, Clarence Kreiter
MED:9714	Current Issues in Medical Education, Jane L. Miller
MED:9720	Portfolio, Marcy Rosenbaum, Jane L. Miller
MED:9721	Study in Faculty Development, Marcy Rosenbaum
MED:9722	Independent Study, Jane L. Miller
MED:9724	Leadership in Medicine, Jeff Pettit
MED:9726	Curriculum Development in Medical Education, Jeff Pettit
MED:9727	Teaching and Assessing Communication Skills in Medical Education, Marcy Rosenbaum

Workshops and Presentations on Teaching Skills and Scholarship

Teaching Scholars Program participant training sessions

Lancianese, D. *Assessing Learners*, January 17
Pettit, J. *Evaluating Learners*, January 17
Pettit, J. *Leadership 1*, February 21
Rosenbaum, M. *Interactive Lecturing*, February 21
Miller, J. *Hot Topics in Medical Education*, March 13
Rosenbaum, M. *Educational Scholarship*, March 13
Miller, J. *Zoom Interactivity and Small Group Teaching*, April 17
Pettit, J. *Leadership 2*, May 15
Rosenbaum, M. *Clinical Teaching*, May 15
Miller, J., Rosenbaum, M. *Scholarship and Research*, June 19

Community Teaching Scholars Program participant training sessions

Miller, J. *Virtual Learning with Zoom, Small Group Facilitation*, May 8
Miller, J. *Implicit Bias and Microaggressions*, October 16
Rosenbaum, M. *Generational Differences*, October 16

Skills for Educators monthly workshops for faculty and staff

Pettit, J., Epping, E., Runde, D., Johnson, K., Batchelor, E. *Clinical Teaching*, November 19
Rosenbaum, M. *Interactive Lecturing*, September 24
Miller, J. *Simulation for Everyone: Incorporating Simulation into Your Teaching Practice*,
October 22
Suneja, M. *Teaching Clinical Reasoning*, February 20

Workshops and Presentations for Residents and Fellows

Pettit, J. *Team Leadership* presentation for the Pediatric PGY-1 Retreat, February 13
Pettit, J. *Teaching Skills* presentation for OB/Gyn residents, July 14
Pettit, J. *Teaching Skills* presentation for Family Medicine residents, July 24
Pettit, J. *Team Building Skills* presentation for Family Medicine residents, July 24
Pettit, J. *Mentoring* presentation for Palliative Care Fellows, August 25
Rosenbaum, M. *Provider Communication* workshop for fellows in the Department
of Ophthalmology, December 16

Other Presentations for University of Iowa Faculty

Rosenbaum, M. *Everything You've Wanted to Know about Sexual History
Communication Skills Training & Education Day Sessions*. Facilitator training for
OB/Gyn, January 9

- Pettit, J.** *Teaching Skills*. Workshop on various topics for the Anesthesia Faculty Education Day, January 13
- Rosenbaum, M.** *Simulated Patient Training for Inpatient Internal Medicine Clerkship Goals of Care Sessions*. Presentation for Internal Medicine, January 21
- Rosenbaum, M.** *Opportunities to Teach Communication Skills in the Context of Clinical Care*. Presentation for Psychiatry Grand Rounds, February 4
- Rosenbaum, M., Skelly, K.** *Family Medicine New Faculty Teaching Workshop*. Presentation for new faculty in Family Medicine, February 13
- Rosenbaum, M.** *Clinical Communication and Teaching*. Presentation for the Department of Orthopedics Grand Rounds, May 19
- Rosenbaum, M., Skelly, K.** *Telemedicine Tips for Providers*. Presentation for UIHC Live Webinar, Iowa City, IA, June 18
- Rosenbaum, M.** *UIHC Provider Communication Program New Facilitator Training*. Presentation for new facilitators, 5 Sessions July-September, 2020
- Rosenbaum, M.** *M4 Facilitator Training for Sexual History Sessions*. Presentation for Clinical and Professional Skills III, Iowa City, IA, September 30
- Barlow, PB.** *Best Practices in Writing Multiple Choice Exam Items*. Presentation for Pharmacy Educators Preparation Program for Residents & Fellows (PEPPR), Iowa City, IA, February, 2020
- Barlow, PB.** *Best Practices in Writing Multiple Choice Exam Items*. Presentation for faculty and administration at the University of Iowa College of Pharmacy, Iowa City, IA, August, 2020
- Barlow, PB.** *Climate Survey Results*. Presentation for GME Office, Iowa City, IA, December 17, 2020

