

Program Overview

Program Purpose:

The purpose of the Teaching Scholars Program is to promote medical education efforts in the College by developing a cadre of faculty with advanced skills in teaching and leadership.

Program Goals:

Participants in the Teaching Scholars Program will:

- Increase their understanding of the fundamentals of learning and apply these to successful educational programs.
- Enhance their own teaching skills through self-reflection, discussion, readings, practice and feedback from peers and Program Directors.
- Enhance their ability to serve as role models for their faculty peers in medical education.
- Obtain a foundation in leadership for their future roles in medical education.

Program Description:

During this 1-year program, Teaching Scholars will participate in the following activities:

Year 1:

- Monthly training sessions: (4 hours per month, **third Friday morning of each month** September through June, either in person or via Zoom). Sessions will combine a variety of active learning strategies including small-group discussion, written exercises, skills practice and video review. Sessions will focus on a wide variety of classroom and clinical teaching topics (i.e. teaching in large and small groups, clinical teaching methods, questioning skills, giving feedback, observing and evaluating learners) as well as leadership topics (i.e. leadership styles, communication and change management, team development).
- Preparatory activities for training sessions: Each month Teaching Scholars will be expected to spend up to 6 hours in preparatory activities. These activities will include applying the teaching and leadership skills covered in the previous session in their teaching practice, writing reflections on the effectiveness of the application of these skills and completing supplemental readings. Specific assignments will be distributed during the training sessions.
- Teaching video recordings: Each Teaching Scholar will be video recorded while teaching in a setting of their choice (e.g. clinic, lecture hall, small group) and participate in a feedback session. In addition, Scholars will participate in structured teaching scenarios that are recorded for review and feedback.
- Program evaluations: Participants will be expected to complete all program evaluations distributed by Program Directors.

Optional Project, Year 2:

- Teaching Scholars participants will be offered the opportunity to develop an educational project of their choice (focusing on such things as curriculum development, faculty

development or educational research) under the mentorship of Program Directors during the year following their participation in the Teaching Scholars program.

- Criteria for acceptance into this second year project program would include clarity of project focus, high motivation and appropriate support from their department/division to successfully complete the project work.

Benefits of Participation:

- Enhanced knowledge and skill in medical education and academic leadership that prepares them for advancement as a medical educator.
- Extensive support from OCRME staff to aid Scholars in medical education efforts during the Teaching Scholars Program.
- Formal recognition as a Teaching Scholar through the CCOM and OCRME.
- Opportunity to collaborate with colleagues throughout the institution who are interested in education.