Regional, National and International Presentations and Workshops

- Pettit, J.** *Managing the Struggling Learner*. Presentation for faculty at Mercy Hospital, Des Moines, IA, January 23
- Pettit, J.** *Team Leadership*. Presentation for the Radiology Leadership Academy, Iowa City, IA, February 6
- Pettit, J.** *Team Players & Followers*. Presentation for the Clinical Experiences Committee, Iowa City, IA, March 4
- Pettit, J., Wilson, M., Wickham, G.** *Managing Change*. Workshop for the Program Director leadership session teleconference, Iowa City, IA, April 9
- Miller, J.** *Team Science at Work: Building a Culture of Interprofessional Education and Collaborative Practice*. Keynote lecture for the National Evidence-Based Practice Conference, School of Nursing, Iowa City, IA, April 16

- Pettit, J.** *Organizational Culture*. Presentation for the Radiology Leadership Academy, Iowa City, IA, May 8
- Pettit, J.** *Orienting New Learners*. Presentation for the Family Medicine App quarterly conference, Iowa City, IA, August 20
- O'Reilly, O.C., Gulbrandsen, T.R., Mason, M., **Rosenbaum, M.**, Patterson, B.M.O. *Does Patient-Provider Communication Training in Orthopedics Correlate to Patient Satisfaction?* Work in Progress presented at the International Conference on Communication and Healthcare (online), September 8
- Rosenbaum, M.E.**, Winterburn, S., Blackburn, L., Taylor, K. *Exploring Strategies for Experiential Online Communication Skills Teaching*. Workshop presented at the International Conference on Communication and Healthcare (online), September 8
- Robb, K., **Rosenbaum, M.**, Barlow, P., Lancianese, D., Miller, J.L., Peters, L. *Feedback and Self-Assessment in Communication Skills Learning: It's Complicated*. Work in Progress presented at the International Conference on Communication and Healthcare (online), September 8
- Amdahl, C., Johnsen, D., Sommer, J., Silverman, J., Karnielli-Miller, O., Jirasivijinda, T., **Rosenbaum, M.** *Mentoring Conversations in the Field of Communication in Healthcare* Work in progress presented at the International Conference on Communication and Healthcare (online), September 8
- O'Reilly, O.C., Shamrock, A.G., **Rosenbaum, M.E.**, Patterson, B.M.O. *Physician-Patient Communication in the Orthopedic Clinic: Surgeon-Identified Challenges*. Paper presented at the International Conference on Communication and Healthcare (online), September 8
- Rosenbaum, M.** *Telehealth Communication*. Online keynote lecture for the Danish Medical Education Society, Denmark, October 21
- Rosenbaum, M.** *Enhancing Interaction in Digital Teaching* online keynote lecture for Education Day at the University of Rostock School of Medicine, Rostock, Germany, November 6
- Rosenbaum, M.** *Interactive Lecturing*. CME workshop for the Des Moines Medical Education Consortium, Des Moines, IA, December 10

Collaborators

The following faculty members and staff assisted our faculty development efforts by teaching portions of workshops and seminars on campus or at statewide sites.

Teaching Scholars
 Kelly Skelly
 Manish Suneja
 Krista Johnson

MME Students/Graduates
 Daniel Runde
 Kate Thomas

Research, Measurement and Evaluation

OCRME consultants work with faculty on education and health care research projects. We help faculty develop methods to measure knowledge and performance and to analyze and interpret measurement information. We provide ongoing support for computer-based testing and performance-based assessment.

During 2020, OCRME consultants:

- Participated in 21 research and evaluation projects. (See table below.)
- Authored or co-authored 19 peer-reviewed publications. (See Publications on page 16.)
- In addition to the projects below, provided brief consultations in which OCRME consultants supported individuals to explore research projects, develop survey instruments, assist with data analysis, and produce educational scholarship.

Research, Measurement, and Evaluation Projects

<i>Project</i>	<i>OCRME Consultants</i>	<i>Collaborators</i>
Promotions	Donna Lancianese	OSAC
International Online Communication Skills Education	Marcy Rosenbaum	University of Nicosia, Cyprus
Impact of Coaching on Physician Communication Skills	Marcy Rosenbaum	UIHC Chief Medical Officer, UIHC Office of Patient Experience Medicine, CCOM
Comparison of Impact of Solid and Clear Mask Wearing on Patient and Surgeon Perceptions of Communication	Marcy Rosenbaum	Department of Surgery, University of North Carolina-Chapel Hill
Virtual Precepting in Patient's Presence	Marcy Rosenbaum	Family Medicine, University of Iowa and Minnesota
Revision of Clerkship Evaluation Forms	Susan Leno, Patrick Barlow, Donna Lancianese	Clinical Experiences Committee
Comparison of Campuses	Donna Lancianese, Patrick Barlow, Susan Leno	Medical Education Council

Learning Environment with Regard to Professionalism and Mistreatment	Donna Lancianese, Susan Lench, Patrick Barlow	Medical Education Council
Admission Scores and Interviewers: 2015-2019	Donna Lancianese	CCOM Office of Admissions
Needs Assessment of the "Dashboard"	Donna Lancianese Patrick Barlow	CCOM IT
LCME Progress Report	Susan Lench, Donna Lancianese, Patrick Barlow	OSAC
Monitoring and Evaluation	Patrick Barlow, Donna Lancianese, Susan Lench	OSAC
LCME Student Survey	Donna Lancianese, Patrick Barlow, Susan Lench	OSAC
Admissions Scores	Donna Lancianese	OSAC Office of Admissions
National Communication Training Evaluation Project	Marcy Rosenbaum	Academy for Communication in Healthcare
Resident Evaluation Data (RED) Platform	Patrick Barlow	Department of Urology, CCOM IT
Prevalence and Impact of Identity-based Mistreatment of Medical Students and Residents/Fellows	Patrick Barlow	CCOM Office of DEI, Department of Ophthalmology, GME Office, Department of Dermatology.
Development and Validation of the Ageism Scale for Dental Students	Patrick Barlow	College of Dentistry
Program Evaluation and Continuous Quality Improvement of the UI Institute for Clinical & Translational Science	Patrick Barlow	UI ICTS
Promotions	Donna Lancianese	Office of Student Affairs & Curriculum
Student Perspectives on Methods for Giving Feedback	Marcy Rosenbaum, Patrick Barlow, Donna Lancianese, Jane Miller	University of Iowa Department of Communication

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Office of Consultation & Research in Medical Education
Roy J. and Lucille A. Carver College of Medicine

Publications

- Ammentorp, J. Bigi, S., Silverman, J.D., Sator, M., Doherty, E., Gillen, P., Kinnersley, P., **Rosenbaum, M.E.**, Chiswell, M., Martin, P. Upscaling Communication Skills Training: Lessons Learned from International Initiatives. *Patient Education Counseling*, S0738-3991(20):30459-6, August 28 2020
- Cooper, C.S., **Lenoch, S.**, Asprey, D.P. Snapshots in Medical Education: University of Iowa Roy J. and Lucille A. Carver College of Medicine. *Academic Medicine* 95:9 (September Supplement):s180-183, 2020
- Craig, S.R., Smith, H., **Rosenbaum, M.** Review of an Intensive Faculty Development Program Conducted at a Regional Medical Campus. *Journal of Regional Medical Campuses*, 3(3) 2020
- Ferguson, K.J., **Kreiter, C.D.**, Franklin, E., Haugen, T.H., Dee, F.R. Investigating the Validity of Web-Enabled Mechanistic Case Diagramming Scores to Assess Students' Integration of Foundational and Clinical Sciences. *Advances in Health Sciences Education* 25:629-39 (first published online November, 13, 2019) 2020
- Kapadia, M.R., Lee, E., Healy, H., Dort, J.M., **Rosenbaum, M.E.**, Newcomb, A.B. Training Surgical Residents to Communicate with their Patients: A Scoping Review of the Literature. *Journal of Surgical Education*, S1931-7204(20): 30315-9, September 11 2020
- Kapadia, M.R., White, A.V., Peters, L., **Kreiter, C.**, Koch, K.E., Rosenbaum, M. Teaching Patient-Related Communication to Surgical Residents in Brief Training Sessions. *Journal of Surgical Education*, In Press 2020, <https://doi.org/10.1016/j.surg.2020.05.006>
- Kreiter, C.**, Zaidi, N.B. Generalizability Theory's Role in Validity Research: Innovative Applications in Health Science Education. *Health Professions Education*, 6(2):282-90 2020
- Park, C.S., Clark, L., Gephardt, G., et. al. A Manifesto for Healthcare Simulation Practice. *BMJ Simulation and Technology Enhanced Learning*, 6(6):365-8, November 2020
- Poggemiller, A., **Kreiter, C.**, Melrose, E., Fenton, P., Wanat, K., Liu, V. Implementation and Assessment of an Effective Novel Student-Centered Educational Program for Dermatology Education. *Journal of the American Academy of Dermatology*, In Press 2020
- Rubinelli, S., Myers, K., **Rosenbaum, M.E.**, Davis, D. Implications of the current COVID-19 pandemic for communication in healthcare. *Patient Education and Counseling*, 103(6):1067-9 2020
- Rucker, R., **Barlow, P.B.**, Santos, M.B.F., Malhao, E.C., Kossioni, A., Marchini, L. Translation and Preliminary Validation of an Ageism Scale for Dental Students in Brazil (ASDS-Braz). *Gerodontology*, DOI: 10.1111/ger.12459 2020

Skelly, K., Kim, P., **Rosenbaum, M.**, Wilbur, J. Goldilocks and Entrustment: Finding the Amount of Learner Autonomy That's Just Right. *MedEdPORTAL*, 16:10987, https://doi.org/10.15766/mep_2374-8265.10987, 2020

Skelly, K., Shen, W., Wilbur, J., et. al. A Curriculum for Teaching Clinical Efficiency Focusing on Specific Communication Skills while Maximizing the Electronic Health Record. *MedEdPORTAL*, 16:10989, https://doi.org/10.15766/mep_2374-8265.10989, 2020

Zhou, P., **Rosenbaum, M.E.**, Kapadia, M.R. Improving Postoperative Conversations with Families: What we Can Learn from Experience. *Journal of Surgical Research*, 256:629-35, August 15 2020

Krois NR, Kossioni AE, **Barlow PB**, Tabrizi M, Marchini L. Steps towards validation of the Dental Education Clinical Learning Instrument (DECLEI) in American dental schools (DECLEI-USA), *Journal of Dental Education*. 2020 March 12. PMID:32166746. doi: 10.1002/jdd.12145.

Meurice ME, Todd C, **Barlow PB**, Gaglioti AH, Goad L, Hardy-Fairbanks A, Stockdale CK. Unique health needs and characteristics of homeless women in Iowa City, Iowa, *Proceedings in Obstetrics and Gynecology*. 2020 May 1; 9(3). Part of ISSN: 2154-4751. doi: 10.17077/2154-4751.1455

Krois N, Kossioni A, **Barlow PB**, Dos Santos MBF, Malhão EC, Marchini L. Preliminary validation of the Dental Clinical Learning Environment Instrument in a Brazilian dental school, *European Journal of Dental Education*. 2020 August 3. PMID:32744406. doi: 10.1111/eje.12571

Veenstra L, **Barlow PB**, Kossioni A, et al. Translation and validation of the Ageism scale for dental students in Romanian (asds-rom). *European Journal of Dental Education*. 2020;25(1):12-17. doi:10.1111/eje.12572

Hock LE, Scruggs BA, **Barlow PB**, Oetting TA, Abràmoff MD, Shriver EM. Responding to patient-initiated verbal sexual harassment: Outcomes of a pilot training for ophthalmologists. *Journal of Academic Ophthalmology*. 2020;12(02). doi:10.1055/s-0040-1717062

Book Chapters

Kreiter, C.D., Zaidi, N., Park, Y.S. Chapter 4 Generalizability Theory. In: *Assessment in the Health Professions Education*, eds. Yudkowsky, Park, and Downing, Routledge-Taylor and Francis Group 2020

Furman, G., **Miller, J.L.** Chapter 6 Development of Scenario and Training Materials in *Comprehensive Healthcare Simulation: Implementing Best Practices in Standardized Patient Methodology*, Eds. Gilva-McCorvey, Nicholas, Clark. Springer 2020

Technical Reports, Manuals and Other Publications

Lancianese, D. LCME Survey Mini-Report on Lounge Space (5.11), Academic (11.1) and Career Counseling (11.2). Report for the University of Iowa Carver College of Medicine, May 2020

Lancianese, D., Lench, S., Barlow, P. 2020 Comprehensive Review of Site Comparability. Report for the University of Iowa Carver College of Medicine, May 2020

Lancianese, D., Lench, S., Barlow, P. Community-Based Primary Care Clerkship: 2020 Comprehensive Review of Site Comparability. Report for the University of Iowa Carver College of Medicine, May 2020

Lancianese, D., Lench, S., Barlow, P. Assessment Standards: 2020 Report on the Assessment System (9.4), Narrative Assessment (9.5), Formative Assessment (9.7), and Fair and Timely Summative Feedback (9.8). Report for the University of Iowa Carver College of Medicine, September 2020

Lancianese, D. Curriculum Subcommittees Charge Review. Report for the University of Iowa Carver College of Medicine, October 2020

Lancianese, D., Lench, S., Barlow, P. Learning Environment: 2020 Report Update on Professionalism and Mistreatment. Report for the University of Iowa Carver College of Medicine, November 2020

Service to the College, University and Academia

Committee Membership

Academic Technologies Advisory Committee (ATAC): Patrick Barlow

Accreditation Response Work Group: Susan Lench

Center for Procedural and Surgical Skills, Executive Committee: Jane L. Miller

Clinical Experiences Committee: Jane L. Miller, Jeff Pettit (ex-officio)

Clinical and Professional Skills (CAPS) Committee: Marcy Rosenbaum

CAPS Communication Thread Director: Marcy Rosenbaum

Clinical Exam Suites Operational Review Committee: Donna Lancianese, Marcy Rosenbaum

Council on Teaching Charter Committee: Jeff Pettit

Educational Support & Technology Workgroup: Jane L. Miller

End of Life Care Education Ad-Hoc: Marcy Rosenbaum

Enterprise Education Workgroup, Strategic Investment: Jane L. Miller

Family Medicine

Departmental Consulting Group: Clare Kreiter, Marcy Rosenbaum

Operations Council: Jeff Pettit

TeamSTEPPS: Jeff Pettit

Graduate Medical Education (GME) Council: Jeff Pettit

Teaching Collaborative: Jeff Pettit

ICON Collegiate Administrators Group: Stephanie Burnett

Institute for Clinical and Translational Science: Patrick Barlow

KL2 Career Development Award Study Section: Patrick Barlow

Operations Committee: Patrick Barlow

Interprofessional Education Steering Committee: Jane L. Miller

Medical Education Dashboard Project Working Group: Patrick Barlow, Donna Lancianese

Mechanisms of Health and Disease Curriculum Group: Susan Lench

Medical Arts and Sciences Committee: Patrick Barlow (ex-officio), Donna Lancianese

Medical Education Council: Susan Lench, Jane L. Miller, Jeff Pettit

Assessment Committee: Patrick Barlow (Co-Chair), Clare Kreiter, Donna Lancianese, Susan Lench, Jane Miller (Co-Chair)

Medical Education Monitoring and Evaluation (MEME) Team: Patrick Barlow, Susan Lench, Donna Lancianese

Medicine and Society Strand Committee: Jeff Pettit

Master in Medical Education

Admissions Committee: Patrick Barlow, Clarence Kreiter, Jane L. Miller, Jeff Pettit, Marcy Rosenbaum

Portfolio Committee: Patrick Barlow, Clarence Kreiter, Jane L. Miller, Jeff Pettit, Marcy Rosenbaum

Teaching Distinction Track Advisory Committee: Jeff Pettit

Department of Anthropology, Affiliated Faculty Member: Marcy Rosenbaum

Department of Neurosurgery, Adjunct Faculty Member: Jeff Pettit

Program in Biomedical Ethics and Medical Humanities, Affiliated Faculty Member: Marcy Rosenbaum

Teaching in College of Medicine and Other Courses

For teaching related to the Master and Certificate programs in Medical Education, see the section on Teaching Skills Development and Faculty Development.

- MED:8121 Clinical and Professional Skills I
Introduction to the Medical Interview (lecture), Marcy Rosenbaum
Professional Communication Skills, Marcy Rosenbaum (Small Group, Substitute, and Co-Facilitator)
- MED:8131 Clinical and Professional Skills II
Picking Up and Responding to Patient's Emotions (lecture), Marcy Rosenbaum
The Physical Examination as Part of the Medical Interview (lecture), Marcy Rosenbaum with William Iverson
- MED:8320 Transition to Clerkships
Difficult Conversations with Patients and Families (lecture), Marcy Rosenbaum with Tony Brenneman (Co-Coordinator and Small Group Facilitators)
- MED:8403 Teaching Skills for Medical Students, Jeff Pettit (Course Director)
Donna Lancianese, Lecturer
- MED:8404 Advanced Teaching Skills for Medical Students, Jeff Pettit (Course Director)
- MED:8405 Leadership for Future Healthcare Professionals, Jeff Pettit (Course Director)
- CSD:6245 Pediatric Audiology
Delivering Difficult News to Parents (lecture), Marcy Rosenbaum
- PTRS:6122 Psychosocial Aspects of Patient Care
Delivering Bad News (lecture), Marcy Rosenbaum

Clinical Methods Sessions:

Marcy Rosenbaum (Small Group Facilitator):

- IM:8301 Inpatient Medicine Clerkship, Explanation and Planning
- IM:8302 Outpatient Medicine, Interview Challenges

Effective Feedback new medical student orientation workshop, Jeff Pettit, August 13

In addition to advising students in the Master program, some OCRME faculty also supervise summer research projects or mentor students in one of the distinction tracks.

Supervised Student Research

Patrick Barlow:

- Lauren Hock (Chief Resident, Ophthalmology)
- Kelsey Koch (Resident, Surgery)
- Nicole Krois
- Ryan Rucker
- Destinee Soubannarath Gwee
- Melissa Chen

Marcy Rosenbaum:

- Nicoll Martins-Manhica
- Sanjeeva Weerasinghe

Thesis Committee

Patrick Barlow: Michelle Krupp EdD, Zhiva Zuo, PhD

Dissertation Committee

Clare Kreiter: Amirmasoud Momenipour, PhD

Professional Organizations

Membership and Leadership

Accreditation Council for Graduate Medical Education (ACGME)

Council of Public Members: Jeff Pettit (Chair Elect)

Medically Underserved Areas and/or Populations Committee: Jeff Pettit

Transitional Year Milestones 2.0 Committee: Jeff Pettit

Transition Year Residency Review Committee: Jeff Pettit

Academy for Communication and Healthcare: Marcy Rosenbaum

American Educational Research Association (AERA): Clarence Kreiter, Jane L. Miller

AERA Division I Affirmative Action Committee: Clarence Kreiter

American Evaluation Association (AEA): Patrick Barlow, Donna Lancianese

Health Professions Educational Evaluation and Research (HPEER TIG): Patrick Barlow
(Organizer and Program Coordinator)

Higher Education Assessment TIG: Patrick Barlow

Multi-Paper Presentation Session, 2019 AEA Conference: Patrick Barlow (Chair)

Translational Science Evaluation TIG: Patrick Barlow

Association for Clinical and Translational Science: Patrick Barlow

Association of Standardized Patient Education (ASPE): Jane L. Miller (Associate Chair)

Association of American Medical Colleges (AAMC): Clarence Kreiter,
Susan Lenocho, Marcy Rosenbaum

AAMC Central Group on Educational Affairs: Patrick Barlow, Susan Lenocho, Jeff Pettit,
Marcy Rosenbaum

EACH: International Association for Communication in Healthcare

Roles include: President, Teaching Committee Chair, and Conference Planning

Medical Reserve Corps, Logistics Team: Jane L. Miller

National Institute of Health, National Center for Advancing Translational Sciences

CTSA Program Evaluator's Group: Patrick Barlow

Institutional Readiness for Translational Sciences Working Group, Methods & Processes Domain
Task Force: Patrick Barlow

Society for Simulation in Healthcare: Jane L. Miller

Interprofessional Education (SIG) Executive Group: Jane L. Miller

Reviewers for:

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